

## ***2008-09 Academic Excellence Indicator System***

***District Name: MATHIS ISD***

***District #: 205904***

***2009 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	88%	76%	*	75%	> 99%	*	*	80%	71%	*	75%	40%	56%
	2008	89%	88%	80%	*	79%	85%	*	*	78%	82%	*	78%	50%	62%
Mathematics	2009	86%	82%	75%	*	74%	> 99%	*	*	85%	64%	*	74%	60%	56%
	2008	85%	82%	82%	*	81%	92%	*	*	86%	79%	*	81%	86%	68%
All Tests	2009	82%	77%	65%	*	64%	> 99%	*	*	76%	53%	*	64%	20%	37%
	2008	80%	78%	72%	*	70%	77%	*	*	71%	73%	*	69%	50%	49%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	84%	67%	*	64%	91%	*	*	66%	69%	*	64%	71%	44%
	2008	85%	84%	75%	*	74%	83%	*	*	77%	73%	*	73%	*	42%
Mathematics	2009	88%	84%	77%	*	74%	91%	*	*	81%	72%	*	74%	> 99%	63%
	2008	87%	83%	68%	*	66%	83%	*	*	69%	67%	40%	64%	*	34%
Writing	2009	92%	91%	79%	*	79%	82%	*	*	81%	78%	*	75%	> 99%	56%
	2008	93%	92%	74%	*	72%	83%	*	*	66%	82%	*	70%	*	52%
All Tests	2009	78%	74%	60%	*	56%	82%	*	*	60%	59%	*	55%	71%	38%
	2008	77%	74%	57%	*	55%	83%	*	*	54%	61%	40%	52%	*	22%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	82%	58%	*	58%	60%	*	*	52%	65%	*	52%	*	35%
	2008	85%	84%	73%	*	72%	80%	*	*	63%	81%	*	70%	*	44%
Mathematics	2009	86%	81%	61%	*	61%	80%	*	*	58%	65%	*	56%	*	36%
	2008	86%	83%	83%	*	82%	90%	*	*	82%	84%	*	81%	*	61%
@ Science	2009	85%	81%	75%	*	73%	> 99%	*	*	77%	72%	40%	72%	*	57%
	2008	82%	77%	70%	*	68%	80%	*	*	65%	73%	*	65%	20%	43%
@ All Tests	2009	73%	68%	46%	*	46%	60%	*	*	43%	49%	< 1%	37%	*	22%
	2008	72%	67%	59%	*	56%	80%	*	*	53%	63%	*	53%	20%	24%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	92%	94%	*	93%	> 99%	*	*	92%	95%	*	93%	*	85%
	2008	94%	92%	93%	*	93%	> 99%	*	*	86%	> 99%	*	93%	*	82%
Mathematics	2009	82%	75%	75%	*	75%	71%	*	*	77%	73%	*	76%	*	58%
	2008	83%	77%	76%	*	76%	67%	*	*	73%	78%	*	77%	*	47%
All Tests	2009	80%	73%	73%	*	73%	71%	*	*	74%	72%	*	74%	*	54%
	2008	81%	74%	74%	*	75%	67%	*	*	70%	78%	*	76%	*	44%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	86%	82%	*	83%	80%	*	*	79%	86%	*	80%	*	63%
	2008	88%	84%	75%	*	74%	91%	*	*	71%	80%	43%	73%	*	54%
Mathematics	2009	82%	73%	64%	*	63%	80%	*	*	70%	57%	*	61%	*	37%
	2008	80%	72%	68%	*	65%	91%	*	*	69%	67%	43%	68%	*	44%
Writing	2009	94%	93%	95%	*	95%	> 99%	*	*	91%	> 99%	*	95%	*	90%
	2008	93%	92%	92%	*	93%	82%	*	*	90%	93%	43%	92%	*	81%
All Tests	2009	76%	68%	60%	*	58%	83%	*	*	60%	59%	*	57%	*	29%
	2008	74%	67%	59%	*	57%	82%	*	*	60%	58%	29%	58%	*	31%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	94%	86%	*	84%	> 99%	*	*	83%	88%	*	83%	*	74%
	2008	95%	94%	86%	*	87%	91%	*	*	85%	87%	*	83%	*	80%
Mathematics	2009	82%	76%	72%	*	70%	90%	*	*	77%	67%	*	69%	*	52%
	2008	79%	73%	64%	*	64%	83%	*	*	63%	65%	56%	60%	*	46%
@ Science	2009	73%	65%	62%	*	59%	90%	*	*	72%	53%	*	59%	*	38%
	2008	69%	61%	48%	*	48%	54%	*	*	53%	42%	18%	43%	*	24%
@ Soc Studies	2009	92%	89%	89%	*	88%	> 99%	*	*	93%	84%	*	86%	*	78%
	2008	91%	87%	82%	*	82%	> 99%	*	*	86%	79%	59%	81%	*	74%
@ All Tests	2009	67%	58%	53%	*	50%	80%	*	*	62%	44%	*	52%	*	24%
	2008	64%	55%	44%	*	43%	54%	*	*	45%	42%	18%	38%	*	19%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	89%	87%	*	87%	89%	*	*	83%	91%	71%	86%	*	80%
	2008	87%	86%	76%	*	73%	> 99%	*	*	80%	72%	38%	74%	*	67%
Mathematics	2009	71%	65%	58%	*	57%	86%	*	*	54%	61%	43%	55%	*	38%
	2008	64%	56%	42%	*	38%	69%	*	*	41%	43%	< 1%	38%	*	23%
All Tests	2009	70%	63%	59%	*	58%	78%	*	*	55%	63%	50%	56%	*	41%
	2008	63%	55%	42%	*	38%	69%	*	*	41%	42%	< 1%	38%	*	24%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	89%	83%	*	84%	89%	*	*	83%	85%	*	82%	*	76%
	2008	89%	89%	80%	*	83%	62%	*	*	76%	83%	*	79%	*	74%
Mathematics	2009	69%	63%	44%	*	40%	78%	*	*	40%	49%	*	40%	*	23%
	2008	66%	60%	40%	*	38%	50%	*	*	40%	41%	*	36%	*	19%
@ Science	2009	67%	62%	36%	*	34%	44%	*	*	37%	35%	< 1%	36%	*	16%
	2008	65%	59%	47%	*	43%	73%	*	*	51%	45%	20%	42%	*	23%
@ Soc Studies	2009	91%	89%	83%	*	82%	89%	*	*	84%	82%	50%	80%	*	75%
	2008	89%	86%	77%	*	75%	85%	*	*	84%	71%	67%	75%	*	67%
@ All Tests	2009	57%	50%	28%	*	25%	40%	*	*	24%	32%	< 1%	25%	*	11%
	2008	55%	47%	29%	*	28%	31%	*	*	25%	32%	13%	24%	*	9%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	90%	*	90%	92%	*	*	88%	93%	*	90%	*	88%
	2008	91%	91%	82%	*	82%	80%	*	*	74%	88%	< 1%	76%	*	75%
Mathematics	2009	82%	78%	69%	*	69%	67%	*	*	64%	75%	*	68%	*	62%
	2008	80%	76%	56%	*	53%	88%	*	*	45%	64%	*	51%	*	44%
Science	2009	86%	83%	77%	*	75%	92%	*	*	81%	74%	*	74%	*	69%
	2008	81%	77%	61%	*	58%	> 99%	*	*	57%	64%	< 1%	53%	*	51%
Soc Studies	2009	97%	97%	94%	*	93%	> 99%	*	*	93%	95%	*	92%	*	93%
	2008	95%	94%	87%	*	86%	> 99%	*	*	85%	90%	86%	83%	*	83%
All Tests	2009	76%	72%	61%	*	59%	67%	*	*	58%	63%	*	58%	*	51%
	2008	72%	68%	48%	*	46%	70%	*	*	41%	54%	< 1%	44%	*	36%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	85%	90%	84%	92%	*	*	83%	86%	62%	83%	68%	75%
	2008	91%	90%	83%	85%	83%	87%	*	*	80%	86%	51%	81%	47%	71%
Mathematics	2009	82%	77%	69%	80%	68%	83%	*	*	70%	68%	45%	67%	57%	49%
	2008	80%	75%	65%	69%	63%	78%	*	*	63%	66%	35%	63%	56%	42%
Writing	2009	93%	92%	87%	*	86%	88%	*	*	85%	88%	*	84%	> 99%	76%
	2008	93%	92%	83%	*	83%	82%	*	*	78%	88%	55%	82%	*	71%
Science	2009	78%	73%	62%	> 99%	60%	81%	*	*	67%	58%	24%	60%	*	45%
	2008	74%	68%	56%	57%	54%	74%	*	*	56%	56%	13%	51%	20%	35%
Soc Studies	2009	93%	91%	89%	*	88%	97%	*	*	90%	87%	67%	86%	*	83%
	2008	91%	89%	82%	60%	81%	94%	*	*	85%	80%	67%	79%	80%	75%
All Tests	2009	74%	69%	58%	80%	57%	75%	*	*	60%	57%	27%	56%	45%	36%
	2008	72%	66%	55%	62%	53%	65%	*	*	53%	56%	17%	52%	33%	30%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	93%	> 99%	93%	95%	*	*	93%	94%	85%	92%	91%	90%
Mathematics	2009	89%	86%	80%	80%	79%	86%	*	*	79%	81%	55%	78%	71%	65%
Writing	2009	97%	96%	97%	*	97%	> 99%	*	*	95%	> 99%	*	97%	> 99%	93%
Science	2009	83%	78%	70%	> 99%	68%	89%	*	*	74%	66%	29%	67%	*	54%
Soc Studies	2009	98%	98%	96%	*	96%	97%	*	*	96%	96%	67%	95%	*	95%
All Tests	2009	84%	79%	70%	80%	69%	82%	*	*	71%	70%	39%	68%	59%	51%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	30%	25%	10%	23%	43%	*	*	22%	28%	4%	22%	5%	9%
	2008	34%	30%	22%	31%	21%	32%	*	*	21%	24%	7%	20%	< 1%	9%
Mathematics	2009	31%	26%	17%	40%	17%	22%	*	*	16%	19%	5%	16%	14%	5%
	2008	28%	22%	12%	8%	13%	11%	*	*	13%	12%	5%	11%	11%	2%
Writing	2009	34%	29%	18%	*	18%	18%	*	*	14%	21%	*	18%	< 1%	7%
	2008	33%	28%	19%	*	19%	18%	*	*	14%	25%	< 1%	15%	*	5%
Science	2009	26%	20%	11%	< 1%	11%	19%	*	*	16%	7%	6%	10%	*	4%
	2008	22%	17%	10%	14%	9%	17%	*	*	11%	9%	< 1%	9%	< 1%	2%
Soc Studies	2009	44%	38%	29%	*	26%	57%	*	*	36%	22%	8%	24%	*	12%
	2008	36%	30%	21%	< 1%	19%	40%	*	*	24%	19%	7%	18%	< 1%	8%
All Tests	2009	16%	12%	7%	10%	7%	12%	*	*	7%	7%	< 1%	6%	5%	1%
	2008	15%	11%	5%	8%	5%	5%	*	*	5%	5%	< 1%	4%	< 1%	1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MATHIS ISD  
District #: 205904

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	83%	68%	*	67%	*	*	*	61%	82%	68%	69%	64%	69%
Mathematics	2009	69%	67%	53%	*	51%	*	*	*	56%	48%	53%	49%	36%	51%
Writing	2009	72%	69%	42%	*	42%	*	*	*	43%	40%	42%	38%	60%	50%
Science	2009	51%	48%	55%	*	53%	*	*	*	73%	33%	55%	58%	*	53%
Soc Studies	2009	64%	61%	67%	*	64%	*	*	*	86%	50%	67%	64%	*	64%
All Tests	2009	57%	54%	40%	*	38%	*	*	*	44%	35%	40%	41%	27%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	86%	81%	90%	80%	92%	*	*	80%	82%	58%	79%	50%	69%
	2008	86%	85%	80%	85%	79%	85%	*	*	76%	83%	38%	78%	35%	66%
Mathematics	2009	80%	76%	68%	80%	67%	83%	*	*	69%	68%	34%	66%	57%	49%
	2008	78%	73%	64%	69%	62%	78%	*	*	62%	65%	28%	62%	45%	41%
Writing	2009	92%	91%	87%	*	86%	88%	*	*	86%	88%	80%	84%	> 99%	76%
	2008	91%	90%	83%	*	83%	82%	*	*	78%	88%	50%	81%	*	71%
Science	2009	78%	73%	62%	> 99%	60%	81%	*	*	67%	58%	24%	60%	*	45%
	2008	74%	68%	56%	57%	54%	74%	*	*	56%	56%	13%	51%	20%	35%
Soc Studies	2009	93%	91%	89%	*	88%	97%	*	*	90%	87%	67%	86%	*	83%
	2008	91%	89%	82%	60%	81%	94%	*	*	85%	80%	67%	79%	80%	75%
All Tests	2009	72%	66%	57%	80%	55%	75%	*	*	58%	56%	24%	54%	36%	34%
	2008	69%	64%	53%	62%	52%	65%	*	*	51%	55%	15%	50%	25%	28%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	86%	80%	91%	79%	92%	*	*	79%	82%	63%	78%	55%	68%
Mathematics	2009	80%	75%	68%	82%	66%	84%	*	*	68%	67%	46%	65%	50%	49%
Writing	2009	91%	90%	84%	*	84%	88%	*	*	83%	85%	53%	82%	83%	73%
Science	2009	76%	71%	62%	> 99%	60%	81%	*	*	67%	57%	41%	60%	25%	46%
Soc Studies	2009	92%	90%	88%	*	86%	97%	*	*	90%	85%	67%	85%	20%	81%
All Tests	2009	71%	65%	56%	82%	54%	75%	*	*	57%	55%	27%	53%	33%	33%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.4%	100.0%	99.4%	99.0%	-	-	99.5%	99.3%	98.3%	99.2%	100.0%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	91.4%	82.4%	91.6%	93.0%	-	-	89.1%	93.9%	23.5%	91.3%	61.0%	87.9%
Not on TAKS	7.7%	9.2%	8.0%	17.6%	7.8%	6.0%	-	-	10.4%	5.4%	74.8%	8.0%	39.0%	11.0%
TAKS(Acc) Only	2.3%	2.1%	0.6%	5.9%	0.6%	0.0%	-	-	0.7%	0.5%	5.9%	0.5%	2.4%	1.0%
TAKS-M Only	3.3%	4.6%	4.9%	5.9%	5.2%	2.0%	-	-	6.8%	3.1%	46.2%	5.0%	29.3%	8.3%
TAKS-Alt Only	0.8%	1.0%	1.2%	5.9%	0.8%	3.0%	-	-	1.3%	1.1%	10.9%	1.2%	4.9%	0.0%
Combination	1.3%	1.6%	1.3%	0.0%	1.2%	1.0%	-	-	1.6%	0.7%	11.8%	1.3%	2.4%	1.7%
<b>By Acct Status</b>														
Acct System	87.3%	86.6%	86.1%	58.8%	88.0%	76.0%	-	-	84.3%	88.4%	27.7%	86.8%	53.7%	85.7%
Non-Acct System	11.2%	12.7%	13.3%	41.2%	11.4%	23.0%	-	-	15.2%	10.8%	70.6%	12.4%	46.3%	13.3%
Mobile	4.7%	4.8%	5.9%	23.5%	4.2%	17.0%	-	-	5.2%	6.1%	0.8%	5.1%	9.8%	3.1%
Non-Acct Test	6.4%	7.9%	7.4%	17.6%	7.2%	6.0%	-	-	10.0%	4.7%	69.7%	7.3%	36.6%	10.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.7%	0.6%	0.0%	0.6%	1.0%	-	-	0.5%	0.7%	1.7%	0.8%	0.0%	1.0%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.4%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.4%	0.0%	0.4%	1.0%	-	-	0.5%	0.4%	1.7%	0.5%	0.0%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>69,203</b>	<b>1,119</b>	<b>17</b>	<b>996</b>	<b>100</b>	<b>0</b>	<b>0</b>	<b>560</b>	<b>554</b>	<b>119</b>	<b>926</b>	<b>41</b>	<b>580</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.6%	100.0%	99.5%	100.0%	-	-	99.5%	99.7%	100.0%	99.7%	100.0%	99.4%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	92.1%	76.5%	92.9%	90.4%	-	-	90.3%	94.3%	36.4%	92.2%	60.6%	90.7%
Not on TAKS	7.5%	8.9%	7.5%	23.5%	6.6%	9.6%	-	-	9.2%	5.3%	63.6%	7.5%	39.4%	8.7%
TAKS(Acc)	2.7%	2.9%	1.0%	0.0%	0.8%	1.8%	-	-	0.9%	0.8%	8.6%	0.9%	6.1%	1.4%
TAKS-M Only	2.9%	3.7%	3.8%	17.6%	3.7%	2.6%	-	-	4.6%	3.0%	32.1%	4.0%	21.2%	4.9%
TAKS-Alt Only	0.7%	0.8%	1.0%	5.9%	0.7%	2.6%	-	-	1.4%	0.7%	8.6%	0.7%	3.0%	0.0%
Combination	1.2%	1.5%	1.7%	0.0%	1.5%	2.6%	-	-	2.4%	0.8%	14.3%	1.8%	9.1%	2.3%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	89.0%	76.5%	89.9%	86.0%	-	-	87.4%	91.2%	46.4%	90.3%	63.6%	88.6%
Non-Acct System	11.3%	12.6%	10.6%	23.5%	9.6%	14.0%	-	-	12.1%	8.5%	53.6%	9.3%	36.4%	10.8%
Mobile	5.1%	5.2%	4.5%	0.0%	4.0%	7.9%	-	-	4.6%	4.0%	1.4%	3.2%	3.0%	4.2%
Non-Acct Test	6.2%	7.4%	6.1%	23.5%	5.6%	6.1%	-	-	7.5%	4.5%	52.1%	6.2%	33.3%	6.6%
<b>Not Tested</b>	1.6%	0.8%	0.4%	0.0%	0.5%	0.0%	-	-	0.5%	0.3%	0.0%	0.3%	0.0%	0.6%
Absent	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	-	-	0.3%	0.2%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	-	-	0.2%	0.2%	0.0%	0.1%	0.0%	0.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>69,531</b>	<b>1,190</b>	<b>17</b>	<b>1,054</b>	<b>114</b>	<b>0</b>	<b>0</b>	<b>585</b>	<b>601</b>	<b>140</b>	<b>952</b>	<b>33</b>	<b>647</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	84%	73%	*	72%	88%	*	*	67%	78%	40%	69%	*	67%
Class of 2008	86%	84%	68%	*	64%	91%	*	*	67%	69%	0%	64%	*	58%



Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	39%	*	38%	*	*	*	33%	47%	*	37%	*	39%
	2008	53%	53%	49%	*	50%	38%	*	*	42%	55%	17%	45%	50%	49%
Mathematics	2009	37%	34%	30%	*	30%	43%	*	*	34%	26%	10%	28%	40%	31%
	2008	36%	32%	25%	60%	24%	23%	*	*	23%	27%	6%	23%	20%	23%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.48	*	0.47	*	*	*	0.42	0.57	*	0.46	0.48	0.44
	2008	0.58	0.52	0.54	*	0.54	0.48	*	*	0.46	0.62	0.01	0.50	0.72	0.45
Mathematics	2009	0.38	0.32	0.25	*	0.24	0.65	*	*	0.17	0.34	0.32	0.23	0.14	0.27
	2008	0.34	0.26	0.22	0.48	0.22	0.20	*	*	0.16	0.28	-0.24	0.20	0.21	0.20
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	12%	24%	*	25%	< 1%	*	*	20%	29%	*	25%	60%	44%
	2008	12%	12%	20%	*	21%	15%	*	*	22%	18%	*	22%	50%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	83%	*	83%	> 99%	*	*	86%	80%	*	83%	80%	72%
	2008	94%	94%	86%	*	86%	85%	*	*	84%	87%	*	85%	63%	72%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	61.6%	16.7%	-	20.0%	*	-	-	*	*	-	16.7%	-	16.7%
	2007	53.6%	47.0%	37.5%	-	37.5%	-	-	-	*	60.0%	-	37.5%	-	28.6%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	23%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2009	81%	77%	80%	*	*	*	*	*	*	*	80%	*	*	80%
	2008	80%	82%	60%	*	60%	*	*	*	*	*	60%	*	*	60%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	18%	42%	*	42%	40%	*	*	48%	35%	*	48%	*	65%
2008	15%	16%	27%	*	28%	20%	*	*	37%	19%	*	30%	*	56%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	89%	74%	*	74%	80%	*	*	71%	78%	*	70%	*	53%
2008	92%	92%	88%	*	87%	90%	*	*	76%	97%	*	86%	*	66%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	82.1%	66.7%	-	72.7%	*	-	-	60.0%	*	80.0%	72.7%	*	66.7%
2007	78.0%	66.8%	*	-	*	-	-	-	*	-	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	40%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	46%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2009	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	19%	39%	*	39%	20%	*	*	42%	35%	*	44%	*	64%
2008	15%	17%	18%	*	19%	10%	*	*	18%	17%	*	20%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	89%	76%	*	75%	80%	*	*	69%	83%	*	73%	*	52%
2008	91%	90%	87%	*	86%	90%	*	*	84%	89%	*	85%	*	69%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	82.0%	66.7%	-	71.4%	*	-	-	60.0%	80.0%	80.0%	69.2%	80.0%	63.6%
2007	77.5%	65.9%	*	-	*	-	-	-	*	*	*	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	13%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2009	72%	62%	20%	*	*	*	*	*	*	*	*	*	*	20%
2008	71%	62%	40%	*	40%	*	*	*	*	*	*	40%	*	40%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	15%	*	17%	< 1%	*	*	17%	13%	*	17%	*	26%
2008	6%	7%	14%	*	13%	9%	*	*	16%	13%	*	18%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	97%	*	96%	> 99%	*	*	> 99%	93%	*	96%	*	93%
2008	97%	97%	93%	*	93%	> 99%	*	*	92%	94%	88%	90%	*	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	84.4%	60.0%	*	55.6%	-	-	-	*	71.4%	*	50.0%	-	60.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	26%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	29%	*	30%	10%	*	*	23%	34%	*	32%	*	48%
2008	21%	27%	36%	*	36%	17%	*	*	37%	35%	44%	40%	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	81%	*	79%	> 99%	*	*	84%	78%	*	80%	*	65%
2008	86%	82%	69%	*	69%	83%	*	*	70%	68%	67%	65%	*	53%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	82.8%	70.4%	*	72.0%	-	-	-	81.8%	62.5%	100.0%	66.7%	*	73.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	7%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
Retained in Grade 8														
2009	48%	40%	60%	*	60%	*	*	*	*	*	*	60%	*	60%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	66%	*	66%	*	*	*	64%	69%	62%	66%	65%	66%
Attendance Rate														
2007-08	95.5%	94.8%	94.7%	96.4%	94.7%	94.9%	*	*	94.8%	94.6%	93.2%	94.7%	93.1%	93.2%
2006-07	95.5%	94.9%	93.7%	97.1%	93.7%	93.3%	*	-	93.6%	93.8%	92.1%	93.9%	93.7%	92.2%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2007-08	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.9%	0.6%	0.0%	0.5%	1.1%	*	*	0.4%	0.7%	0.0%	0.2%	0.0%	0.7%
2006-07	2.7%	3.8%	0.2%	0.0%	0.1%	0.9%	*	-	0.0%	0.4%	0.0%	0.1%	0.0%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	4.2%	0.8%	0.0%	0.7%	1.6%	*	*	0.7%	0.9%	0.0%	0.2%	0.0%	1.0%
2006-07	3.9%	5.4%	0.3%	0.0%	0.2%	1.4%	*	-	0.0%	0.6%	0.0%	0.2%	0.0%	0.4%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	75.7%	78.9%	*	77.9%	84.6%	-	-	77.2%	80.8%	85.7%	76.8%	*	72.5%
Received GED	1.5%	2.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	7.7%	17.4%	*	18.9%	7.7%	-	-	17.5%	17.3%	14.3%	20.3%	*	23.8%
Dropped Out (4-yr)	10.5%	13.8%	3.7%	*	3.2%	7.7%	-	-	5.3%	1.9%	0.0%	2.9%	*	3.8%
<b>Class of 2007</b>														
Graduated	78.0%	75.1%	81.2%	-	79.2%	93.8%	-	-	77.6%	84.7%	71.4%	81.9%	*	75.9%
Received GED	2.0%	3.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	9.0%	17.9%	-	19.8%	6.3%	-	-	20.7%	15.3%	28.6%	16.7%	*	22.9%
Dropped Out (4-yr)	11.4%	12.8%	0.9%	-	1.0%	0.0%	-	-	1.7%	0.0%	0.0%	1.4%	*	1.2%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	86.2%	96.3%	*	96.8%	92.3%	-	-	94.7%	98.1%	100.0%	97.1%	*	96.3%
Class of 2007	88.6%	87.2%	99.1%	-	99.0%	100.0%	-	-	98.3%	100.0%	100.0%	98.6%	*	98.8%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	83.5%	96.3%	*	96.8%	92.3%	-	-	94.7%	98.1%	100.0%	97.1%	*	96.3%
Class of 2007	86.7%	84.1%	99.1%	-	99.0%	100.0%	-	-	98.3%	100.0%	100.0%	98.6%	*	98.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	19.2%	14.5%	20.0%	14.1%	18.2%	-	*	10.1%	18.7%	1.7%	11.3%	0.0%	9.4%
2006-07	22.1%	19.2%	8.6%	*	7.8%	13.6%	*	-	7.3%	9.8%	1.6%	6.7%	0.0%	5.5%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	78.7%	87.1%	*	87.2%	85.7%	-	-	88.2%	86.0%	28.6%	86.0%	*	88.1%
Class of 2007	77.9%	77.2%	93.8%	-	92.6%	100.0%	-	-	95.7%	91.8%	33.3%	94.6%	*	92.3%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2008	20.9%	18.0%	20.3%	*	20.2%	22.2%	-	-	12.4%	27.3%	n/a	n/a	n/a	n/a
	2007	20.0%	16.5%	8.1%	*	7.1%	12.5%	*	-	8.9%	7.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	29.9%	2.4%	-	2.6%	*	-	-	0.0%	3.3%	n/a	n/a	n/a	n/a
	2007	50.5%	31.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	28.5%	1.9%	-	2.0%	*	-	-	0.0%	2.6%	n/a	n/a	n/a	n/a
	2007	46.8%	29.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	62%	64%	*	62%	83%	*	*	58%	69%	*	62%	*	55%
	2008	57%	59%	37%	*	36%	50%	*	*	33%	40%	< 1%	30%	*	29%
Mathematics	2009	62%	57%	27%	*	23%	58%	*	*	26%	29%	*	21%	*	15%
	2008	56%	50%	33%	*	32%	50%	*	*	31%	35%	*	32%	*	20%
<b>SAT/ACT Results</b>															
Class of 2008		65.0%	65.9%	55.2%	*	54.1%	58.3%	-	-	54.3%	56.1%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	68.5%	64.4%	-	59.7%	73.3%	-	-	51.2%	77.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2008		27.2%	19.1%	6.3%	*	2.5%	14.3%	-	-	8.0%	4.3%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	17.4%	8.9%	-	4.7%	18.2%	-	-	4.5%	11.8%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
Class of 2008		987	971	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2007		992	976	*	-	*	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
Class of 2008		20.5	18.9	16.6	*	15.9	19.4	-	-	16.8	16.4	n/a	n/a	n/a	n/a
Class of 2007		20.2	18.6	16.8	-	16.2	17.4	-	-	17.0	16.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
Eng Lang Arts	Class of 2008	59%	59%	34%	*	29%	60%	*	*	35%	33%	< 1%	39%	*	26%
	Class of 2007	49%	48%	28%	*	28%	31%	*	*	22%	34%	*	27%	*	24%
Mathematics	Class of 2008	58%	53%	32%	*	28%	56%	*	*	30%	35%	*	23%	*	15%
	Class of 2007	56%	49%	30%	*	33%	15%	*	*	35%	26%	*	22%	*	13%
Both Subjects	Class of 2008	44%	41%	19%	*	16%	33%	*	*	23%	15%	*	21%	*	6%
	Class of 2007	37%	32%	13%	*	12%	15%	*	*	8%	17%	*	6%	*	4%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,784	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	12,356	0.3%
Pre-Kindergarten	94	5.3%	199,371	4.2%
Kindergarten	136	7.6%	361,929	7.7%
Grade 1	132	7.4%	379,066	8.0%
Grade 2	157	8.8%	371,402	7.9%
Grade 3	133	7.5%	368,131	7.8%
Grade 4	122	6.8%	355,435	7.5%
Grade 5	112	6.3%	352,252	7.5%
Grade 6	122	6.8%	345,576	7.3%
Grade 7	99	5.5%	342,912	7.3%
Grade 8	133	7.5%	343,389	7.3%
Grade 9	143	8.0%	387,777	8.2%
Grade 10	131	7.3%	331,936	7.0%
Grade 11	132	7.4%	302,959	6.4%
Grade 12	133	7.5%	273,713	5.8%
Ethnic Distribution:				
African American	20	1.1%	669,371	14.2%
Hispanic	1,628	91.3%	2,264,367	47.9%
White	136	7.6%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	1,515	84.9%	2,681,474	56.7%
Limited English Proficient (LEP)	54	3.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	43	2.1%	103,727	2.1%
At-Risk	1,034	58.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	101	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.0%	33,873	13.4%
Hispanic	86	85.1%	94,571	37.5%
White	14	13.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	12.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	88	87.1%	205,122	81.4%
Special Education Graduates	14	13.9%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	7.7%	11.7%
Grade 1	5.4%	5.5%	20.0%	10.5%
Grade 2	7.9%	3.2%	0.0%	4.7%
Grade 3	5.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	4.4%	1.9%	5.3%	2.4%
Grade 6	2.2%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	7.1%	2.2%
Grade 8	6.6%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District	State
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	18.7	19.0
	Grade 1	18.4	19.0
	Grade 2	17.8	19.3
	Grade 3	18.6	19.3
	Grade 4	19.8	19.7
	Grade 5	21.7	22.1
	Grade 6	20.3	21.5
	Mixed Grades	-	21.8
Secondary:	English/Language Arts	20.7	19.8
	Foreign Languages	24.9	21.1
	Mathematics	20.7	19.6
	Science	19.5	20.5
	Social Studies	20.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	309.7	100.0%	646,815.1	100.0%
Professional Staff:	178.7	57.7%	407,135.1	62.9%
Teachers	134.5	43.4%	327,662.9	50.7%
Professional Support	29.2	9.4%	54,475.5	8.4%
Campus Administration (School Leadership)	10.0	3.2%	18,324.9	2.8%
Central Administration	5.0	1.6%	6,671.7	1.0%
Educational Aides:	32.0	10.3%	62,459.5	9.7%
Auxiliary Staff:	99.0	32.0%	177,220.5	27.4%
Total Minority Staff:	229.2	74.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	81.5	60.6%	72,451.6	22.1%
White	52.0	38.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	0.7%	4,128.3	1.3%
Males	38.7	28.8%	74,947.7	22.9%
Females	95.7	71.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	7.0	5.2%	254,661.6	77.7%
Masters	109.5	81.4%	68,433.3	20.9%
Doctorate	18.0	13.4%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.5	20.4%	23,779.1	7.3%
1-5 Years Experience	34.0	25.3%	99,863.0	30.5%
6-10 Years Experience	20.0	14.9%	65,434.1	20.0%
11-20 Years Experience	30.0	22.3%	77,622.5	23.7%
Over 20 Years Experience	23.0	17.1%	60,964.2	18.6%
Number of Students per Teacher:	13.3	n/a	14.4	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,651	\$40,372
1-5 Years Experience	\$40,379	\$42,463
6-10 Years Experience	\$40,182	\$45,035
11-20 Years Experience	\$46,844	\$49,083
Over 20 Years Experience	\$53,082	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,612	\$47,159
Professional Support	\$49,233	\$55,819
Campus Administration (School Leadership)	\$59,984	\$68,891
Central Administration	\$73,932	\$85,305
Turnover Rate for Teachers:	24.4%	14.7%
Instructional Staff Percent***:	60.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	2.7	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.180	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.350	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$231,388,432	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$129,702	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$58,849,726	20.5%	\$639,448,221,965	33.6%
Residential	\$165,376,464	57.7%	\$1,013,878,237,447	53.3%
Land	\$49,557,092	17.3%	\$119,006,587,048	6.3%
Oil and Gas	\$4,959,950	1.7%	\$121,117,948,450	6.4%
Other	\$7,635,061	2.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,598,099	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	22.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$15,230,730	100.0%	\$8,206	\$22,530,307	100.0%	\$12,139	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,652,300	17.4%	\$1,429	\$2,998,917	13.3%	\$1,616	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$325,484	2.1%	\$175	\$1,107,325	4.9%	\$597	\$2,762,287,931	6.1%	\$594
State	\$11,707,261	76.9%	\$6,308	\$12,572,645	55.8%	\$6,774	\$20,309,900,694	44.8%	\$4,367
Federal	\$545,685	3.6%	\$294	\$5,851,420	26.0%	\$3,153	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$14,660,979	100.0%	\$7,899	\$21,272,460	100.0%	\$11,461	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$11,169,028	76.2%	\$6,018	\$13,782,688	64.8%	\$7,426	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,974,099	20.3%	\$1,602	\$6,146,388	28.9%	\$3,312	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$168,013	1.1%	\$91	\$993,121	4.7%	\$535	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$349,839	2.4%	\$188	\$350,263	1.6%	\$189	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$14,065,618	100.0%	\$7,578	\$19,839,364	100.0%	\$10,689	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$8,038,131	57.1%	\$4,331	\$11,030,380	55.6%	\$5,943	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$416,563	3.0%	\$224	\$883,480	4.5%	\$476	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$560	0.0%	\$0	\$196,710	1.0%	\$106	\$580,207,436	1.5%	\$125
School Leadership (23)	\$759,282	5.4%	\$409	\$970,984	4.9%	\$523	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$558,212	4.0%	\$301	\$1,053,251	5.3%	\$567	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$511,358	3.6%	\$276	\$512,297	2.6%	\$276	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$10,414	0.1%	\$6	\$1,103,451	5.6%	\$595	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$685,463	4.9%	\$369	\$685,698	3.5%	\$369	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,046,377	7.4%	\$564	\$1,243,981	6.3%	\$670	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,942,018	13.8%	\$1,046	\$2,052,378	10.3%	\$1,106	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$40,995	0.3%	\$22	\$50,509	0.3%	\$27	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$56,245	0.4%	\$30	\$56,245	0.3%	\$30	\$518,743,068	1.3%	\$112
Community Services (61)	\$19,609	n/a	\$11	\$31,812	n/a	\$17	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.2%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$10,359,453	100.0%	\$5,582	\$14,932,653	100.0%	\$8,046	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$430,345	4.2%	\$232	\$430,345	2.9%	\$232	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$342,757	3.3%	\$185	\$387,900	2.6%	\$209	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,180,633	11.4%	\$636	\$3,176,743	21.3%	\$1,712	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$31,950	0.3%	\$17	\$31,950	0.2%	\$17	\$416,924,270	1.4%	\$90
Regular Education (11)	\$6,162,071	59.5%	\$3,320	\$6,474,574	43.4%	\$3,488	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,512,490	14.6%	\$815	\$3,731,504	25.0%	\$2,011	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$524,486	5.1%	\$283	\$524,486	3.5%	\$283	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$174,721	1.7%	\$94	\$175,151	1.2%	\$94	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	40	2.2%	757,146	16.0%
Career & Technical Education	265	14.9%	1,011,507	21.4%
Gifted & Talented Education	93	5.2%	355,801	7.5%
Special Education	182	10.2%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	4.5	3.3%	12,776.4	3.9%
Compensatory Education	4.7	3.5%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	99.6	74.1%	230,600.5	70.4%
Special Education	15.5	11.5%	31,805.5	9.7%
Other	10.2	7.6%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



