

2006-07 Academic Excellence Indicator System

District Name: MATHIS ISD

District #: 205904

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

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Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	76%	*	75%	> 99%	*	*	73%	80%	75%	74%	*	59%
	2006	90%	89%	80%	*	78%	> 99%	*	*	76%	84%	86%	79%	55%	68%
Mathematics	2007	82%	81%	78%	*	78%	83%	*	*	75%	80%	63%	76%	*	63%
	2006	83%	81%	81%	*	80%	90%	*	*	78%	84%	86%	81%	55%	68%
All Tests	2007	78%	77%	67%	*	67%	83%	*	*	61%	75%	63%	65%	*	46%
	2006	79%	77%	73%	*	71%	90%	*	*	71%	75%	86%	72%	55%	60%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	83%	75%	*	73%	89%	*	*	76%	74%	*	71%	56%	43%
	2006	83%	83%	62%	*	58%	> 99%	*	*	51%	70%	43%	59%	*	57%
Mathematics	2007	86%	85%	81%	*	80%	> 99%	*	*	78%	84%	*	78%	67%	50%
	2006	84%	83%	64%	*	62%	88%	*	*	62%	66%	38%	60%	*	59%
Writing	2007	91%	91%	84%	*	83%	> 99%	*	*	77%	90%	*	82%	60%	55%
	2006	92%	92%	77%	*	77%	75%	*	*	76%	79%	29%	77%	*	73%
All Tests	2007	75%	73%	67%	*	65%	89%	*	*	64%	70%	*	62%	40%	33%
	2006	74%	73%	49%	*	47%	75%	*	*	48%	50%	25%	47%	*	43%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	81%	68%	*	67%	*	*	*	70%	67%	*	67%	*	46%
	2006	81%	79%	63%	*	60%	91%	*	*	59%	67%	*	60%	*	58%
Mathematics	2007	86%	84%	80%	*	80%	*	*	*	77%	83%	*	79%	*	63%
	2006	82%	79%	69%	*	69%	64%	*	*	66%	72%	*	69%	*	64%
Science	2007	78%	75%	71%	*	70%	*	*	*	74%	69%	*	69%	*	50%
	2006	76%	72%	68%	*	68%	73%	*	*	72%	65%	*	68%	*	64%
All Tests	2007	69%	65%	58%	*	56%	*	*	*	61%	55%	*	55%	*	31%
	2006	66%	62%	49%	*	48%	55%	*	*	44%	54%	*	49%	*	41%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	91%	*	92%	83%	*	*	90%	91%	*	89%	*	82%
	2006	92%	90%	82%	*	81%	91%	*	*	75%	88%	*	78%	*	78%
Mathematics	2007	80%	75%	85%	*	85%	85%	*	*	85%	84%	*	84%	*	73%
	2006	81%	74%	78%	*	76%	> 99%	*	*	77%	78%	60%	75%	*	74%
All Tests	2007	78%	73%	81%	*	81%	85%	*	*	83%	79%	> 99%	80%	*	67%
	2006	78%	72%	72%	*	70%	91%	*	*	66%	78%	60%	69%	*	67%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	83%	74%	*	73%	90%	*	*	71%	75%	*	74%	*	58%
	2006	80%	76%	71%	*	69%	93%	*	*	72%	71%	*	64%	*	59%
Mathematics	2007	77%	69%	63%	*	61%	80%	*	*	57%	68%	*	61%	*	46%
	2006	71%	63%	62%	*	59%	73%	*	*	64%	59%	17%	54%	*	47%
Writing	2007	93%	93%	93%	*	94%	90%	*	*	85%	> 99%	*	92%	*	91%
	2006	91%	90%	89%	*	89%	93%	*	*	85%	95%	*	86%	*	85%
All Tests	2007	71%	64%	57%	*	57%	70%	*	*	48%	65%	20%	55%	*	39%
	2006	65%	57%	56%	*	53%	73%	*	*	56%	56%	17%	46%	*	39%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	84%	*	83%	92%	*	*	87%	81%	60%	81%	*	79%
	2006	84%	82%	74%	*	73%	83%	*	*	73%	75%	*	73%	*	62%
Mathematics	2007	73%	65%	60%	*	58%	71%	*	*	58%	62%	33%	60%	*	47%
	2006	68%	60%	47%	*	45%	64%	*	*	47%	48%	*	47%	*	30%
* Science	2007	71%	65%	56%	*	53%	67%	*	*	62%	49%	*	51%	*	43%
	2006	63%	57%	40%	*	36%	77%	*	*	52%	31%	14%	38%	*	23%
Soc Studies	2007	87%	82%	83%	*	83%	83%	*	*	90%	77%	*	82%	*	76%
	2006	84%	78%	63%	*	61%	79%	*	*	63%	63%	17%	62%	*	49%
* All Tests	2007	61%	53%	43%	*	42%	57%	*	*	44%	43%	22%	40%	*	29%
	2006	54%	46%	28%	*	25%	50%	*	*	32%	24%	< 1%	26%	*	11%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	86%	76%	*	76%	77%	*	*	73%	78%	25%	77%	*	68%
	2006	88%	87%	81%	*	80%	93%	*	*	78%	84%	50%	82%	*	75%
Mathematics	2007	61%	53%	34%	*	33%	43%	*	*	32%	36%	< 1%	33%	*	21%
	2006	58%	49%	23%	*	23%	29%	*	*	21%	25%	< 1%	19%	*	11%
All Tests	2007	60%	52%	34%	*	34%	36%	*	*	31%	37%	< 1%	34%	*	21%
	2006	57%	49%	25%	*	24%	33%	*	*	23%	27%	11%	22%	*	13%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	84%	68%	*	71%	43%	*	*	53%	80%	< 1%	64%	*	60%
	2006	86%	84%	54%	*	52%	70%	*	*	47%	62%	< 1%	53%	*	44%
Mathematics	2007	65%	56%	36%	*	35%	38%	*	*	30%	41%	< 1%	33%	*	20%
	2006	62%	55%	24%	*	19%	78%	*	*	23%	25%	< 1%	19%	*	8%
Science	2007	59%	53%	32%	*	30%	54%	*	*	31%	33%	6%	26%	*	19%
	2006	61%	54%	24%	*	19%	80%	*	*	28%	20%	< 1%	19%	*	9%
Soc Studies	2007	87%	84%	68%	*	67%	71%	*	*	62%	73%	31%	64%	*	58%
	2006	84%	79%	66%	*	64%	89%	*	*	71%	60%	8%	65%	*	58%
All Tests	2007	51%	43%	23%	*	23%	27%	*	*	18%	28%	< 1%	20%	*	10%
	2006	50%	43%	17%	*	13%	60%	*	*	18%	15%	< 1%	13%	*	4%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	79%	*	77%	90%	*	*	80%	77%	< 1%	80%	*	74%
	2006	89%	89%	78%	*	76%	93%	*	*	77%	80%	*	71%	*	76%
Mathematics	2007	81%	77%	57%	*	53%	89%	*	*	55%	60%	*	49%	*	46%
	2006	78%	74%	67%	*	62%	93%	*	*	73%	60%	*	63%	*	63%
Science	2007	78%	74%	54%	*	49%	89%	*	*	61%	46%	*	47%	*	42%
	2006	76%	70%	61%	*	57%	80%	*	*	68%	52%	*	57%	*	56%
Soc Studies	2007	94%	92%	85%	*	84%	89%	*	*	89%	81%	40%	85%	*	81%
	2006	94%	93%	86%	*	84%	> 99%	*	*	85%	88%	*	81%	*	84%
All Tests	2007	70%	65%	41%	*	35%	80%	*	*	42%	40%	< 1%	30%	*	28%
	2006	66%	61%	48%	*	45%	67%	*	*	54%	42%	*	40%	*	43%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	88%	79%	78%	79%	81%	*	*	77%	82%	41%	78%	50%	69%
	2006	87%	86%	74%	91%	72%	91%	*	*	70%	78%	49%	72%	40%	67%
Mathematics	2007	77%	72%	62%	56%	62%	72%	*	*	60%	65%	31%	62%	38%	44%
	2006	75%	70%	57%	91%	54%	75%	*	*	56%	57%	33%	54%	31%	47%
Writing	2007	92%	92%	89%	*	89%	95%	*	*	81%	95%	83%	87%	58%	81%
	2006	91%	91%	84%	*	83%	86%	*	*	81%	87%	45%	82%	20%	79%
Science	2007	71%	67%	50%	*	47%	73%	*	*	52%	48%	8%	47%	20%	33%
	2006	70%	65%	50%	*	46%	78%	*	*	54%	45%	11%	47%	*	43%
Soc Studies	2007	89%	86%	78%	*	77%	80%	*	*	79%	76%	39%	76%	71%	70%
	2006	87%	83%	70%	*	68%	89%	*	*	72%	68%	9%	68%	29%	63%
All Tests	2007	70%	65%	54%	56%	53%	65%	*	*	52%	56%	26%	53%	22%	34%
	2006	67%	62%	48%	82%	45%	65%	*	*	47%	49%	25%	45%	27%	37%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	88%	79%	78%	79%	81%	*	*	77%	82%	40%	78%	50%	69%
	2006	87%	86%	74%	91%	72%	91%	*	*	70%	78%	49%	72%	40%	67%
Mathematics	2007	77%	72%	62%	56%	61%	72%	*	*	60%	65%	31%	62%	38%	44%
	2006	75%	69%	57%	91%	54%	75%	*	*	56%	57%	33%	54%	31%	47%
Writing	2007	92%	92%	89%	*	89%	95%	*	*	81%	95%	83%	87%	58%	81%
	2006	91%	91%	84%	*	83%	86%	*	*	81%	87%	45%	82%	20%	79%
Science	2007	66%	60%	46%	*	44%	65%	*	*	47%	44%	9%	43%	20%	29%
	2006	64%	58%	42%	*	38%	78%	*	*	48%	36%	13%	39%	< 1%	34%
Soc Studies	2007	87%	83%	76%	*	75%	78%	*	*	77%	75%	41%	74%	70%	69%
	2006	86%	80%	70%	*	67%	89%	*	*	71%	68%	8%	67%	29%	62%
All Tests	2007	67%	62%	51%	50%	50%	62%	*	*	49%	54%	21%	50%	20%	31%
	2006	65%	59%	45%	73%	43%	65%	*	*	45%	45%	22%	42%	27%	35%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	19%	44%	18%	32%	*	*	16%	22%	8%	18%	< 1%	5%
	2006	27%	24%	15%	18%	14%	25%	*	*	14%	16%	6%	14%	4%	7%
Mathematics	2007	25%	21%	13%	11%	13%	15%	*	*	12%	14%	4%	12%	< 1%	4%
	2006	23%	18%	10%	18%	10%	11%	*	*	11%	9%	4%	9%	< 1%	5%
Writing	2007	30%	26%	16%	*	15%	21%	*	*	8%	22%	< 1%	13%	< 1%	7%
	2006	30%	26%	15%	*	13%	32%	*	*	11%	18%	< 1%	12%	< 1%	8%
Science	2007	19%	15%	6%	*	6%	12%	*	*	7%	5%	< 1%	7%	< 1%	1%
	2006	16%	12%	8%	*	7%	17%	*	*	10%	5%	< 1%	8%	*	5%
Soc Studies	2007	35%	29%	19%	*	18%	34%	*	*	20%	18%	< 1%	15%	< 1%	10%
	2006	30%	24%	13%	*	11%	32%	*	*	16%	11%	< 1%	10%	< 1%	6%
All Tests	2007	13%	10%	6%	< 1%	6%	8%	*	*	5%	7%	2%	5%	< 1%	1%
	2006	11%	8%	5%	9%	4%	8%	*	*	5%	5%	3%	4%	< 1%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	81%	84%	86%	85%	75%	*	*	90%	74%	84%	83%	94%	79%
	2006	84%	78%	75%	*	75%	65%	*	*	82%	65%	75%	75%	85%	72%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	85%	90%	*	92%	80%	*	*	94%	83%	90%	89%	> 99%	88%
	2006	87%	82%	76%	*	76%	75%	*	*	84%	66%	76%	75%	86%	75%
Mathematics	2007	90%	82%	84%	*	84%	*	*	*	91%	72%	84%	83%	93%	77%
	2006	86%	81%	74%	*	74%	67%	*	*	78%	68%	74%	75%	79%	68%
Writing	2007	79%	68%	67%	*	65%	*	*	*	74%	50%	67%	67%	*	46%
	2006	68%	58%	71%	*	78%	*	*	*	90%	55%	71%	70%	> 99%	73%
All Tests	2007	82%	70%	73%	*	75%	50%	*	*	80%	61%	73%	72%	86%	69%
	2006	74%	66%	60%	*	61%	50%	*	*	72%	44%	60%	60%	64%	57%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	98.6%	100.0%	98.8%	97.3%	*	-	98.2%	99.0%	93.8%	98.8%	97.4%	98.6%
By Program														
TAKS (1 or more)	91.1%	90.1%	92.4%	78.6%	92.7%	94.7%	*	-	90.3%	94.4%	46.9%	91.7%	63.2%	93.2%
Not on TAKS	6.7%	8.1%	6.2%	21.4%	6.1%	2.7%	*	-	7.9%	4.6%	46.9%	7.0%	34.2%	5.5%
TAKS-I Only	0.3%	0.3%	0.1%	0.0%	0.1%	0.0%	*	-	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	5.6%	5.0%	14.3%	5.1%	2.7%	*	-	6.4%	3.6%	37.5%	6.0%	28.9%	4.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	*	-	0.2%	0.5%	2.5%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	0.8%	7.1%	0.8%	0.0%	*	-	1.2%	0.5%	6.3%	0.9%	5.3%	1.1%
By Acct Status														
Acct System	91.6%	92.0%	93.7%	85.7%	95.0%	86.7%	*	-	92.8%	94.9%	83.8%	95.0%	94.7%	95.3%
Non-Acct System	6.1%	6.3%	4.9%	14.3%	3.8%	10.6%	*	-	5.4%	4.1%	10.0%	3.7%	2.6%	3.3%
Mobile	5.4%	5.6%	4.5%	14.3%	3.7%	10.6%	*	-	5.0%	3.6%	6.9%	3.6%	2.6%	3.3%
Non-Acct Test	0.7%	0.7%	0.4%	0.0%	0.1%	0.0%	*	-	0.3%	0.5%	3.1%	0.1%	0.0%	0.0%
Not Tested	2.3%	1.7%	1.4%	0.0%	1.2%	2.7%	*	-	1.8%	1.0%	6.3%	1.2%	2.6%	1.4%
Absent	0.2%	0.2%	0.4%	0.0%	0.5%	0.0%	*	-	0.5%	0.3%	0.6%	0.3%	0.0%	0.5%
ARD Exempt	0.3%	0.4%	0.3%	0.0%	0.3%	0.9%	*	-	0.3%	0.3%	2.5%	0.3%	0.0%	0.4%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.7%	0.0%	0.5%	1.8%	*	-	1.0%	0.3%	3.1%	0.6%	2.6%	0.4%
Total Count	3,040,283	70,544	1,207	14	1,074	113	1	0	597	608	160	969	38	731
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.9%	98.4%	100.0%	98.2%	99.2%	-	-	98.1%	98.6%	90.1%	98.3%	100.0%	98.8%
By Program														
TAKS (1 or more)	90.7%	89.7%	93.6%	76.5%	93.8%	94.0%	-	-	92.0%	95.0%	46.1%	92.5%	67.4%	94.6%
Not on TAKS	6.4%	8.2%	4.8%	23.5%	4.5%	5.3%	-	-	6.1%	3.6%	44.0%	5.8%	32.6%	4.3%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	4.4%	23.5%	4.1%	4.5%	-	-	5.4%	3.5%	40.4%	5.3%	32.6%	3.8%
TAKS-I/SDAA II Only	0.8%	1.6%	0.4%	0.0%	0.4%	0.8%	-	-	0.6%	0.2%	3.5%	0.5%	0.0%	0.4%
By Acct Status														
Acct System	90.5%	91.8%	93.6%	76.5%	94.6%	88.0%	-	-	93.8%	93.5%	85.8%	95.3%	93.0%	96.3%
Non-Acct System	6.5%	6.2%	4.8%	23.5%	3.7%	11.3%	-	-	4.3%	5.1%	4.3%	3.0%	7.0%	2.6%
Mobile	5.6%	5.8%	4.8%	23.5%	3.7%	11.3%	-	-	4.3%	5.1%	4.3%	3.0%	7.0%	2.6%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.1%	1.6%	0.0%	1.8%	0.8%	-	-	1.9%	1.4%	9.9%	1.7%	0.0%	1.2%
Absent	0.2%	0.3%	0.2%	0.0%	0.3%	0.0%	-	-	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%
ARD Exempt	0.7%	0.7%	0.5%	0.0%	0.5%	0.8%	-	-	0.2%	0.9%	5.0%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.9%	0.9%	0.0%	1.0%	0.0%	-	-	1.6%	0.2%	5.0%	0.9%	0.0%	0.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	71,189	1,290	17	1,139	133	0	0	626	663	141	1,043	43	939

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	20%	32%	*	33%	*	*	*	30%	33%	*	33%	*	54%
2006	20%	21%	37%	*	40%	9%	*	*	41%	33%	*	40%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	89%	89%	*	89%	*	*	*	84%	94%	*	88%	*	79%
2006	89%	89%	76%	*	74%	91%	*	*	77%	75%	*	74%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	73.6%	95.8%	-	95.7%	*	-	-	90.9%	100.0%	-	95.7%	-	95.7%
2005	69.9%	62.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	60%	70%	*	73%	*	*	*	70%	69%	*	67%	*	68%
2006	57%	50%	37%	*	37%	*	*	*	15%	53%	*	34%	*	37%
Retained in Grade 5														
2007	68%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	17%	20%	*	20%	*	*	*	23%	17%	*	21%	*	38%
2006	19%	21%	31%	*	31%	36%	*	*	34%	28%	*	31%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	90%	85%	*	84%	*	*	*	84%	85%	*	83%	*	71%
2006	90%	89%	80%	*	79%	82%	*	*	81%	78%	*	79%	*	77%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	74.2%	95.8%	-	95.5%	*	-	-	90.9%	100.0%	*	95.2%	-	95.5%
2005	69.6%	63.7%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	19%	38%	*	42%	*	*	*	44%	33%	*	33%	*	40%
2006	28%	23%	30%	*	30%	*	*	*	31%	29%	*	30%	*	30%
Retained in Grade 5														
2007	74%	65%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	69%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	73%	51%	*	51%	*	*	*	42%	59%	8%	47%	35%	46%
2005-06	66%	68%	46%	*	46%	*	*	*	43%	50%	19%	44%	31%	44%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	94.9%	94.9%	95.3%	94.9%	94.8%	-	*	94.5%	95.2%	93.7%	94.8%	95.0%	94.2%
2004-05	95.7%	95.1%	95.1%	96.4%	95.0%	95.2%	-	*	95.1%	95.1%	93.8%	95.0%	95.4%	94.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.7%	0.3%	0.0%	0.4%	0.0%	-	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	3.3%	0.9%	0.0%	1.0%	0.8%	-	*	1.4%	0.4%	1.9%	0.7%	0.0%	0.8%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.7%	1.3%	0.0%	1.3%	1.2%	-	*	2.1%	0.3%	2.8%	1.1%	0.0%	1.1%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	80.0%	70.2%	*	67.0%	81.0%	-	*	71.7%	68.9%	66.7%	72.2%	20.0%	56.0%
Received GED	2.3%	2.5%	2.5%	*	3.1%	0.0%	-	*	1.7%	3.3%	0.0%	2.8%	0.0%	4.0%
Continued HS	8.6%	8.6%	23.1%	*	27.8%	4.8%	-	*	21.7%	24.6%	22.2%	19.4%	80.0%	34.7%
Dropped Out (4-yr)	8.8%	9.0%	4.1%	*	2.1%	14.3%	-	*	5.0%	3.3%	11.1%	5.6%	0.0%	5.3%
Class of 2005														
Graduated	84.0%	84.7%	76.5%	*	75.2%	82.4%	-	-	70.9%	81.3%	57.1%	72.2%	50.0%	63.6%
Received GED	3.8%	5.1%	5.0%	*	5.0%	5.9%	-	-	5.5%	4.7%	0.0%	7.6%	0.0%	6.1%
Continued HS	7.9%	6.1%	14.3%	*	15.8%	5.9%	-	-	20.0%	9.4%	35.7%	15.2%	16.7%	24.2%
Dropped Out (4-yr)	4.3%	4.0%	4.2%	*	4.0%	5.9%	-	-	3.6%	4.7%	7.1%	5.1%	33.3%	6.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	91.0%	95.9%	*	97.9%	85.7%	-	*	95.0%	96.7%	88.9%	94.4%	100.0%	94.7%
Class of 2005	95.7%	96.0%	95.8%	*	96.0%	94.1%	-	-	96.4%	95.3%	92.9%	94.9%	66.7%	93.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.6%	93.4%	*	94.8%	85.7%	-	*	93.3%	93.4%	88.9%	91.7%	100.0%	90.7%
Class of 2005	91.9%	90.9%	90.8%	*	91.1%	88.2%	-	-	90.9%	90.6%	92.9%	87.3%	66.7%	87.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	19.3%	10.8%	0.0%	9.9%	17.3%	-	*	9.9%	11.6%	1.7%	8.8%	0.0%	6.4%
2004-05	20.5%	20.5%	11.7%	0.0%	9.8%	25.0%	-	*	9.4%	14.2%	3.5%	7.7%	0.0%	5.1%
RHSP/DAP Graduates														
Class of 2006	75.7%	75.4%	87.6%	*	89.2%	85.0%	-	*	84.3%	91.3%	18.2%	86.7%	*	80.0%
Class of 2005	72.3%	73.8%	89.1%	*	89.6%	85.7%	-	-	85.4%	92.2%	55.6%	87.3%	*	85.7%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	17.8%	15.0%	*	13.1%	25.7%	-	*	11.6%	18.5%	n/a	n/a	n/a	n/a
	2005	18.4%	18.5%	10.9%	*	10.1%	15.2%	-	*	5.6%	15.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	31.4%	3.0%	-	0.0%	11.1%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a
	2005	51.8%	31.1%	10.0%	-	0.0%	40.0%	-	-	20.0%	6.7%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	28.6%	2.3%	-	0.0%	11.1%	-	-	6.7%	0.0%	n/a	n/a	n/a	n/a
	2005	47.4%	27.6%	4.4%	-	0.0%	13.3%	-	-	8.3%	3.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	54%	29%	*	23%	60%	*	*	26%	33%	< 1%	26%	*	17%
	2006	40%	41%	20%	*	20%	20%	*	*	13%	27%	*	20%	*	16%
Mathematics	2007	54%	49%	26%	*	22%	56%	*	*	26%	26%	*	18%	*	10%
	2006	51%	44%	25%	*	26%	20%	*	*	25%	25%	*	20%	*	16%
SAT/ACT Results															
Tested	Class of 2006	65.8%	68.3%	70.9%	?	64.6%	73.7%	-	*	55.8%	86.0%	n/a	n/a	n/a	n/a
	Class of 2005	65.5%	69.4%	45.8%	*	44.1%	50.0%	-	-	54.1%	39.1%	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2006	27.1%	17.1%	8.2%	*	4.8%	21.4%	-	*	8.3%	8.1%	n/a	n/a	n/a	n/a
	Class of 2005	27.4%	18.4%	5.3%	-	0.0%	28.6%	-	-	10.0%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score															
	Class of 2006	991	961	1013	-	*	*	-	-	*	1038	n/a	n/a	n/a	n/a
	Class of 2005	992	972	988	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score															
	Class of 2006	20.1	18.3	16.2	*	15.8	20.0	-	*	16.8	16.0	n/a	n/a	n/a	n/a
	Class of 2005	20.0	18.5	17.6	-	17.5	18.5	-	-	17.8	17.4	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006	Eng Lang Arts	48%	48%	21%	*	22%	22%	*	*	16%	27%	*	25%	*	14%
	Mathematics	52%	46%	39%	*	35%	56%	*	*	36%	41%	*	36%	*	15%
	Both Subjects	35%	31%	12%	*	11%	17%	*	*	9%	15%	*	12%	*	3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,897	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	12,677	0.3%
Pre-Kindergarten	87	4.6%	186,865	4.1%
Kindergarten	149	7.9%	352,632	7.7%
Grade 1	155	8.2%	372,267	8.1%
Grade 2	144	7.6%	353,570	7.7%
Grade 3	123	6.5%	346,088	7.6%
Grade 4	128	6.7%	340,362	7.4%
Grade 5	106	5.6%	337,035	7.4%
Grade 6	135	7.1%	334,381	7.3%
Grade 7	143	7.5%	331,449	7.2%
Grade 8	139	7.3%	338,263	7.4%
Grade 9	179	9.4%	396,028	8.7%
Grade 10	156	8.2%	326,122	7.1%
Grade 11	128	6.7%	289,688	6.3%
Grade 12	120	6.3%	259,506	5.7%
Ethnic Distribution:				
African American	19	1.0%	660,785	14.4%
Hispanic	1,709	90.1%	2,118,867	46.3%
White	167	8.8%	1,631,680	35.7%
Native American	2	0.1%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	1,591	83.9%	2,540,888	55.5%
Limited English Proficient (LEP)	58	3.1%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	75	3.6%	108,953	2.3%
At-Risk	1,072	56.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	97	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	2.1%	32,183	13.4%
Hispanic	74	76.3%	85,455	35.5%
White	20	20.6%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	1	1.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	12.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	85	87.6%	181,981	75.7%
Special Education Graduates	11	11.3%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	10.0%	11.9%
Grade 1	7.3%	6.0%	21.1%	10.2%
Grade 2	9.3%	3.6%	0.0%	4.4%
Grade 3	3.6%	3.0%	0.0%	2.3%
Grade 4	5.7%	1.8%	0.0%	1.3%
Grade 5	0.8%	2.9%	0.0%	1.8%
Grade 6	0.8%	1.2%	0.0%	1.7%
Grade 7	0.8%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.8	19.5
Grade 1	19.3	19.5
Grade 2	18.3	19.6
Grade 3	17.5	19.5
Grade 4	21.2	20.2
Grade 5	17.5	22.3
Grade 6	23.0	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	20.9	20.0
Foreign Languages	22.4	20.9
Mathematics	16.4	20.0
Science	18.6	21.0
Social Studies	21.7	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	289.2	100.0%	613,914.2	100.0%
Professional Staff:	167.1	57.8%	385,100.4	62.7%
Teachers	128.3	44.4%	311,466.3	50.7%
Professional Support	26.8	9.3%	50,333.9	8.2%
Campus Administration (School Leadership)	9.0	3.1%	17,098.1	2.8%
Central Administration	3.0	1.0%	6,202.1	1.0%
Educational Aides:	29.4	10.2%	61,344.6	10.0%
Auxiliary Staff:	92.7	32.1%	167,469.2	27.3%
Total Minority Staff:	205.4	71.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	73.3	57.1%	64,759.7	20.8%
White	55.0	42.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	37.9	29.6%	71,032.6	22.8%
Females	90.4	70.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	2,619.5	0.8%
Bachelors	47.4	36.9%	241,546.0	77.6%
Masters	74.9	58.4%	65,705.6	21.1%
Doctorate	5.0	3.9%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.9	13.2%	25,153.0	8.1%
1-5 Years Experience	37.0	28.8%	90,607.2	29.1%
6-10 Years Experience	18.0	14.0%	60,919.8	19.6%
11-20 Years Experience	30.4	23.7%	73,448.4	23.6%
Over 20 Years Experience	26.0	20.3%	61,337.9	19.7%
Number of Students per Teacher:	14.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,216	\$38,095
1-5 Years Experience	\$36,304	\$39,880
6-10 Years Experience	\$40,169	\$42,380
11-20 Years Experience	\$42,825	\$47,042
Over 20 Years Experience	\$49,970	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,490	\$44,897
Professional Support	\$48,141	\$52,940
Campus Administration (School Leadership)	\$57,674	\$65,506
Central Administration	\$82,287	\$80,875
Turnover Rate for Teachers:	26.4%	15.6%
Instructional Staff Percent*:	60.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	2.7	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.077	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.447	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$195,245,027	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$102,923	n/a	\$305,208	n/a
Value by Category				
Business	\$47,688,418	19.7%	\$511,865,205,477	33.1%
Residential	\$135,092,206	55.8%	\$834,552,610,794	53.9%
Land	\$50,634,331	20.9%	\$98,205,198,896	6.3%
Oil and Gas	\$3,367,980	1.4%	\$92,956,771,550	6.0%
Other	\$5,432,750	2.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,366,018	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	26.5%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$13,214,768	100.0%	\$6,883	\$19,038,954	100.0%	\$9,916	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,901,888	22.0%	\$1,511	\$3,114,650	16.4%	\$1,622	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$376,140	2.8%	\$196	\$888,594	4.7%	\$463	\$2,500,297,044	6.3%	\$555
State	\$9,936,740	75.2%	\$5,175	\$10,601,558	55.7%	\$5,522	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$4,434,152	23.3%	\$2,309	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:

Total Expenditures	\$12,951,351	100.0%	\$6,745	\$18,359,035	100.0%	\$9,562	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$9,306,903	71.9%	\$4,847	\$11,495,597	62.6%	\$5,987	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$2,646,601	20.4%	\$1,378	\$5,161,044	28.1%	\$2,688	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$46,156	0.4%	\$24	\$576,378	3.1%	\$300	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$951,691	7.3%	\$496	\$1,126,016	6.1%	\$586	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,930,324	100.0%	\$6,214	\$16,608,533	100.0%	\$8,650	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$6,376,469	53.4%	\$3,321	\$8,529,647	51.4%	\$4,443	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$370,258	3.1%	\$193	\$877,391	5.3%	\$457	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$190,949	1.1%	\$99	\$520,068,828	1.5%	\$115
School Leadership (23)	\$697,354	5.8%	\$363	\$902,966	5.4%	\$470	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$435,899	3.7%	\$227	\$824,733	5.0%	\$430	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$389,708	3.3%	\$203	\$392,757	2.4%	\$205	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,000,672	6.0%	\$521	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$655,676	5.5%	\$341	\$658,303	4.0%	\$343	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$909,732	7.6%	\$474	\$1,044,797	6.3%	\$544	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$1,982,880	16.6%	\$1,033	\$2,073,443	12.5%	\$1,080	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$54,577	0.5%	\$28	\$54,577	0.3%	\$28	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$57,771	0.5%	\$30	\$58,298	0.4%	\$30	\$426,358,392	1.3%	\$95
Community Services (61)	\$23,180	n/a	\$12	\$48,108	n/a	\$25	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		57.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$8,443,094	100.0%	\$4,397	\$12,218,357	100.0%	\$6,364	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$22,847	0.3%	\$12	\$22,847	0.2%	\$12	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$274,507	3.3%	\$143	\$333,996	2.7%	\$174	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,076,636	12.8%	\$561	\$2,780,682	22.8%	\$1,448	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$31,003	0.4%	\$16	\$31,003	0.3%	\$16	\$373,220,231	1.5%	\$83
Regular Education (11)	\$5,272,902	62.5%	\$2,746	\$5,405,446	44.2%	\$2,815	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,099,197	13.0%	\$572	\$2,975,383	24.4%	\$1,550	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$442,999	5.2%	\$231	\$444,870	3.6%	\$232	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$223,003	2.6%	\$116	\$224,130	1.8%	\$117	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	42	2.2%	679,352	14.8%
Career & Technology Education	544	28.7%	941,045	20.6%
Gifted & Talented Education	130	6.9%	343,132	7.5%
Special Education	208	11.0%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	11.5%	23,527.3	7.6%
Career & Technology Education	6.1	4.7%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	3.8	3.0%	6,307.1	2.0%
Regular Education	86.4	67.4%	219,938.5	70.6%
Special Education	13.7	10.7%	31,252.7	10.0%
Other	3.5	2.7%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.