

## ***2005-06 Academic Excellence Indicator System***

***District Name: MATHIS ISD***

***District #: 205904***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2005)***

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Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	80%	*	78%	> 99%	*	*	76%	84%	86%	79%	55%	68%
	2005	89%	88%	87%	*	89%	70%	*	*	87%	88%	80%	87%	80%	82%
Mathematics	2006	83%	81%	81%	*	80%	90%	*	*	78%	84%	86%	81%	55%	68%
	2005	82%	80%	81%	*	79%	> 99%	*	*	80%	81%	70%	79%	67%	71%
All Tests	2006	79%	77%	73%	*	71%	90%	*	*	71%	75%	86%	72%	55%	60%
	2005	79%	76%	76%	*	76%	70%	*	*	78%	74%	70%	74%	60%	65%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	83%	62%	*	58%	> 99%	*	*	51%	70%	43%	59%	*	57%
	2005	80%	79%	61%	*	60%	69%	*	*	54%	68%	*	60%	*	16%
Mathematics	2006	84%	83%	64%	*	62%	88%	*	*	62%	66%	38%	60%	*	59%
	2005	82%	81%	70%	*	70%	69%	*	*	73%	68%	*	68%	*	46%
Writing	2006	92%	92%	77%	*	77%	75%	*	*	76%	79%	29%	77%	*	73%
	2005	91%	91%	78%	*	77%	83%	*	*	72%	83%	*	76%	*	48%
All Tests	2006	74%	73%	49%	*	47%	75%	*	*	48%	50%	25%	47%	*	43%
	2005	70%	68%	48%	*	47%	54%	*	*	46%	50%	*	46%	*	12%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	79%	63%	*	60%	91%	*	*	59%	67%	*	60%	*	58%
	2005	75%	73%	62%	*	60%	77%	*	*	62%	61%	38%	57%	*	35%
Mathematics	2006	82%	79%	69%	*	69%	64%	*	*	66%	72%	*	69%	*	64%
	2005	80%	75%	69%	*	68%	82%	*	*	71%	68%	57%	65%	*	47%
Science	2006	76%	72%	68%	*	68%	73%	*	*	72%	65%	*	68%	*	64%
	2005	64%	61%	42%	*	39%	64%	*	*	48%	37%	27%	36%	< 1%	18%
All Tests	2006	66%	62%	49%	*	48%	55%	*	*	44%	54%	*	49%	*	41%
	2005	56%	52%	37%	*	34%	62%	*	*	41%	34%	17%	31%	< 1%	14%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	90%	82%	*	81%	91%	*	*	75%	88%	*	78%	*	78%
	2005	86%	82%	80%	*	78%	90%	*	*	78%	83%	60%	77%	43%	71%
Mathematics	2006	81%	74%	78%	*	76%	> 99%	*	*	77%	78%	60%	75%	*	74%
	2005	73%	64%	72%	*	68%	86%	*	*	69%	75%	43%	69%	13%	61%
All Tests	2006	78%	72%	72%	*	70%	91%	*	*	66%	78%	60%	69%	*	67%
	2005	69%	61%	69%	*	65%	86%	*	*	67%	72%	43%	65%	13%	57%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	76%	71%	*	69%	93%	*	*	72%	71%	*	64%	*	59%
	2005	81%	77%	73%	*	70%	> 99%	*	*	73%	73%	*	70%	*	58%
Mathematics	2006	71%	63%	62%	*	59%	73%	*	*	64%	59%	17%	54%	*	47%
	2005	65%	54%	50%	*	44%	92%	*	*	53%	47%	*	44%	*	25%
Writing	2006	91%	90%	89%	*	89%	93%	*	*	85%	95%	*	86%	*	85%
	2005	89%	86%	81%	*	79%	92%	*	*	72%	87%	*	79%	*	71%
All Tests	2006	65%	57%	56%	*	53%	73%	*	*	56%	56%	17%	46%	*	39%
	2005	60%	51%	45%	*	40%	85%	*	*	46%	45%	*	41%	*	20%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	82%	74%	*	73%	83%	*	*	73%	75%	*	73%	*	62%
	2005	84%	81%	74%	*	73%	80%	*	*	70%	76%	*	71%	*	56%
Mathematics	2006	68%	60%	47%	*	45%	64%	*	*	47%	48%	*	47%	*	30%
	2005	62%	51%	38%	*	37%	50%	*	*	33%	43%	*	34%	*	13%
* Science	2006	72%	67%	55%	*	52%	77%	*	*	63%	48%	14%	53%	*	34%
Soc Studies	2006	84%	78%	63%	*	61%	79%	*	*	63%	63%	17%	62%	*	49%
	2005	85%	79%	66%	*	64%	82%	*	*	68%	65%	55%	64%	80%	53%
* All Tests	2006	58%	50%	34%	*	31%	50%	*	*	37%	32%	< 1%	32%	*	15%
	2005	58%	48%	36%	*	35%	47%	*	*	33%	39%	42%	32%	80%	16%
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	87%	81%	*	80%	93%	*	*	78%	84%	50%	82%	*	75%
	2005	83%	83%	66%	*	64%	86%	*	*	62%	70%	*	66%	*	54%
Mathematics	2006	58%	49%	23%	*	23%	29%	*	*	21%	25%	< 1%	19%	*	11%
	2005	58%	49%	23%	*	21%	36%	*	*	25%	21%	< 1%	19%	*	6%
All Tests	2006	57%	49%	25%	*	24%	33%	*	*	23%	27%	11%	22%	*	13%
	2005	56%	48%	22%	*	21%	36%	*	*	24%	21%	< 1%	20%	*	6%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	84%	54%	*	52%	70%	*	*	47%	62%	< 1%	53%	*	44%
	2005	68%	63%	35%	*	34%	39%	*	*	29%	41%	< 1%	30%	*	19%
Mathematics	2006	62%	55%	24%	*	19%	78%	*	*	23%	25%	< 1%	19%	*	8%
	2005	59%	54%	39%	*	36%	56%	*	*	44%	34%	< 1%	32%	*	10%
Science	2006	61%	54%	24%	*	19%	80%	*	*	28%	20%	< 1%	19%	*	9%
	2005	55%	47%	26%	*	20%	61%	*	*	34%	18%	17%	19%	*	7%
Soc Studies	2006	84%	79%	66%	*	64%	89%	*	*	71%	60%	8%	65%	*	58%
	2005	85%	81%	70%	*	65%	> 99%	*	*	73%	67%	50%	66%	*	45%
All Tests	2006	50%	43%	17%	*	13%	60%	*	*	18%	15%	< 1%	13%	*	4%
	2005	40%	34%	14%	*	12%	28%	*	*	13%	16%	< 1%	8%	*	3%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	89%	78%	*	76%	93%	*	*	77%	80%	*	71%	*	76%
	2005	87%	87%	76%	*	76%	74%	*	*	72%	80%	*	75%	*	70%
Mathematics	2006	78%	74%	67%	*	62%	93%	*	*	73%	60%	*	63%	*	63%
	2005	72%	69%	56%	*	51%	74%	*	*	63%	48%	*	48%	*	33%
Science	2006	76%	70%	61%	*	57%	80%	*	*	68%	52%	*	57%	*	56%
	2005	71%	64%	46%	*	38%	85%	*	*	51%	41%	< 1%	40%	*	25%
Soc Studies	2006	94%	93%	86%	*	84%	> 99%	*	*	85%	88%	*	81%	*	84%
	2005	91%	88%	81%	*	78%	90%	*	*	87%	75%	14%	77%	*	72%
All Tests	2006	66%	61%	48%	*	45%	67%	*	*	54%	42%	*	40%	*	43%
	2005	60%	54%	35%	*	31%	55%	*	*	38%	31%	< 1%	30%	*	15%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.



Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	78%	75%	*	75%	65%	*	*	82%	65%	75%	75%	85%	72%	
2005	79%	71%	66%	*	66%	57%	*	*	60%	74%	66%	66%	76%	68%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	82%	76%	*	76%	75%	*	*	84%	66%	76%	75%	86%	75%
	2005	82%	76%	72%	*	72%	70%	*	*	68%	76%	72%	72%	73%	72%
Mathematics	2006	86%	81%	74%	*	74%	67%	*	*	78%	68%	74%	75%	79%	68%
	2005	80%	73%	64%	*	63%	63%	*	*	57%	73%	64%	65%	86%	67%
Writing	2006	68%	58%	71%	*	78%	*	*	90%	55%	71%	70%	> 99%	73%	
	2005	65%	53%	52%	*	58%	*	*	38%	70%	52%	55%	60%	56%	
All Tests	2006	74%	66%	60%	*	61%	50%	*	*	72%	44%	60%	60%	64%	57%
	2005	68%	57%	49%	*	51%	30%	*	*	37%	64%	49%	49%	53%	51%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.9%	98.4%	100.0%	98.2%	99.2%	-	-	98.1%	98.6%	90.1%	98.3%	100.0%	98.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	89.7%	93.6%	76.5%	93.8%	94.0%	-	-	92.0%	95.0%	46.1%	92.5%	67.4%	94.6%
Not on TAKS	6.4%	8.2%	4.8%	23.5%	4.5%	5.3%	-	-	6.1%	3.6%	44.0%	5.8%	32.6%	4.3%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	4.4%	23.5%	4.1%	4.5%	-	-	5.4%	3.5%	40.4%	5.3%	32.6%	3.8%
TAKS-I/SDAA II Only	0.8%	1.6%	0.4%	0.0%	0.4%	0.8%	-	-	0.6%	0.2%	3.5%	0.5%	0.0%	0.4%
<b>By Acct Status</b>														
Acct System	90.5%	91.8%	93.6%	76.5%	94.6%	88.0%	-	-	93.8%	93.5%	85.8%	95.3%	93.0%	96.3%
Non-Acct System	6.5%	6.2%	4.8%	23.5%	3.7%	11.3%	-	-	4.3%	5.1%	4.3%	3.0%	7.0%	2.6%
Mobile	5.6%	5.8%	4.8%	23.5%	3.7%	11.3%	-	-	4.3%	5.1%	4.3%	3.0%	7.0%	2.6%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.1%	1.6%	0.0%	1.8%	0.8%	-	-	1.9%	1.4%	9.9%	1.7%	0.0%	1.2%
Absent	0.2%	0.3%	0.2%	0.0%	0.3%	0.0%	-	-	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%
ARD Exempt	0.7%	0.7%	0.5%	0.0%	0.5%	0.8%	-	-	0.2%	0.9%	5.0%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	0.0%	0.0%	1.0%	0.0%	-	-	1.6%	0.2%	5.0%	0.9%	0.0%	0.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,001,657	71,189	1,290	17	1,139	133	0	0	626	663	141	1,043	43	939
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.5%	98.7%	100.0%	98.6%	99.4%	-	*	98.5%	99.0%	93.2%	98.8%	100.0%	98.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	90.0%	94.4%	92.9%	94.4%	94.4%	-	*	93.4%	95.3%	53.4%	93.9%	81.5%	94.0%
SDAA II Only	6.2%	7.5%	4.4%	7.1%	4.2%	4.9%	-	*	5.1%	3.7%	39.7%	4.8%	18.5%	4.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.7%	92.7%	85.7%	93.4%	88.3%	-	*	92.0%	93.6%	86.3%	93.6%	94.4%	94.6%
Mobile Subset	5.7%	5.8%	6.0%	14.3%	5.2%	11.1%	-	*	6.5%	5.4%	6.8%	5.2%	5.6%	4.3%
<b>Not Tested</b>	3.0%	2.5%	1.3%	0.0%	1.4%	0.6%	-	*	1.5%	1.0%	6.8%	1.2%	0.0%	1.1%
Absent	0.2%	0.3%	0.2%	0.0%	0.3%	0.0%	-	*	0.5%	0.0%	0.7%	0.3%	0.0%	0.3%
ARD Exempt	0.8%	0.9%	0.2%	0.0%	0.3%	0.0%	-	*	0.3%	0.1%	2.1%	0.2%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.8%	0.0%	0.9%	0.6%	-	*	0.8%	0.9%	4.1%	0.7%	0.0%	0.8%
<b>Total Count</b>	2,931,773	71,557	1,332	14	1,155	162	0	1	648	683	146	1,074	54	728
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	86%	75%	*	74%	78%	*	*	80%	70%	25%	68%	*	66%
Class of 2005	91%	88%	84%	*	82%	92%	*	*	81%	86%	22%	74%	*	71%





Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	21%	37%	*	40%	9%	*	*	41%	33%	*	40%	*	42%
2005	25%	28%	38%	*	40%	23%	*	*	38%	39%	63%	43%	*	65%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	89%	76%	*	74%	91%	*	*	77%	75%	*	74%	*	73%
2005	86%	85%	70%	*	68%	82%	*	*	71%	69%	57%	66%	*	47%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.9%	62.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	57%	50%	37%	*	37%	*	*	*	15%	53%	*	34%	*	37%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	21%	31%	*	31%	36%	*	*	34%	28%	*	31%	*	36%
2005	21%	25%	31%	*	32%	18%	*	*	29%	32%	43%	35%	*	53%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	89%	80%	*	79%	82%	*	*	81%	78%	*	79%	*	77%
2005	88%	85%	76%	*	74%	91%	*	*	76%	75%	57%	72%	*	53%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	63.7%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2006	28%	23%	30%	*	30%	*	*	*	31%	29%	*	30%	*	30%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	68%	46%	*	46%	*	*	*	43%	50%	19%	44%	31%	44%
<b>Attendance Rate</b>														
2004-05	95.7%	95.1%	95.1%	96.4%	95.0%	95.2%	-	*	95.1%	95.1%	93.8%	95.0%	95.4%	94.2%
2003-04	95.7%	95.1%	96.1%	96.3%	96.1%	95.5%	-	*	96.0%	96.1%	94.5%	96.0%	95.3%	95.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2004-05	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2004-05	0.9%	1.0%	0.5%	12.5%	0.4%	0.8%	-	*	0.6%	0.4%	0.9%	0.6%	4.3%	0.4%
2003-04	0.9%	0.7%	0.4%	0.0%	0.5%	0.0%	-	*	0.2%	0.7%	0.9%	0.6%	5.9%	0.8%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	84.7%	76.5%	*	75.2%	82.4%	-	-	70.9%	81.3%	57.1%	72.2%	50.0%	63.6%
Received GED	3.8%	5.1%	5.0%	*	5.0%	5.9%	-	-	5.5%	4.7%	0.0%	7.6%	0.0%	6.1%
Continued HS	7.9%	6.1%	14.3%	*	15.8%	5.9%	-	-	20.0%	9.4%	35.7%	15.2%	16.7%	24.2%
Dropped Out (4-yr)	4.3%	4.0%	4.2%	*	4.0%	5.9%	-	-	3.6%	4.7%	7.1%	5.1%	33.3%	6.1%
<b>Class of 2004</b>														
Graduated	84.6%	86.4%	80.3%	*	80.4%	78.9%	-	-	76.4%	85.5%	69.2%	78.2%	60.0%	72.6%
Received GED	4.2%	5.2%	11.0%	*	10.3%	15.8%	-	-	13.9%	7.3%	7.7%	12.6%	20.0%	16.7%
Continued HS	7.3%	5.5%	6.3%	*	7.5%	0.0%	-	-	6.9%	5.5%	15.4%	6.9%	0.0%	8.3%
Dropped Out (4-yr)	3.9%	3.0%	2.4%	*	1.9%	5.3%	-	-	2.8%	1.8%	7.7%	2.3%	20.0%	2.4%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2005	95.7%	96.0%	95.8%	*	96.0%	94.1%	-	-	96.4%	95.3%	92.9%	94.9%	66.7%	93.9%
Class of 2004	96.1%	97.0%	97.6%	*	98.1%	94.7%	-	-	97.2%	98.2%	92.3%	97.7%	80.0%	97.6%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2005	91.9%	90.9%	90.8%	*	91.1%	88.2%	-	-	90.9%	90.6%	92.9%	87.3%	66.7%	87.9%
Class of 2004	91.9%	91.9%	86.6%	*	87.9%	78.9%	-	-	83.3%	90.9%	84.6%	85.1%	60.0%	81.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	20.5%	11.7%	0.0%	9.8%	25.0%	-	*	9.4%	14.2%	3.5%	7.7%	0.0%	5.1%
2003-04	19.9%	19.1%	8.1%	*	7.5%	12.8%	-	*	8.3%	8.0%	1.9%	5.4%	0.0%	3.5%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	73.8%	89.1%	*	89.6%	85.7%	-	-	85.4%	92.2%	55.6%	87.3%	*	85.7%
Class of 2004	68.4%	70.4%	84.3%	*	83.3%	88.2%	-	-	80.7%	88.9%	9.1%	85.1%	*	83.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	18.5%	10.9%	*	10.1%	15.2%	-	*	5.6%	15.8%	n/a	n/a	n/a	n/a
2004	17.4%	18.2%	4.4%	*	3.9%	7.4%	-	-	2.1%	6.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	31.1%	10.0%	-	0.0%	40.0%	-	-	20.0%	6.7%	n/a	n/a	n/a	n/a
2004	53.9%	32.2%	12.5%	-	0.0%	*	-	-	*	16.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	27.6%	4.4%	-	0.0%	13.3%	-	-	8.3%	3.0%	n/a	n/a	n/a	n/a
2004	49.3%	27.8%	8.3%	-	0.0%	*	-	-	*	11.1%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	41%	20%	*	20%	20%	*	*	13%	27%	*	20%	*	16%
2005	39%	43%	15%	*	16%	11%	*	*	14%	16%	*	16%	*	12%
<b>Mathematics</b>														
2006	51%	44%	25%	*	26%	20%	*	*	25%	25%	*	20%	*	16%
2005	48%	43%	32%	*	29%	47%	*	*	33%	31%	*	30%	*	13%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
Tested														
Class of 2005	65.5%	69.4%	45.8%	*	44.1%	50.0%	-	-	54.1%	39.1%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	64.8%	61.5%	*	60.0%	66.7%	-	-	55.1%	69.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	18.4%	5.3%	-	0.0%	28.6%	-	-	10.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	17.8%	7.1%	*	4.4%	20.0%	-	-	14.8%	0.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	972	988	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2004	987	964	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	18.5	17.6	-	17.5	18.5	-	-	17.8	17.4	n/a	n/a	n/a	n/a
Class of 2004	20.1	18.5	17.3	*	16.8	20.1	-	-	18.3	16.5	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,920	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	13,234	0.3%
Pre-Kindergarten	65	3.4%	181,420	4.0%
Kindergarten	145	7.6%	349,748	7.8%
Grade 1	154	8.0%	359,006	8.0%
Grade 2	130	6.8%	344,441	7.6%
Grade 3	131	6.8%	340,527	7.6%
Grade 4	123	6.4%	329,798	7.3%
Grade 5	134	7.0%	336,923	7.5%
Grade 6	144	7.5%	323,870	7.2%
Grade 7	147	7.7%	338,731	7.5%
Grade 8	160	8.3%	335,606	7.4%
Grade 9	185	9.6%	391,955	8.7%
Grade 10	158	8.2%	322,715	7.2%
Grade 11	131	6.8%	281,269	6.2%
Grade 12	111	5.8%	256,329	5.7%
Ethnic Distribution:				
African American	23	1.2%	664,242	14.7%
Hispanic	1,711	89.1%	2,040,449	45.3%
White	185	9.6%	1,644,308	36.5%
Native American	0	0.0%	14,984	0.3%
Asian/Pacific Islander	1	0.1%	141,589	3.1%
Economically Disadvantaged	1,606	83.6%	2,503,755	55.6%
Limited English Proficient (LEP)	72	3.8%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	67	3.2%	104,198	2.3%
At-Risk	1,209	63.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	92	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.1%	32,811	13.7%
Hispanic	77	83.7%	84,566	35.3%
White	14	15.2%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	10.9%	66,380	27.7%
Recommended H.S. Pgm./DAP	82	89.1%	173,336	72.3%
Special Education Graduates	9	9.8%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.4%	2.9%	0.0%	11.8%
Grade 1	7.5%	5.9%	4.8%	10.2%
Grade 2	5.0%	3.5%	4.3%	4.3%
Grade 3	0.9%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	0.8%	3.8%	0.0%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	2.0%	2.3%	0.0%	2.5%
Grade 8	0.7%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.0%	12,720	0.2%
	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District	State
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	20.4	19.3
	Grade 1	19.4	18.9
	Grade 2	21.3	18.9
	Grade 3	18.0	18.9
	Grade 4	19.0	19.3
	Grade 5	20.4	21.9
	Grade 6	20.3	21.4
	Mixed Grades	22.0	25.7
Secondary:	English/Language Arts	19.6	20.3
	Foreign Languages	21.5	21.3
	Mathematics	16.4	20.3
	Science	18.3	21.5
	Social Studies	19.6	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	271.7	100.0%	596,297.7	100.0%
Professional Staff:	161.4	59.4%	372,671.4	62.5%
Teachers	123.5	45.4%	302,148.7	50.7%
Professional Support	27.0	9.9%	47,868.5	8.0%
Campus Administration (School Leadership)	8.0	2.9%	16,744.4	2.8%
Central Administration	3.0	1.1%	5,909.8	1.0%
Educational Aides:	27.3	10.1%	60,944.2	10.2%
Auxiliary Staff:	82.9	30.5%	162,682.2	27.3%
Total Minority Staff:	178.3	65.6%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	61.9	50.2%	60,816.9	20.1%
White	61.5	49.8%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	33.9	27.5%	69,103.0	22.9%
Females	89.5	72.5%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	65.0	52.6%	233,604.7	77.3%
Masters	54.5	44.1%	64,148.7	21.2%
Doctorate	4.0	3.2%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	33.5	27.1%	22,763.9	7.5%
1-5 Years Experience	20.0	16.2%	87,513.1	29.0%
6-10 Years Experience	19.0	15.4%	58,741.1	19.4%
11-20 Years Experience	27.0	21.9%	73,121.5	24.2%
Over 20 Years Experience	24.0	19.4%	60,009.0	19.9%
Number of Students per Teacher:	15.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,846	\$34,505
1-5 Years Experience	\$34,445	\$36,567
6-10 Years Experience	\$35,066	\$39,008
11-20 Years Experience	\$41,468	\$43,978
Over 20 Years Experience	\$47,959	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$38,270	\$41,744
Professional Support	\$46,167	\$50,029
Campus Administration (School Leadership)	\$57,759	\$62,704
Central Administration	\$78,107	\$77,499
Turnover Rate for Teachers:	22.2%	14.6%
Instructional Staff Percent*:	59.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	2.8	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).



TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.084	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.584	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$187,946,780	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$97,889	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$47,071,486	19.9%	\$462,652,835,760	33.4%
Residential	\$134,822,678	57.0%	\$755,943,876,961	54.6%
Land	\$46,193,125	19.5%	\$89,686,042,868	6.5%
Oil and Gas	\$2,954,750	1.2%	\$67,412,630,466	4.9%
Other	\$5,409,365	2.3%	\$9,539,467,375	0.7%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2004-05 audited)	\$3,914,987	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	33.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,404,838	100.0%	\$6,595	\$17,818,238	100.0%	\$9,473	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$2,685,081	21.6%	\$1,427	\$2,885,835	16.2%	\$1,534	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$161,661	1.3%	\$86	\$618,941	3.5%	\$329	\$1,939,988,233	5.3%	\$443
State	\$9,558,096	77.1%	\$5,081	\$10,215,105	57.3%	\$5,431	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$4,098,357	23.0%	\$2,179	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

**ACTUAL EXPENDITURE INFORMATION (2004-05)**

**By Object:**

Total Expenditures	\$11,215,842	100.0%	\$5,963	\$16,630,409	100.0%	\$8,841	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$8,212,360	73.2%	\$4,366	\$10,487,461	63.1%	\$5,575	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$2,814,335	25.1%	\$1,496	\$5,425,359	32.6%	\$2,884	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$46,156	0.4%	\$25	\$574,598	3.5%	\$305	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$142,991	1.3%	\$76	\$142,991	0.9%	\$76	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$11,020,586	100.0%	\$5,859	\$15,837,349	100.0%	\$8,420	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$5,864,565	53.2%	\$3,118	\$8,115,932	51.2%	\$4,315	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$402,285	3.7%	\$214	\$913,304	5.8%	\$486	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$218,542	1.4%	\$116	\$493,685,877	1.6%	\$113
School Leadership (23)	\$691,188	6.3%	\$367	\$953,695	6.0%	\$507	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$342,113	3.1%	\$182	\$719,763	4.5%	\$383	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$302,977	2.7%	\$161	\$306,233	1.9%	\$163	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$953,269	6.0%	\$507	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$632,637	5.7%	\$336	\$635,401	4.0%	\$338	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$824,183	7.5%	\$438	\$980,198	6.2%	\$521	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$1,869,688	17.0%	\$994	\$1,949,556	12.3%	\$1,036	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$19,980	0.2%	\$11	\$19,980	0.1%	\$11	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$70,970	0.6%	\$38	\$71,476	0.5%	\$38	\$402,072,261	1.3%	\$92
Community Services (61)	\$6,109	n/a	\$3	\$75,471	n/a	\$40	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		57.2%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,831,167	100.0%	\$4,163	\$11,505,104	100.0%	\$6,116	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$17,597	0.2%	\$9	\$17,597	0.2%	\$9	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$301,903	3.9%	\$161	\$360,844	3.1%	\$192	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$1,027,649	13.1%	\$546	\$3,020,126	26.3%	\$1,606	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$27,327	0.3%	\$15	\$27,327	0.2%	\$15	\$364,115,599	1.5%	\$83
Regular Education (11)	\$4,761,782	60.8%	\$2,532	\$4,888,519	42.5%	\$2,599	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,087,175	13.9%	\$578	\$2,579,537	22.4%	\$1,371	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$410,131	5.2%	\$218	\$412,164	3.6%	\$219	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$197,603	2.5%	\$105	\$198,990	1.7%	\$106	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	44	2.3%	657,716	14.6%
Career & Technology Education	424	22.1%	914,268	20.3%
Gifted & Talented Education	118	6.1%	342,353	7.6%
Special Education	211	11.0%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.4	8.4%	26,441.0	8.8%
Career & Technology Education	4.2	3.4%	11,958.5	4.0%
Compensatory Education	0.0	0.0%	9,814.1	3.2%
Gifted & Talented Education	2.2	1.8%	6,591.3	2.2%
Regular Education	93.4	75.7%	208,245.2	68.9%
Special Education	12.9	10.4%	31,437.5	10.4%
Other	0.3	0.2%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.