



Texas Education Agency

Organization: Mathis ISD

County-District: 205904

ESC Region: 02

Vendor ID: 1746001710

School Year: 2005-2006

Program: 2005-2006

Compliance Report

PR1100 - Highly Qualified (HQ) Teachers as of the last day of School Year 2005-2006

Amendment #	Version #
00	01

Part 1: LEA Information

Campus Name:	MATHIS INT
Campus Number:	205904102

Part 2: Number of Teachers

	Regular	Special Ed.
1. Total number of teachers in core academic subject areas:	18	2
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment:	18	2
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment:	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment:	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment:	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency:		
A. Passed ExcET or TExES in subject taught (elementary and secondary teachers).	15.00	0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.00	0
C. HOUSE A for elementary teachers.	3.00	2
D. HOUSE B for elementary teachers.	0.00	0
E. HOUSE for secondary teachers.	0.00	0
F. Secondary Special Education HOUSE.		0



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## Part 3: Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A	B	C	D	A	B	C	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	18	18	100.00	0.00	2	2	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	100.00	0	0	0.00	100.00
3. Reading/Language Arts	0	0	0.00	100.00	0	0	0.00	100.00
4. Mathematics	0	0	0.00	100.00	0	0	0.00	100.00
5. Science	0	0	0.00	100.00	0	0	0.00	100.00
6. Foreign Languages	0	0	0.00	100.00	0	0	0.00	100.00
7. Civics and government	0	0	0.00	100.00	0	0	0.00	100.00
8. Economics	0	0	0.00	100.00	0	0	0.00	100.00
9. Arts	0	0	0.00	100.00	0	0	0.00	100.00
10. History	0	0	0.00	100.00	0	0	0.00	100.00
11. Geography	0	0	0.00	100.00	0	0	0.00	100.00
Total Secondary :	0	0	0.00	100.00	0	0	0.00	100.00
Grand Total (Elementary + Secondary) :	18	18	100.00	0.00	2	2	100.00	0.00

## Part 4: Number who are teaching on the following permits:

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0



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**Part 5: Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

**Part 6: Bilingual/ESL Teachers**

1. Total number of Bilingual/ESL Teachers	4
2. Number of teachers appropriately certified as Bilingual/ESL.	4
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	4
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	4