

## ***2007-08 Academic Excellence Indicator System***

***District Name: MATHIS ISD***

***District #: 205904***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***TEA On-Site Action Completed:***

***Noncompliance Follow-up***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2007)***

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Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	80%	*	79%	85%	*	*	78%	82%	*	78%	50%	62%
	2007	89%	88%	76%	*	75%	> 99%	*	*	73%	80%	75%	74%	*	59%
Mathematics	2008	85%	82%	82%	*	81%	92%	*	*	86%	79%	*	81%	86%	68%
	2007	82%	81%	78%	*	78%	83%	*	*	75%	80%	63%	76%	*	63%
All Tests	2008	80%	78%	72%	*	70%	77%	*	*	71%	73%	*	69%	50%	49%
	2007	78%	77%	67%	*	67%	83%	*	*	61%	75%	63%	65%	*	46%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	75%	*	74%	83%	*	*	77%	73%	*	73%	*	42%
	2007	84%	83%	75%	*	73%	89%	*	*	76%	74%	*	71%	56%	43%
Mathematics	2008	87%	83%	68%	*	66%	83%	*	*	69%	67%	40%	64%	*	34%
	2007	86%	85%	81%	*	80%	> 99%	*	*	78%	84%	*	78%	67%	50%
Writing	2008	93%	92%	74%	*	72%	83%	*	*	66%	82%	*	70%	*	52%
	2007	91%	91%	84%	*	83%	> 99%	*	*	77%	90%	*	82%	60%	55%
All Tests	2008	77%	74%	57%	*	55%	83%	*	*	54%	61%	40%	52%	*	22%
	2007	75%	73%	67%	*	65%	89%	*	*	64%	70%	*	62%	40%	33%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	84%	73%	*	72%	80%	*	*	63%	81%	*	70%	*	44%
	2007	83%	81%	68%	*	67%	*	*	*	70%	67%	*	67%	*	46%
Mathematics	2008	86%	83%	83%	*	82%	90%	*	*	82%	84%	*	81%	*	61%
	2007	86%	84%	80%	*	80%	*	*	*	77%	83%	*	79%	*	63%
@ Science	2008	82%	77%	70%	*	68%	80%	*	*	65%	73%	*	65%	20%	43%
	2007	74%	71%	71%	*	70%	*	*	*	72%	69%	20%	68%	*	50%
@ All Tests	2008	72%	67%	59%	*	56%	80%	*	*	53%	63%	*	53%	20%	24%
	2007	66%	62%	57%	*	56%	*	*	*	60%	55%	< 1%	55%	*	31%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	92%	93%	*	93%	> 99%	*	*	86%	> 99%	*	93%	*	82%
	2007	92%	92%	91%	*	92%	83%	*	*	90%	91%	*	89%	*	82%
Mathematics	2008	83%	77%	76%	*	76%	67%	*	*	73%	78%	*	77%	*	47%
	2007	80%	75%	85%	*	85%	85%	*	*	85%	84%	*	84%	*	73%
All Tests	2008	81%	74%	74%	*	75%	67%	*	*	70%	78%	*	76%	*	44%
	2007	78%	73%	81%	*	81%	85%	*	*	83%	79%	> 99%	80%	*	67%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	84%	75%	*	74%	91%	*	*	71%	80%	43%	73%	*	54%
	2007	85%	83%	74%	*	73%	90%	*	*	71%	75%	*	74%	*	58%
Mathematics	2008	80%	72%	68%	*	65%	91%	*	*	69%	67%	43%	68%	*	44%
	2007	77%	69%	63%	*	61%	80%	*	*	57%	68%	*	61%	*	46%
Writing	2008	93%	92%	92%	*	93%	82%	*	*	90%	93%	43%	92%	*	81%
	2007	93%	93%	93%	*	94%	90%	*	*	85%	> 99%	*	92%	*	91%
All Tests	2008	74%	67%	59%	*	57%	82%	*	*	60%	58%	29%	58%	*	31%
	2007	71%	64%	57%	*	57%	70%	*	*	48%	65%	20%	55%	*	39%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	94%	86%	*	87%	91%	*	*	85%	87%	*	83%	*	80%
	2007	89%	86%	84%	*	83%	92%	*	*	87%	81%	60%	81%	*	79%
Mathematics	2008	79%	73%	64%	*	64%	83%	*	*	63%	65%	56%	60%	*	46%
	2007	73%	65%	60%	*	58%	71%	*	*	58%	62%	33%	60%	*	47%
@ Science	2008	69%	61%	48%	*	48%	54%	*	*	53%	42%	18%	43%	*	24%
	2007	67%	60%	50%	*	48%	57%	*	*	55%	44%	12%	46%	20%	37%
@ Soc Studies	2008	91%	87%	82%	*	82%	> 99%	*	*	86%	79%	59%	81%	*	74%
	2007	84%	78%	79%	*	79%	79%	*	*	85%	73%	53%	77%	80%	71%
@ All Tests	2008	64%	55%	44%	*	43%	54%	*	*	45%	42%	18%	38%	*	19%
	2007	58%	49%	41%	*	39%	50%	*	*	42%	40%	12%	38%	< 1%	26%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	86%	76%	*	73%	> 99%	*	*	80%	72%	38%	74%	*	67%
	2007	87%	86%	76%	*	76%	77%	*	*	73%	78%	25%	77%	*	68%
Mathematics	2008	64%	56%	42%	*	38%	69%	*	*	41%	43%	< 1%	38%	*	23%
	2007	61%	53%	34%	*	33%	43%	*	*	32%	36%	< 1%	33%	*	21%
All Tests	2008	63%	55%	42%	*	38%	69%	*	*	41%	42%	< 1%	38%	*	24%
	2007	60%	52%	34%	*	34%	36%	*	*	31%	37%	< 1%	34%	*	21%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	80%	*	83%	62%	*	*	76%	83%	*	79%	*	74%
	2007	85%	84%	68%	*	71%	43%	*	*	53%	80%	< 1%	64%	*	60%
Mathematics	2008	66%	60%	40%	*	38%	50%	*	*	40%	41%	*	36%	*	19%
	2007	65%	56%	36%	*	35%	38%	*	*	30%	41%	< 1%	33%	*	20%
@ Science	2008	65%	59%	47%	*	43%	73%	*	*	51%	45%	20%	42%	*	23%
	2007	57%	50%	32%	*	30%	54%	*	*	31%	33%	6%	26%	*	19%
@ Soc Studies	2008	89%	86%	77%	*	75%	85%	*	*	84%	71%	67%	75%	*	67%
	2007	85%	81%	68%	*	67%	71%	*	*	62%	73%	31%	64%	*	58%
@ All Tests	2008	55%	47%	29%	*	28%	31%	*	*	25%	32%	13%	24%	*	9%
	2007	49%	41%	23%	*	23%	27%	*	*	18%	28%	< 1%	20%	*	10%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	91%	82%	*	82%	80%	*	*	74%	88%	< 1%	76%	*	75%
	2007	89%	91%	78%	*	76%	90%	*	*	79%	77%	< 1%	78%	*	74%
Mathematics	2008	80%	76%	56%	*	53%	88%	*	*	45%	64%	*	51%	*	44%
	2007	79%	76%	57%	*	52%	89%	*	*	54%	60%	*	48%	*	46%
Science	2008	81%	77%	61%	*	58%	> 99%	*	*	57%	64%	< 1%	53%	*	51%
	2007	76%	72%	53%	*	48%	89%	*	*	60%	46%	*	46%	*	42%
Soc Studies	2008	95%	94%	87%	*	86%	> 99%	*	*	85%	90%	86%	83%	*	83%
	2007	93%	91%	84%	*	83%	89%	*	*	87%	81%	33%	84%	*	81%
All Tests	2008	72%	68%	48%	*	46%	70%	*	*	41%	54%	< 1%	44%	*	36%
	2007	68%	63%	40%	*	34%	80%	*	*	41%	40%	< 1%	29%	*	28%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	83%	85%	83%	87%	*	*	80%	86%	51%	81%	47%	71%
	2007	88%	88%	79%	78%	79%	81%	*	*	77%	82%	40%	78%	50%	69%
Mathematics	2008	80%	75%	65%	69%	63%	78%	*	*	63%	66%	35%	63%	56%	42%
	2007	77%	72%	62%	56%	61%	72%	*	*	60%	65%	31%	62%	38%	44%
Writing	2008	93%	92%	83%	*	83%	82%	*	*	78%	88%	55%	82%	*	71%
	2007	92%	92%	89%	*	89%	95%	*	*	81%	95%	83%	87%	58%	81%
Science	2008	74%	68%	56%	57%	54%	74%	*	*	56%	56%	13%	51%	20%	35%
	2007	66%	60%	46%	*	43%	65%	*	*	47%	44%	7%	42%	20%	29%
Soc Studies	2008	91%	89%	82%	60%	81%	94%	*	*	85%	80%	67%	79%	80%	75%
	2007	87%	83%	76%	*	75%	78%	*	*	77%	75%	41%	74%	70%	69%
All Tests	2008	72%	66%	55%	62%	53%	65%	*	*	53%	56%	17%	52%	33%	30%
	2007	67%	62%	51%	50%	50%	62%	*	*	48%	54%	20%	50%	20%	31%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	88%	82%	85%	82%	86%	*	*	79%	85%	47%	81%	50%	70%
Mathematics	2008	78%	73%	64%	69%	62%	78%	*	*	62%	65%	28%	62%	45%	41%
Writing	2008	91%	90%	83%	*	83%	82%	*	*	78%	88%	50%	81%	*	71%
Science	2008	74%	68%	56%	57%	54%	74%	*	*	56%	56%	13%	51%	20%	35%
Soc Studies	2008	91%	89%	82%	60%	81%	94%	*	*	85%	80%	67%	79%	80%	75%
All Tests	2008	70%	64%	54%	62%	53%	65%	*	*	52%	56%	15%	51%	29%	29%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	30%	22%	31%	21%	32%	*	*	21%	24%	7%	20%	< 1%	9%
	2007	30%	27%	19%	44%	18%	32%	*	*	16%	22%	8%	18%	< 1%	5%
Mathematics	2008	28%	22%	12%	8%	13%	11%	*	*	13%	12%	5%	11%	11%	2%
	2007	25%	20%	13%	11%	13%	15%	*	*	12%	14%	4%	12%	< 1%	4%
Writing	2008	33%	28%	19%	*	19%	18%	*	*	14%	25%	< 1%	15%	*	5%
	2007	30%	26%	16%	*	15%	21%	*	*	8%	22%	< 1%	13%	< 1%	7%
Science	2008	22%	17%	10%	14%	9%	17%	*	*	11%	9%	< 1%	9%	< 1%	2%
	2007	13%	11%	4%	*	4%	8%	*	*	5%	4%	< 1%	5%	< 1%	1%
Soc Studies	2008	36%	30%	21%	< 1%	19%	40%	*	*	24%	19%	7%	18%	< 1%	8%
	2007	34%	27%	18%	*	17%	32%	*	*	19%	18%	< 1%	14%	< 1%	10%
All Tests	2008	15%	11%	5%	8%	5%	5%	*	*	5%	5%	< 1%	4%	< 1%	1%
	2007	12%	9%	5%	< 1%	5%	7%	*	*	5%	6%	1%	5%	< 1%	1%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.6%	100.0%	99.5%	100.0%	-	-	99.5%	99.7%	100.0%	99.7%	100.0%	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.3%	92.1%	76.5%	92.9%	90.4%	-	-	90.3%	94.3%	36.4%	92.2%	60.6%	90.7%
Not on TAKS	7.5%	8.9%	7.5%	23.5%	6.6%	9.6%	-	-	9.2%	5.3%	63.6%	7.5%	39.4%	8.7%
TAKS(Acc) Only	2.7%	2.9%	1.0%	0.0%	0.8%	1.8%	-	-	0.9%	0.8%	8.6%	0.9%	6.1%	1.4%
TAKS-M Only	2.9%	3.7%	3.8%	17.6%	3.7%	2.6%	-	-	4.6%	3.0%	32.1%	4.0%	21.2%	4.9%
TAKS-Alt Only	0.7%	0.8%	1.0%	5.9%	0.7%	2.6%	-	-	1.4%	0.7%	8.6%	0.7%	3.0%	0.0%
Combination	1.2%	1.5%	1.7%	0.0%	1.5%	2.6%	-	-	2.4%	0.8%	14.3%	1.8%	9.1%	2.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	89.0%	76.5%	89.9%	86.0%	-	-	87.4%	91.2%	46.4%	90.3%	63.6%	88.6%
Non-Acct System	11.3%	12.6%	10.6%	23.5%	9.6%	14.0%	-	-	12.1%	8.5%	53.6%	9.3%	36.4%	10.8%
Mobile	5.1%	5.2%	4.5%	0.0%	4.0%	7.9%	-	-	4.6%	4.0%	1.4%	3.2%	3.0%	4.2%
Non-Acct Test	6.2%	7.4%	6.1%	23.5%	5.6%	6.1%	-	-	7.5%	4.5%	52.1%	6.2%	33.3%	6.6%
<b>Not Tested</b>	1.6%	0.8%	0.4%	0.0%	0.5%	0.0%	-	-	0.5%	0.3%	0.0%	0.3%	0.0%	0.6%
Absent	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	-	-	0.3%	0.2%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	-	-	0.2%	0.2%	0.0%	0.1%	0.0%	0.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>69,531</b>	<b>1,190</b>	<b>17</b>	<b>1,054</b>	<b>114</b>	<b>0</b>	<b>0</b>	<b>585</b>	<b>601</b>	<b>140</b>	<b>952</b>	<b>33</b>	<b>647</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	98.6%	100.0%	98.8%	97.3%	*	-	98.2%	99.0%	93.8%	98.8%	97.4%	98.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	92.4%	78.6%	92.7%	94.7%	*	-	90.3%	94.4%	46.9%	91.7%	63.2%	93.2%
Not on TAKS	6.7%	8.1%	6.2%	21.4%	6.1%	2.7%	*	-	7.9%	4.6%	46.9%	7.0%	34.2%	5.5%
TAKS-I Only	0.3%	0.3%	0.1%	0.0%	0.1%	0.0%	*	-	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	5.6%	5.0%	14.3%	5.1%	2.7%	*	-	6.4%	3.6%	37.5%	6.0%	28.9%	4.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	*	-	0.2%	0.5%	2.5%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	0.8%	7.1%	0.8%	0.0%	*	-	1.2%	0.5%	6.3%	0.9%	5.3%	1.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.0%	93.7%	85.7%	95.0%	86.7%	*	-	92.8%	94.9%	83.8%	95.0%	94.7%	95.3%
Non-Acct System	6.1%	6.3%	4.9%	14.3%	3.8%	10.6%	*	-	5.4%	4.1%	10.0%	3.7%	2.6%	3.3%
Mobile	5.4%	5.6%	4.5%	14.3%	3.7%	10.6%	*	-	5.0%	3.6%	6.9%	3.6%	2.6%	3.3%
Non-Acct Test	0.7%	0.7%	0.4%	0.0%	0.1%	0.0%	*	-	0.3%	0.5%	3.1%	0.1%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.7%	1.4%	0.0%	1.2%	2.7%	*	-	1.8%	1.0%	6.3%	1.2%	2.6%	1.4%
Absent	0.2%	0.2%	0.4%	0.0%	0.5%	0.0%	*	-	0.5%	0.3%	0.6%	0.3%	0.0%	0.5%
ARD Exempt	0.3%	0.4%	0.3%	0.0%	0.3%	0.9%	*	-	0.3%	0.3%	2.5%	0.3%	0.0%	0.4%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.7%	0.0%	0.5%	1.8%	*	-	1.0%	0.3%	3.1%	0.6%	2.6%	0.4%
<b>Total Count</b>	<b>3,040,283</b>	<b>70,544</b>	<b>1,207</b>	<b>14</b>	<b>1,074</b>	<b>113</b>	<b>1</b>	<b>0</b>	<b>597</b>	<b>608</b>	<b>160</b>	<b>969</b>	<b>38</b>	<b>731</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	84%	68%	*	64%	91%	*	*	67%	69%	0%	64%	*	58%
Class of 2007	84%	82%	74%	*	71%	93%	*	*	75%	74%	0%	68%	*	71%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	53%	49%	*	50%	38%	*	*	42%	55%	17%	45%	50%	49%
	2007	49%	49%	44%	*	45%	25%	*	*	46%	42%	7%	43%	29%	44%
Mathematics	2008	36%	32%	25%	60%	24%	23%	*	*	23%	27%	6%	23%	20%	23%
	2007	34%	31%	26%	*	26%	26%	*	*	24%	26%	16%	25%	< 1%	25%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.52	0.54	*	0.54	0.48	*	*	0.46	0.62	0.01	0.50	0.72	0.45
	2007	0.55	0.52	0.55	*	0.57	0.13	*	*	0.55	0.55	-0.20	0.57	-0.07	0.54
Mathematics	2008	0.34	0.26	0.22	0.48	0.22	0.20	*	*	0.16	0.28	-0.24	0.20	0.21	0.20
	2007	0.33	0.26	0.24	*	0.24	0.16	*	*	0.28	0.20	0.22	0.24	0.01	0.25
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	12%	20%	*	21%	15%	*	*	22%	18%	*	22%	50%	38%
	2007	12%	13%	24%	*	25%	< 1%	*	*	27%	20%	25%	26%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	94%	86%	*	86%	85%	*	*	84%	87%	*	85%	63%	72%
	2007	94%	94%	84%	*	83%	> 99%	*	*	81%	88%	75%	82%	*	71%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	47.0%	37.5%	-	37.5%	-	-	*	60.0%	-	37.5%	-	-	28.6%
	2006	48.5%	42.5%	63.6%	-	63.6%	-	-	71.4%	*	-	60.0%	*	*	70.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2008	14%	8%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>															
	2008	80%	82%	60%	*	60%	*	*	*	*	*	60%	*	*	60%



Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	27%	*	28%	20%	*	*	37%	19%	*	30%	*	56%
2007	18%	20%	32%	*	33%	*	*	*	30%	33%	*	33%	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	92%	88%	*	87%	90%	*	*	76%	97%	*	86%	*	66%
2007	90%	89%	89%	*	89%	*	*	*	84%	94%	*	88%	*	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	66.8%	*	-	*	-	-	-	*	-	-	*	-	*
2006	74.4%	73.6%	95.8%	-	95.7%	*	-	-	90.9%	100.0%	-	95.7%	-	95.7%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	17%	18%	*	19%	10%	*	*	18%	17%	*	20%	*	41%
2007	15%	17%	20%	*	20%	*	*	*	23%	17%	*	21%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	90%	87%	*	86%	90%	*	*	84%	89%	*	85%	*	69%
2007	91%	90%	85%	*	84%	*	*	*	84%	85%	*	83%	*	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	65.9%	*	-	*	-	-	-	*	*	*	*	-	*
2006	73.8%	74.2%	95.8%	-	95.5%	*	-	-	90.9%	100.0%	*	95.2%	-	95.5%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	62%	40%	*	40%	*	*	*	*	*	*	40%	*	40%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	7%	14%	*	13%	9%	*	*	16%	13%	*	18%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	93%	*	93%	> 99%	*	*	92%	94%	88%	90%	*	88%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	27%	36%	*	36%	17%	*	*	37%	35%	44%	40%	*	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	82%	69%	*	69%	83%	*	*	70%	68%	67%	65%	*	53%
<b>Attendance Rate</b>														
2006-07	95.5%	94.9%	93.7%	97.1%	93.7%	93.3%	*	-	93.6%	93.8%	92.1%	93.9%	93.7%	92.2%
2005-06	95.5%	94.9%	94.9%	95.3%	94.9%	94.8%	-	*	94.5%	95.2%	93.7%	94.8%	95.0%	94.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.7%	0.3%	0.0%	0.4%	0.0%	-	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.8%	0.2%	0.0%	0.1%	0.9%	*	-	0.0%	0.4%	0.0%	0.1%	0.0%	0.3%
2005-06	2.6%	3.3%	0.9%	0.0%	1.0%	0.8%	-	*	1.4%	0.4%	1.9%	0.7%	0.0%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	5.4%	0.3%	0.0%	0.2%	1.4%	*	-	0.0%	0.6%	0.0%	0.2%	0.0%	0.4%
2005-06	3.7%	4.7%	1.3%	0.0%	1.3%	1.2%	-	*	2.1%	0.3%	2.8%	1.1%	0.0%	1.1%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	75.1%	81.2%	-	79.2%	93.8%	-	-	77.6%	84.7%	71.4%	81.9%	*	75.9%
Received GED	2.0%	3.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	9.0%	17.9%	-	19.8%	6.3%	-	-	20.7%	15.3%	28.6%	16.7%	*	22.9%
Dropped Out (4-yr)	11.4%	12.8%	0.9%	-	1.0%	0.0%	-	-	1.7%	0.0%	0.0%	1.4%	*	1.2%
<b>Class of 2006</b>														
Graduated	80.4%	80.0%	70.2%	*	67.0%	81.0%	-	*	71.7%	68.9%	66.7%	72.2%	20.0%	56.0%
Received GED	2.3%	2.5%	2.5%	*	3.1%	0.0%	-	*	1.7%	3.3%	0.0%	2.8%	0.0%	4.0%
Continued HS	8.6%	8.6%	23.1%	*	27.8%	4.8%	-	*	21.7%	24.6%	22.2%	19.4%	80.0%	34.7%
Dropped Out (4-yr)	8.8%	9.0%	4.1%	*	2.1%	14.3%	-	*	5.0%	3.3%	11.1%	5.6%	0.0%	5.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	87.2%	99.1%	-	99.0%	100.0%	-	-	98.3%	100.0%	100.0%	98.6%	*	98.8%
Class of 2006	91.2%	91.0%	95.9%	*	97.9%	85.7%	-	*	95.0%	96.7%	88.9%	94.4%	100.0%	94.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	84.1%	99.1%	-	99.0%	100.0%	-	-	98.3%	100.0%	100.0%	98.6%	*	98.8%
Class of 2006	88.9%	88.6%	93.4%	*	94.8%	85.7%	-	*	93.3%	93.4%	88.9%	91.7%	100.0%	90.7%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	19.2%	8.6%	*	7.8%	13.6%	*	-	7.3%	9.8%	1.6%	6.7%	0.0%	5.5%	
2005-06	21.0%	19.3%	10.8%	0.0%	9.9%	17.3%	-	*	9.9%	11.6%	1.7%	8.8%	0.0%	6.4%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	77.2%	93.8%	-	92.6%	100.0%	-	-	95.7%	91.8%	33.3%	94.6%	*	92.3%	
Class of 2006	75.7%	75.4%	87.6%	*	89.2%	85.0%	-	*	84.3%	91.3%	18.2%	86.7%	*	80.0%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	16.5%	8.1%	*	7.1%	12.5%	*	-	8.9%	7.3%	n/a	n/a	n/a	n/a	
2006	18.9%	17.8%	15.0%	*	13.1%	25.7%	-	*	11.6%	18.5%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	31.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	51.3%	31.4%	3.0%	-	0.0%	11.1%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	29.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	47.2%	28.6%	2.3%	-	0.0%	11.1%	-	-	6.7%	0.0%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	59%	37%	*	36%	50%	*	*	33%	40%	< 1%	30%	*	29%
	2007	52%	53%	29%	*	23%	60%	*	*	26%	33%	< 1%	25%	*	17%
Mathematics	2008	56%	50%	33%	*	32%	50%	*	*	31%	35%	*	32%	*	20%
	2007	53%	48%	26%	*	22%	56%	*	*	25%	26%	*	18%	*	10%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2007	68.2%	68.5%	64.4%	-	59.7%	73.3%	-	-	51.2%	77.3%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	68.3%	70.9%	?	64.6%	73.7%	-	*	55.8%	86.0%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2007	27.0%	17.4%	8.9%	-	4.7%	18.2%	-	-	4.5%	11.8%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	17.1%	8.2%	*	4.8%	21.4%	-	*	8.3%	8.1%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2007	992	976	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2006	991	961	1013	-	*	*	-	-	*	1038	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2007	20.2	18.6	16.8	-	16.2	17.4	-	-	17.0	16.7	n/a	n/a	n/a	n/a	
Class of 2006	20.1	18.3	16.2	*	15.8	20.0	-	*	16.8	16.0	n/a	n/a	n/a	n/a	

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	48%	28%	*	28%	31%	*	*	22%	34%	*	27%	*	24%
Class of 2006	48%	48%	21%	*	22%	22%	*	*	16%	27%	*	25%	*	14%
<b>Mathematics</b>														
Class of 2007	56%	49%	30%	*	33%	15%	*	*	35%	26%	*	22%	*	13%
Class of 2006	52%	46%	39%	*	35%	56%	*	*	36%	41%	*	36%	*	15%
<b>Both Subjects</b>														
Class of 2007	37%	32%	13%	*	12%	15%	*	*	8%	17%	*	6%	*	4%
Class of 2006	35%	31%	12%	*	11%	17%	*	*	9%	15%	*	12%	*	3%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,856	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	4	0.2%	12,461	0.3%
Pre-Kindergarten	114	6.1%	192,858	4.1%
Kindergarten	139	7.5%	356,374	7.7%
Grade 1	164	8.8%	375,773	8.1%
Grade 2	142	7.7%	366,632	7.9%
Grade 3	128	6.9%	355,214	7.6%
Grade 4	117	6.3%	346,313	7.4%
Grade 5	131	7.1%	345,631	7.4%
Grade 6	104	5.6%	336,494	7.2%
Grade 7	129	7.0%	340,340	7.3%
Grade 8	140	7.5%	332,502	7.1%
Grade 9	149	8.0%	396,879	8.5%
Grade 10	156	8.4%	331,792	7.1%
Grade 11	141	7.6%	294,123	6.3%
Grade 12	98	5.3%	268,130	5.8%
Ethnic Distribution:				
African American	24	1.3%	663,705	14.3%
Hispanic	1,673	90.1%	2,193,345	47.2%
White	157	8.5%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	2	0.1%	158,806	3.4%
Economically Disadvantaged	1,534	82.7%	2,572,093	55.3%
Limited English Proficient (LEP)	52	2.8%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	69	3.3%	109,589	2.3%
At-Risk	1,037	55.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	96	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	81	84.4%	86,332	35.8%
White	15	15.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	6.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	90	93.8%	187,770	77.9%
Special Education Graduates	9	9.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.4%	2.8%	23.1%	12.3%
Grade 1	9.1%	5.9%	23.1%	10.6%
Grade 2	7.6%	3.5%	7.7%	4.6%
Grade 3	4.9%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	5.7%	2.3%	6.7%	1.8%
Grade 6	2.7%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	8,243	0.2%
	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION		District	State
(Derived from teacher responsibility records.)			
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	18.0	18.9
	Grade 1	18.1	18.9
	Grade 2	17.8	19.0
	Grade 3	18.3	19.0
	Grade 4	19.5	19.6
	Grade 5	21.8	22.2
	Grade 6	20.8	21.4
	Mixed Grades	-	22.4
Secondary:	English/Language Arts	19.1	20.0
	Foreign Languages	16.0	21.0
	Mathematics	15.7	19.8
	Science	17.2	20.8
	Social Studies	17.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	298.3	100.0%	633,346.5	100.0%
Professional Staff:	178.0	59.7%	398,675.1	62.9%
Teachers	135.2	45.3%	321,729.5	50.8%
Professional Support	28.9	9.7%	52,637.2	8.3%
Campus Administration (School Leadership)	11.0	3.7%	17,861.3	2.8%
Central Administration	3.0	1.0%	6,447.0	1.0%
Educational Aides:	30.6	10.2%	62,668.8	9.9%
Auxiliary Staff:	89.7	30.1%	172,002.7	27.2%
Total Minority Staff:	214.2	71.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	79.8	59.0%	68,978.3	21.4%
White	53.5	39.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	1.9	1.4%	3,874.6	1.2%
Males	33.8	25.0%	73,395.1	22.8%
Females	101.4	75.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	32.0	23.7%	250,010.7	77.7%
Masters	91.3	67.5%	67,572.3	21.0%
Doctorate	11.9	8.8%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.4	12.1%	25,395.7	7.9%
1-5 Years Experience	39.0	28.9%	95,760.6	29.8%
6-10 Years Experience	23.0	17.0%	63,446.7	19.7%
11-20 Years Experience	30.8	22.8%	75,414.5	23.4%
Over 20 Years Experience	26.0	19.2%	61,712.0	19.2%
Number of Students per Teacher:	13.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,820	\$39,372
1-5 Years Experience	\$36,153	\$41,374
6-10 Years Experience	\$39,104	\$43,886
11-20 Years Experience	\$44,071	\$48,174
Over 20 Years Experience	\$50,777	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,230	\$46,179
Professional Support	\$49,003	\$54,543
Campus Administration (School Leadership)	\$55,868	\$67,397
Central Administration	\$84,445	\$83,529
Turnover Rate for Teachers:	23.7%	15.2%
Instructional Staff Percent***:	62.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	2.7	710.0
Contracted Instructional Staff:	0.0	2,641.9



TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.156	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.326	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$223,699,407	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$120,528	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$58,946,282	21.0%	\$575,855,759,876	33.4%
Residential	\$163,544,335	58.3%	\$933,182,925,966	54.2%
Land	\$49,257,047	17.6%	\$108,168,071,835	6.3%
Oil and Gas	\$2,306,190	0.8%	\$95,227,383,460	5.5%
Other	\$6,275,283	2.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$3,175,767	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	23.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$13,539,218	100.0%	\$7,137	\$19,964,024	100.0%	\$10,524	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,807,754	20.7%	\$1,480	\$2,975,465	14.9%	\$1,569	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$359,792	2.7%	\$190	\$832,624	4.2%	\$439	\$2,869,481,556	6.7%	\$627
State	\$10,364,494	76.6%	\$5,464	\$11,250,350	56.4%	\$5,931	\$16,222,292,576	37.8%	\$3,545
Federal	\$7,178	0.1%	\$4	\$4,905,585	24.6%	\$2,586	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$13,470,324	100.0%	\$7,101	\$19,982,889	100.0%	\$10,534	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$9,501,069	70.5%	\$5,008	\$12,202,908	61.1%	\$6,433	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,046,333	22.6%	\$1,606	\$5,817,853	29.1%	\$3,067	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$171,465	1.3%	\$90	\$932,768	4.7%	\$492	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$751,457	5.6%	\$396	\$1,029,360	5.2%	\$543	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$12,528,262	100.0%	\$6,604	\$17,991,844	100.0%	\$9,484	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$6,789,359	54.2%	\$3,579	\$9,828,592	54.6%	\$5,181	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$361,749	2.9%	\$191	\$677,306	3.8%	\$357	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$4,143	0.0%	\$2	\$169,385	0.9%	\$89	\$541,787,774	1.5%	\$118
School Leadership (23)	\$638,610	5.1%	\$337	\$893,374	5.0%	\$471	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$528,304	4.2%	\$278	\$892,500	5.0%	\$470	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$428,876	3.4%	\$226	\$428,876	2.4%	\$226	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,071,017	6.0%	\$565	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$638,787	5.1%	\$337	\$648,387	3.6%	\$342	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$946,536	7.6%	\$499	\$1,118,078	6.2%	\$589	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,093,956	16.7%	\$1,104	\$2,166,387	12.0%	\$1,142	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$42,075	0.3%	\$22	\$42,075	0.2%	\$22	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$55,867	0.4%	\$29	\$55,867	0.3%	\$29	\$469,467,987	1.3%	\$103
Community Services (61)	\$19,140	n/a	\$10	\$28,917	n/a	\$15	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$8,849,077	100.0%	\$4,665	\$12,961,995	100.0%	\$6,833	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$29,213	0.3%	\$15	\$29,213	0.2%	\$15	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$305,839	3.5%	\$161	\$345,884	2.7%	\$182	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,032,888	11.7%	\$544	\$2,842,182	21.9%	\$1,498	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$32,051	0.4%	\$17	\$32,051	0.2%	\$17	\$396,113,945	1.5%	\$87
Regular Education (11)	\$5,746,731	64.9%	\$3,029	\$6,035,998	46.6%	\$3,182	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,060,748	12.0%	\$559	\$3,034,845	23.4%	\$1,600	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$497,599	5.6%	\$262	\$497,599	3.8%	\$262	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$144,008	1.6%	\$76	\$144,223	1.1%	\$76	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	37	2.0%	721,119	15.5%
Career & Technical Education	477	25.7%	972,731	20.9%
Gifted & Talented Education	98	5.3%	348,820	7.5%
Special Education	194	10.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	6.1	4.5%	12,497.0	3.9%
Compensatory Education	5.5	4.1%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	100.9	74.6%	227,349.0	70.7%
Special Education	12.8	9.4%	31,552.5	9.8%
Other	9.9	7.4%	9,051.2	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.189.
- '@@' Not Used for School Funding calculations.
- '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.