

2009-10 Academic Excellence Indicator System

District Name: MATHIS ISD

District #: 205904

2010 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2009)

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	90%	81%	*	80%	> 99%	*	*	83%	79%	*	80%	*	73%
	2009	90%	87%	76%	*	75%	> 99%	*	*	80%	71%	*	75%	40%	57%
Mathematics	2010	87%	82%	66%	*	65%	83%	*	*	68%	65%	*	64%	*	58%
	2009	85%	81%	75%	*	74%	> 99%	*	*	85%	65%	*	74%	60%	57%
All Tests	2010	84%	80%	63%	*	61%	83%	*	*	65%	60%	*	61%	*	52%
	2009	81%	76%	66%	*	64%	> 99%	*	*	76%	54%	*	64%	20%	38%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	84%	83%	*	83%	78%	*	*	85%	81%	80%	83%	80%	62%
	2009	85%	83%	67%	*	64%	91%	*	*	66%	69%	*	64%	71%	44%
Mathematics	2010	89%	86%	85%	*	83%	> 99%	*	*	92%	77%	*	84%	60%	59%
	2009	87%	83%	76%	*	74%	91%	*	*	80%	72%	*	73%	> 99%	61%
Writing	2010	92%	91%	87%	*	85%	> 99%	*	*	85%	88%	60%	87%	60%	72%
	2009	91%	90%	79%	*	79%	82%	*	*	81%	78%	*	75%	> 99%	56%
All Tests	2010	79%	75%	74%	*	73%	78%	*	*	76%	71%	50%	74%	60%	44%
	2009	76%	72%	59%	*	56%	82%	*	*	59%	59%	*	54%	71%	36%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	63%	*	62%	67%	*	*	62%	65%	*	60%	*	35%
	2009	83%	81%	58%	*	57%	60%	*	*	51%	65%	*	51%	*	34%
Mathematics	2010	86%	82%	62%	*	60%	83%	*	*	65%	59%	*	59%	*	37%
	2009	84%	80%	59%	*	59%	80%	*	*	56%	64%	< 1%	54%	*	34%
Science	2010	88%	85%	62%	*	60%	67%	*	*	67%	57%	*	59%	*	37%
	2009	85%	81%	75%	*	73%	> 99%	*	*	77%	72%	40%	72%	*	57%
All Tests	2010	76%	71%	49%	*	47%	67%	*	*	54%	44%	*	45%	*	17%
	2009	72%	67%	45%	*	45%	60%	*	*	42%	49%	< 1%	36%	*	21%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	84%	76%	*	75%	80%	*	*	71%	82%	*	74%	*	49%
	2009	86%	85%	89%	*	88%	> 99%	*	*	90%	89%	*	87%	*	72%
Mathematics	2010	83%	76%	82%	*	83%	80%	*	*	80%	85%	*	81%	*	64%
	2009	81%	73%	74%	*	74%	71%	*	*	75%	73%	*	75%	*	56%
All Tests	2010	77%	71%	67%	*	66%	80%	*	*	62%	74%	*	64%	*	30%
	2009	75%	69%	68%	*	68%	71%	*	*	70%	67%	*	68%	*	43%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	83%	80%	*	79%	83%	*	*	73%	85%	*	78%	*	61%
	2009	85%	83%	83%	*	83%	80%	*	*	80%	86%	*	80%	*	63%
Mathematics	2010	82%	74%	72%	*	74%	50%	*	*	78%	69%	*	73%	*	48%
	2009	80%	72%	64%	*	63%	80%	*	*	70%	57%	*	61%	*	37%
Writing	2010	95%	94%	97%	*	97%	> 99%	*	*	93%	> 99%	*	97%	*	94%
	2009	93%	92%	95%	*	95%	> 99%	*	*	91%	> 99%	*	95%	*	90%
All Tests	2010	75%	67%	64%	*	64%	50%	*	*	63%	64%	*	63%	*	33%
	2009	73%	66%	60%	*	59%	83%	*	*	61%	59%	*	58%	*	29%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	88%	91%	*	94%	*	*	*	88%	95%	*	91%	*	82%
	2009	88%	86%	81%	*	79%	> 99%	*	*	79%	83%	*	77%	*	66%
Mathematics	2010	81%	73%	69%	*	68%	*	*	*	68%	69%	*	69%	*	46%
	2009	80%	74%	71%	*	69%	90%	*	*	75%	67%	*	68%	*	51%
Science	2010	78%	70%	45%	*	46%	*	*	*	49%	41%	< 1%	46%	*	17%
	2009	73%	65%	62%	*	59%	90%	*	*	72%	53%	*	59%	*	38%
Soc Studies	2010	95%	92%	92%	*	91%	*	*	*	93%	91%	43%	91%	*	86%
	2009	92%	89%	89%	*	88%	> 99%	*	*	93%	84%	*	86%	*	78%
All Tests	2010	70%	60%	44%	*	45%	*	*	*	48%	41%	14%	45%	*	17%
	2009	65%	57%	53%	*	50%	80%	*	*	62%	44%	*	52%	*	24%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	92%	93%	*	92%	> 99%	*	*	93%	93%	80%	95%	*	88%
	2009	88%	86%	84%	*	84%	89%	*	*	80%	88%	45%	83%	*	76%
Mathematics	2010	72%	63%	59%	*	58%	69%	*	*	58%	61%	< 1%	59%	*	33%
	2009	69%	62%	56%	*	55%	86%	*	*	53%	59%	30%	54%	*	36%
All Tests	2010	71%	62%	60%	*	58%	71%	*	*	58%	61%	< 1%	59%	*	35%
	2009	67%	60%	56%	*	56%	78%	*	*	52%	60%	27%	53%	*	38%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	91%	*	91%	> 99%	*	*	90%	93%	> 99%	90%	*	89%
	2009	88%	87%	83%	*	84%	89%	*	*	83%	85%	*	82%	*	76%
Mathematics	2010	75%	71%	58%	*	57%	86%	*	*	55%	61%	33%	54%	*	33%
	2009	67%	61%	44%	*	40%	78%	*	*	40%	49%	*	40%	*	23%
Science	2010	75%	69%	55%	*	54%	63%	*	*	55%	54%	15%	51%	*	33%
	2009	67%	62%	36%	*	34%	44%	*	*	37%	35%	< 1%	36%	*	16%
Soc Studies	2010	93%	91%	85%	*	85%	88%	*	*	85%	85%	54%	85%	*	79%
	2009	91%	89%	83%	*	82%	89%	*	*	84%	82%	50%	80%	*	75%
All Tests	2010	66%	59%	49%	*	48%	63%	*	*	46%	51%	8%	43%	*	27%
	2009	56%	49%	28%	*	25%	40%	*	*	24%	32%	< 1%	25%	*	11%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	83%	*	83%	83%	*	*	79%	87%	20%	81%	*	78%
	2009	93%	93%	90%	*	90%	92%	*	*	88%	93%	*	90%	*	88%
Mathematics	2010	89%	87%	79%	*	78%	83%	*	*	77%	81%	*	76%	*	76%
	2009	82%	78%	69%	*	69%	67%	*	*	64%	75%	*	68%	*	62%
Science	2010	92%	90%	75%	*	74%	83%	*	*	83%	67%	17%	72%	*	69%
	2009	86%	83%	77%	*	75%	92%	*	*	81%	74%	*	74%	*	69%
Soc Studies	2010	98%	97%	93%	*	93%	> 99%	*	*	96%	91%	50%	92%	*	92%
	2009	97%	97%	94%	*	93%	> 99%	*	*	93%	95%	*	92%	*	93%
All Tests	2010	83%	80%	65%	*	63%	83%	*	*	63%	66%	13%	62%	*	56%
	2009	76%	72%	61%	*	59%	67%	*	*	58%	63%	*	58%	*	51%

Indicator:		State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	84%	> 99%	84%	85%	*	*	82%	86%	70%	83%	47%	73%
	2009	88%	87%	82%	90%	81%	92%	*	*	81%	82%	58%	79%	59%	70%
Mathematics	2010	84%	79%	73%	82%	72%	79%	*	*	74%	72%	31%	72%	65%	54%
	2009	80%	76%	68%	80%	67%	83%	*	*	69%	68%	34%	66%	57%	49%
Writing	2010	93%	92%	92%	*	91%	> 99%	*	*	88%	95%	67%	92%	57%	84%
	2009	92%	91%	87%	*	86%	88%	*	*	86%	88%	80%	84%	> 99%	76%
Science	2010	83%	78%	59%	80%	59%	63%	*	*	64%	55%	11%	57%	*	42%
	2009	78%	73%	62%	> 99%	60%	81%	*	*	67%	58%	24%	60%	*	45%
Soc Studies	2010	95%	93%	90%	*	90%	94%	*	*	91%	89%	50%	89%	*	86%
	2009	93%	91%	89%	*	88%	97%	*	*	90%	87%	67%	86%	*	83%
All Tests	2010	77%	71%	60%	82%	59%	69%	*	*	60%	60%	17%	59%	39%	37%
	2009	72%	67%	57%	80%	55%	75%	*	*	58%	56%	24%	54%	36%	34%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	92%	> 99%	92%	95%	*	*	92%	92%	80%	91%	76%	86%
	2009	95%	94%	92%	> 99%	92%	95%	*	*	92%	93%	79%	92%	91%	89%
Mathematics	2010	91%	88%	83%	91%	82%	89%	*	*	84%	82%	58%	83%	82%	69%
	2009	88%	85%	79%	80%	79%	86%	*	*	78%	80%	44%	77%	71%	64%
Writing	2010	97%	97%	98%	*	97%	> 99%	*	*	96%	99%	83%	98%	86%	95%
	2009	96%	95%	97%	*	97%	> 99%	*	*	95%	> 99%	80%	97%	> 99%	93%
Science	2010	92%	90%	76%	80%	76%	75%	*	*	79%	74%	19%	75%	*	61%
	2009	83%	78%	70%	> 99%	68%	89%	*	*	74%	66%	29%	67%	*	54%
Soc Studies	2010	99%	98%	95%	*	95%	94%	*	*	96%	95%	58%	94%	*	93%
	2009	98%	98%	96%	*	96%	97%	*	*	96%	96%	67%	95%	*	95%
All Tests	2010	88%	84%	76%	91%	75%	84%	*	*	78%	74%	32%	75%	56%	58%
	2009	82%	78%	70%	80%	69%	82%	*	*	70%	70%	36%	68%	59%	50%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	84%	> 99%	83%	86%	*	*	81%	86%	75%	83%	55%	73%
	2009	88%	86%	81%	92%	80%	92%	*	*	80%	83%	67%	79%	63%	70%
Mathematics	2010	84%	79%	73%	77%	72%	80%	*	*	74%	72%	63%	72%	70%	56%
	2009	80%	75%	68%	83%	66%	84%	*	*	68%	68%	52%	66%	53%	49%
Writing	2010	93%	92%	89%	*	88%	> 99%	*	*	84%	94%	53%	89%	50%	78%
	2009	91%	90%	84%	*	84%	89%	*	*	83%	85%	56%	82%	83%	73%
Science	2010	82%	77%	58%	80%	57%	63%	*	*	61%	54%	19%	56%	< 1%	40%
	2009	77%	71%	62%	> 99%	60%	82%	*	*	67%	58%	49%	60%	40%	46%
Soc Studies	2010	94%	91%	88%	*	88%	94%	*	*	89%	88%	51%	88%	*	84%
	2009	92%	90%	88%	> 99%	87%	97%	*	*	90%	85%	69%	85%	33%	81%
All Tests	2010	76%	70%	59%	77%	58%	69%	*	*	59%	59%	31%	58%	35%	36%
	2009	71%	66%	56%	83%	54%	76%	*	*	57%	55%	34%	54%	37%	34%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	21%	31%	20%	34%	*	*	18%	24%	6%	20%	< 1%	7%
Mathematics	2010	28%	22%	17%	23%	16%	28%	*	*	18%	15%	7%	16%	15%	4%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: MATHIS ISD
District #: 205904

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.9%	100.0%	99.0%	97.4%	-	-	98.9%	98.9%	99.0%	98.9%	95.2%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.3%	87.5%	91.4%	92.3%	-	-	88.6%	94.1%	21.9%	91.1%	81.0%	88.7%
Not on TAKS	7.8%	9.1%	7.5%	12.5%	7.6%	5.1%	-	-	10.3%	4.8%	77.1%	7.8%	14.3%	9.4%
TAKS(Acc) Only	2.3%	2.1%	0.7%	0.0%	0.7%	1.3%	-	-	1.1%	0.4%	7.6%	0.7%	4.8%	1.1%
TAKS-M Only	3.3%	4.5%	3.7%	6.3%	3.9%	1.3%	-	-	5.2%	2.2%	38.1%	3.9%	9.5%	5.9%
TAKS-Alt Only	0.8%	1.0%	1.3%	6.3%	1.1%	1.3%	-	-	1.7%	0.9%	13.3%	1.2%	0.0%	0.0%
Combination	1.3%	1.5%	1.8%	0.0%	1.8%	1.3%	-	-	2.2%	1.3%	18.1%	2.0%	0.0%	2.4%
By Acct Status														
Acct System	90.0%	89.1%	88.7%	68.8%	89.9%	82.1%	-	-	87.5%	90.1%	44.8%	89.6%	85.7%	88.4%
Non-Acct System	8.6%	10.2%	10.2%	31.3%	9.0%	15.4%	-	-	11.4%	8.7%	54.3%	9.3%	9.5%	9.8%
Mobile	4.4%	4.6%	5.0%	18.8%	3.9%	12.8%	-	-	4.3%	5.6%	1.9%	4.1%	0.0%	3.7%
Non-Acct Test	4.2%	5.5%	5.1%	12.5%	5.1%	2.6%	-	-	7.1%	3.2%	52.4%	5.2%	9.5%	6.1%
Not Tested	1.4%	0.7%	1.1%	0.0%	1.0%	2.6%	-	-	1.1%	1.1%	1.0%	1.1%	4.8%	1.8%
Absent	0.1%	0.2%	0.2%	0.0%	0.1%	1.3%	-	-	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.9%	0.0%	0.9%	1.3%	-	-	1.1%	0.7%	1.0%	0.8%	4.8%	1.7%
Total Count	3,175,337	69,020	1,073	16	975	78	0	0	534	538	105	943	21	541
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.4%	100.0%	99.4%	99.0%	-	-	99.5%	99.3%	98.3%	99.2%	100.0%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.4%	82.4%	91.6%	93.0%	-	-	89.1%	93.9%	23.5%	91.3%	61.0%	87.9%
Not on TAKS	7.7%	9.2%	8.0%	17.6%	7.8%	6.0%	-	-	10.4%	5.4%	74.8%	8.0%	39.0%	11.0%
TAKS(Acc) Only	2.3%	2.1%	0.6%	5.9%	0.6%	0.0%	-	-	0.7%	0.5%	5.9%	0.5%	2.4%	1.0%
TAKS-M Only	3.3%	4.6%	4.9%	5.9%	5.2%	2.0%	-	-	6.8%	3.1%	46.2%	5.0%	29.3%	8.3%
TAKS-Alt Only	0.8%	1.0%	1.2%	5.9%	0.8%	3.0%	-	-	1.3%	1.1%	10.9%	1.2%	4.9%	0.0%
Combination	1.3%	1.6%	1.3%	0.0%	1.2%	1.0%	-	-	1.6%	0.7%	11.8%	1.3%	2.4%	1.7%
By Acct Status														
Acct System	87.3%	86.6%	86.1%	58.8%	88.0%	76.0%	-	-	84.3%	88.4%	27.7%	86.8%	53.7%	85.7%
Non-Acct System	11.2%	12.7%	13.3%	41.2%	11.4%	23.0%	-	-	15.2%	10.8%	70.6%	12.4%	46.3%	13.3%
Mobile	4.7%	4.8%	5.9%	23.5%	4.2%	17.0%	-	-	5.2%	6.1%	0.8%	5.1%	9.8%	3.1%
Non-Acct Test	6.4%	7.9%	7.4%	17.6%	7.2%	6.0%	-	-	10.0%	4.7%	69.7%	7.3%	36.6%	10.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.7%	0.6%	0.0%	0.6%	1.0%	-	-	0.5%	0.7%	1.7%	0.8%	0.0%	1.0%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.4%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.4%	0.0%	0.4%	1.0%	-	-	0.5%	0.4%	1.7%	0.5%	0.0%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	69,203	1,119	17	996	100	0	0	560	554	119	926	41	580
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	90%	*	89%	92%	*	*	90%	90%	*	89%	*	87%
Class of 2009	86%	84%	73%	*	72%	88%	*	*	67%	78%	40%	69%	*	67%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	38%	*	40%	17%	*	*	35%	41%	*	41%	*	63%
2009	16%	20%	41%	*	41%	20%	*	*	44%	36%	> 99%	46%	*	66%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	79%	*	78%	83%	*	*	78%	80%	*	78%	*	59%
2009	91%	88%	73%	*	73%	80%	*	*	67%	81%	29%	70%	*	49%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	77.1%	72.7%	-	71.4%	*	-	-	69.2%	77.8%	*	68.4%	*	70.0%
2008	84.0%	82.0%	66.7%	-	71.4%	*	-	-	60.0%	80.0%	80.0%	69.2%	80.0%	63.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	14%	17%	*	18%	*	*	*	13%	*	*	17%	*	17%
2009	19%	12%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	< 1%
Retained in Grade 5														
2010	74%	69%	40%	*	40%	*	*	*	*	*	*	40%	*	40%
2009	71%	59%	20%	*	*	*	*	*	*	*	*	*	*	20%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	12%	9%	*	6%	*	*	*	13%	5%	*	9%	*	18%
2009	7%	8%	15%	*	17%	< 1%	*	*	17%	13%	*	17%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	94%	95%	*	97%	*	*	*	95%	95%	*	95%	*	89%
2009	89%	88%	88%	*	87%	> 99%	*	*	93%	83%	*	85%	*	77%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	81.0%	60.0%	-	60.0%	-	-	-	*	*	*	60.0%	-	60.0%
2008	88.5%	84.4%	60.0%	*	55.6%	-	-	-	*	71.4%	*	50.0%	-	60.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	44%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	20%	17%	*	20%	*	*	*	*	20%	*	17%	*	17%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	27%	31%	*	32%	*	*	*	32%	31%	*	31%	*	54%
2009	20%	26%	30%	*	31%	10%	*	*	25%	34%	*	33%	*	49%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	82%	83%	*	83%	*	*	*	84%	81%	*	82%	*	65%
2009	85%	80%	80%	*	79%	> 99%	*	*	82%	78%	*	79%	*	64%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	87.6%	81.3%	-	81.3%	-	-	-	87.5%	75.0%	*	80.0%	*	81.3%
2008	90.5%	82.8%	70.4%	*	72.0%	-	-	-	81.8%	62.5%	100.0%	66.7%	*	73.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	9%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2009	13%	7%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	68%	*	68%	*	*	*	56%	80%	78%	68%	70%	71%
2008-09	76%	81%	71%	*	71%	*	*	*	64%	83%	67%	71%	70%	71%
Attendance Rate														
2008-09	95.6%	94.9%	93.9%	97.0%	93.8%	94.8%	-	*	94.1%	93.7%	91.8%	93.8%	95.4%	92.2%
2007-08	95.5%	94.8%	94.7%	96.4%	94.7%	94.9%	*	*	94.8%	94.6%	93.2%	94.7%	93.1%	93.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.1%	5.7%	0.0%	5.6%	7.9%	-	-	5.3%	6.1%	5.0%	5.1%	11.1%	6.6%
2007-08	2.2%	2.9%	0.6%	0.0%	0.5%	1.1%	*	*	0.4%	0.7%	0.0%	0.2%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.1%	8.0%	0.0%	7.8%	10.5%	-	-	7.4%	8.6%	7.0%	7.3%	14.3%	8.6%
2007-08	3.2%	4.2%	0.8%	0.0%	0.7%	1.6%	*	*	0.7%	0.9%	0.0%	0.2%	0.0%	1.0%

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	78.4%	72.5%	-	73.5%	64.7%	-	-	68.1%	76.3%	100.0%	71.7%	*	64.9%
Received GED	1.4%	2.9%	6.7%	-	6.1%	11.8%	-	-	7.2%	6.3%	0.0%	8.1%	*	8.2%
Continued HS	8.6%	8.0%	11.4%	-	12.1%	5.9%	-	-	15.9%	7.5%	0.0%	9.1%	*	15.5%
Dropped Out	9.4%	10.7%	9.4%	-	8.3%	17.6%	-	-	8.7%	10.0%	0.0%	11.1%	*	11.3%
Class of 2008														
Graduated	79.1%	75.7%	78.9%	*	77.9%	84.6%	-	-	77.2%	80.8%	85.7%	76.8%	*	72.5%
Received GED	1.5%	2.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	7.7%	17.4%	*	18.9%	7.7%	-	-	17.5%	17.3%	14.3%	20.3%	*	23.8%
Dropped Out	10.5%	13.8%	3.7%	*	3.2%	7.7%	-	-	5.3%	1.9%	0.0%	2.9%	*	3.8%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.3%	84.5%	*	83.3%	92.3%	-	-	82.8%	86.5%	100.0%	82.6%	*	80.2%
Received GED	2.1%	4.1%	0.9%	*	1.0%	0.0%	-	-	0.0%	1.9%	0.0%	0.0%	*	1.2%
Continued HS	2.4%	1.9%	0.9%	*	1.0%	0.0%	-	-	1.7%	0.0%	0.0%	0.0%	*	1.2%
Dropped Out	12.2%	14.7%	13.6%	*	14.6%	7.7%	-	-	15.5%	11.5%	0.0%	17.4%	*	17.3%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	89.3%	90.6%	-	91.7%	82.4%	-	-	91.3%	90.0%	100.0%	88.9%	*	88.7%
Class of 2008	89.5%	86.2%	96.3%	*	96.8%	92.3%	-	-	94.7%	98.1%	100.0%	97.1%	*	96.3%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	86.4%	83.9%	-	85.6%	70.6%	-	-	84.1%	83.8%	100.0%	80.8%	*	80.4%
Class of 2008	88.0%	83.5%	96.3%	*	96.8%	92.3%	-	-	94.7%	98.1%	100.0%	97.1%	*	96.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	21.7%	25.3%	12.5%	24.9%	31.1%	-	-	19.9%	30.4%	3.5%	23.3%	0.0%	19.8%
2007-08	23.1%	19.2%	14.5%	20.0%	14.1%	18.2%	-	*	10.1%	18.7%	1.7%	11.3%	0.0%	9.4%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.5%	91.4%	-	92.2%	84.6%	-	-	87.1%	95.5%	50.0%	89.1%	*	89.0%
Class of 2008	81.4%	78.7%	87.1%	*	87.2%	85.7%	-	-	88.2%	86.0%	28.6%	86.0%	*	88.1%
AP/IB Results														
Tested														
2009	21.2%	16.2%	19.7%	*	17.7%	40.9%	-	-	16.3%	22.2%	n/a	n/a	n/a	n/a
2008	20.9%	18.0%	20.3%	*	20.2%	22.2%	-	-	12.4%	27.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	34.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	50.1%	29.9%	2.4%	-	2.6%	*	-	-	0.0%	3.3%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	31.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	46.0%	28.5%	1.9%	-	2.0%	*	-	-	0.0%	2.6%	n/a	n/a	n/a	n/a

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	61%	48%	*	47%	67%	*	*	40%	57%	< 1%	43%	*	42%
2009	63%	62%	64%	*	62%	83%	*	*	58%	69%	*	62%	*	55%
Mathematics 2010	66%	60%	49%	*	46%	83%	*	*	46%	52%	*	45%	*	34%
2009	62%	57%	27%	*	23%	58%	*	*	26%	29%	*	21%	*	15%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	60.5%	57.0%	-	56.7%	60.0%	-	-	43.1%	68.3%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.9%	55.2%	*	54.1%	58.3%	-	-	54.3%	56.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	17.8%	1.5%	-	1.7%	0.0%	-	-	4.5%	0.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	19.1%	6.3%	*	2.5%	14.3%	-	-	8.0%	4.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	960	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2008	987	971	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	18.8	15.1	-	15.1	15.7	-	-	15.4	15.0	n/a	n/a	n/a	n/a
Class of 2008	20.5	18.9	16.6	*	15.9	19.4	-	-	16.8	16.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	62%	44%	*	41%	75%	*	*	42%	45%	< 1%	37%	*	31%
Class of 2008	59%	59%	34%	*	29%	60%	*	*	35%	33%	< 1%	39%	*	26%
Mathematics														
Class of 2009	60%	52%	34%	*	33%	43%	*	*	35%	33%	*	33%	*	8%
Class of 2008	58%	53%	32%	*	28%	56%	*	*	30%	35%	*	23%	*	15%
Both Subjects														
Class of 2009	47%	42%	20%	*	19%	43%	*	*	23%	19%	*	16%	*	2%
Class of 2008	44%	41%	19%	*	16%	33%	*	*	23%	15%	*	21%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,736	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	6	0.3%	13,290	0.3%
Pre-Kindergarten	93	5.4%	213,393	4.4%
Kindergarten	155	8.9%	369,079	7.6%
Grade 1	140	8.1%	383,388	7.9%
Grade 2	139	8.0%	374,350	7.8%
Grade 3	146	8.4%	373,329	7.7%
Grade 4	114	6.6%	367,837	7.6%
Grade 5	117	6.7%	361,103	7.5%
Grade 6	102	5.9%	352,226	7.3%
Grade 7	116	6.7%	351,046	7.3%
Grade 8	98	5.6%	346,099	7.2%
Grade 9	140	8.1%	391,800	8.1%
Grade 10	126	7.3%	334,556	6.9%
Grade 11	116	6.7%	309,658	6.4%
Grade 12	128	7.4%	283,624	5.9%
Ethnic Distribution:				
African American	20	1.2%	676,523	14.0%
Hispanic	1,592	91.7%	2,342,680	48.6%
White	123	7.1%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	1	0.1%	179,473	3.7%
Economically Disadvantaged	1,538	88.6%	2,848,067	59.0%
Limited English Proficient (LEP)	52	3.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	274	13.7%	657,011	13.4%
At-Risk	1,036	59.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	128	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	115	89.8%	104,854	39.7%
White	13	10.2%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	8.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	117	91.4%	217,962	82.5%
Special Education Graduates	14	10.9%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.8%	2.4%	9.1%	11.8%
Grade 1	7.1%	5.3%	5.9%	9.7%
Grade 2	9.5%	3.0%	10.0%	4.2%
Grade 3	9.2%	2.3%	9.1%	2.4%
Grade 4	0.9%	1.2%	0.0%	1.0%
Grade 5	4.8%	1.7%	6.7%	1.7%
Grade 6	1.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.9%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	1	0.1%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.7	19.3
Grade 1	18.9	19.1
Grade 2	18.4	19.2
Grade 3	18.7	19.3
Grade 4	19.1	19.9
Grade 5	21.6	22.4
Grade 6	20.8	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	16.4	17.8
Foreign Languages	11.6	19.4
Mathematics	15.5	18.5
Science	16.7	19.3
Social Studies	16.8	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	284.3	100.0%	659,820.6	100.0%
Professional Staff:	173.1	60.9%	416,978.9	63.2%
Teachers	126.6	44.5%	333,006.8	50.5%
Professional Support	35.6	12.5%	58,575.8	8.9%
Campus Administration (School Leadership)	6.9	2.4%	18,543.4	2.8%
Central Administration	4.0	1.4%	6,852.9	1.0%
Educational Aides:	23.0	8.1%	64,700.8	9.8%
Auxiliary Staff:	88.2	31.0%	178,140.9	27.0%
Total Minority Staff:	212.6	74.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	78.6	62.0%	74,998.8	22.5%
White	47.3	37.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.8	0.6%	4,292.8	1.3%
Males	34.9	27.5%	76,550.7	23.0%
Females	91.8	72.5%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	2,696.1	0.8%
Bachelors	99.2	78.3%	257,498.8	77.3%
Masters	26.4	20.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.9	10.2%	20,077.3	6.0%
1-5 Years Experience	49.0	38.7%	103,267.4	31.0%
6-10 Years Experience	17.8	14.0%	67,484.2	20.3%
11-20 Years Experience	25.9	20.4%	81,095.2	24.4%
Over 20 Years Experience	21.0	16.6%	61,082.7	18.3%
Number of Students per Teacher:	13.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,227	\$41,165
1-5 Years Experience	\$41,132	\$43,527
6-10 Years Experience	\$40,985	\$46,149
11-20 Years Experience	\$45,992	\$50,153
Over 20 Years Experience	\$53,417	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$43,744	\$48,263
Professional Support	\$48,705	\$56,470
Campus Administration (School Leadership)	\$61,703	\$70,209
Central Administration	\$74,575	\$87,446
Turnover Rate for Teachers:	20.6%	11.8%
Instructional Staff Percent***:	61.3%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.1	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	3.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.180	n/a	\$0.164
----- Total Rate (sum of above)	n/a	\$1.350	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$237,555,352	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$136,841	n/a	\$361,580	n/a
Value by Category				
Business	\$60,021,784	20.6%	\$649,349,823,451	33.8%
Residential	\$167,247,687	57.3%	\$1,033,570,760,501	53.8%
Land	\$52,820,989	18.1%	\$121,356,232,468	6.3%
Oil and Gas	\$4,500,030	1.5%	\$108,285,898,821	5.6%
Other	\$7,303,261	2.5%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,215,107	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	21.7%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$14,478,308	100.0%	\$8,116	\$21,697,170	100.0%	\$12,162	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$2,706,008	18.7%	\$1,517	\$3,129,808	14.4%	\$1,754	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$251,079	1.7%	\$141	\$815,214	3.8%	\$457	\$2,422,976,202	5.1%	\$513
State	\$11,294,851	78.0%	\$6,331	\$12,378,816	57.1%	\$6,939	\$20,197,428,541	42.9%	\$4,272
Federal	\$226,370	1.6%	\$127	\$5,373,332	24.8%	\$3,012	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$14,825,720	100.0%	\$8,310	\$22,085,167	100.0%	\$12,380	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$10,466,869	70.6%	\$5,867	\$13,133,932	59.5%	\$7,362	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,105,679	20.9%	\$1,741	\$6,384,770	28.9%	\$3,579	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$340,811	2.3%	\$191	\$1,320,062	6.0%	\$740	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$912,361	6.2%	\$511	\$1,246,403	5.6%	\$699	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$13,404,146	100.0%	\$7,514	\$19,174,429	100.0%	\$10,748	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$7,491,494	55.9%	\$4,199	\$10,695,880	55.8%	\$5,995	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$245,409	1.8%	\$138	\$982,867	5.1%	\$551	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$98,801	0.5%	\$55	\$596,512,856	1.5%	\$126
School Leadership (23)	\$832,272	6.2%	\$467	\$976,245	5.1%	\$547	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$544,532	4.1%	\$305	\$873,230	4.6%	\$489	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$370,237	2.8%	\$208	\$370,237	1.9%	\$208	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,025,460	5.3%	\$575	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$686,890	5.1%	\$385	\$692,260	3.6%	\$388	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$865,700	6.5%	\$485	\$1,013,949	5.3%	\$568	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$2,278,448	17.0%	\$1,277	\$2,347,488	12.2%	\$1,316	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$45,442	0.3%	\$25	\$54,290	0.3%	\$30	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$43,722	0.3%	\$25	\$43,722	0.2%	\$25	\$554,203,307	1.4%	\$117
Community Services (61)	\$32,918	n/a	\$18	\$87,589	n/a	\$49	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.4%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$9,734,128	100.0%	\$5,456	\$14,134,866	100.0%	\$7,923	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$426,724	4.4%	\$239	\$469,107	3.3%	\$263	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$335,549	3.4%	\$188	\$376,775	2.7%	\$211	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$993,127	10.2%	\$557	\$3,643,227	25.8%	\$2,042	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$41,224	0.4%	\$23	\$41,224	0.3%	\$23	\$418,034,678	1.4%	\$88
Regular Education (11)	\$5,783,128	59.4%	\$3,242	\$6,086,775	43.1%	\$3,412	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,532,339	15.7%	\$859	\$2,895,721	20.5%	\$1,623	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$513,243	5.3%	\$288	\$513,243	3.6%	\$288	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$108,794	1.1%	\$61	\$108,794	0.8%	\$61	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	42	2.4%	778,806	16.1%
Career & Technical Education	304	17.5%	1,025,940	21.3%
Gifted & Talented Education	84	4.8%	367,873	7.6%
Special Education	158	9.1%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	3.7	2.9%	12,990.2	3.9%
Compensatory Education	6.9	5.4%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	82.9	65.4%	236,292.2	71.0%
Special Education	14.5	11.5%	32,027.4	9.6%
Other	18.6	14.7%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

