

**MATHIS EL**

**Campus Improvement Plan**

2013/2015

Date Reviewed: 10/28/13

Date Approved:

# MATHIS EL Site Base

Name	Position
Besinaiz, Cynthia	Resource Teacher
Dolin, Jesse	Campus Administrator
Garza, Eloisa	Campus Administrator
Gonzales, Irma	Teacher
Guttierrez, Melissa	Nurse
Huerta, Amanda	Teacher
Leal, Anna	CIS Caseworker
Longoria, Elizabeth	Parent
Lopez, Tony	Community/Business
McCoy, Camille	District Administrator
Oliva, Rosa	Teacher
Pippin, Nicole	Teacher
Torres, Brittany	Teacher

# MATHIS EL

## **Mission**

*Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.*

*The mission of Mathis Pre-K/Kindergarten Academy and Elementary School is to collaboratively support a positive, safe, diverse community by providing an engaging curriculum that fosters excellence and a love of learning.*

## **Vision**

*Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.*

*The vision of Mathis Pre-K/Kindergarten Academy and Elementary School is to strive to provide a strong foundation creating life long learners.*

### Nondiscrimination Notice

MATHIS EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Resources

Resource	Source	Amount
Title 1 Migrant	Federal	\$24,425.00
Title I	Federal	\$254,474.50
Title IIA Principal and Teacher Improvement	Federal	\$9,805.00
Local Fund	Local	\$2,004,621.00
Local Funds	State	\$366,372.00
State Compensatory	State	\$244,327.00

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2013/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

- Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.
- Objective 2.** Make Math a priority and provide necessary support for targeted populations.
- Objective 3.** Make Science a priority and provide necessary support for targeted populations.
- Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations.
- Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)
- Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).
- Objective 7.** Develop and implement a plan to improve attendance, completion, and dropout rates.
- Objective 8.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

**Goal 2.** Achievement gaps among all student groups will be eliminated.

- Objective 1.** Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.
- Objective 2.** Create and implement an early childhood intervention plan.
- Objective 3.** Promote successful transition between campuses.
- Objective 4.** Teachers implement Rtl strategies with students in the classroom to prevent other settings such as DAEP and Special Education.
- Objective 5.** Close the achievement gap by using student data to provide an individual instructional plan for every student.
- Objective 6.** Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target
- Objective 7.** Emphasize the importance of curriculum based unit assessment results. Improvement Required Target
- Objective 8.** Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

- Objective 1.** Maintain strong core academic programs with a focus on math and science.
- Objective 2.** Offer and expand opportunities for academic experiences.

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**Objective 3.** Create and implement a plan to improve the current Career and Technology program.

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 1.** Prepare students to be healthy, fit, and ready to learn.

**Objective 2.** Implement an anti-drug campaign.

**Objective 3.** Provide a learning environment that is equitable for all students.

**Objective 4.** Provide an effective and equitable support system for student behavioral, character, and social needs.

**Objective 5.** Design solutions to provide safety and security for students, faculty, and staff.

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## Goals

1. Mathis ISD will meet or exceed state and federal accountability standards.
2. Achievement gaps among all student groups will be eliminated.
3. All students will graduate ready for college, career and life in a globally competitive economy.
4. The district ensures a safe, equitable, drug free and positive learning environment.

## Objectives

- 1.1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.
- 1.2. Make Math a priority and provide necessary support for targeted populations.
- 1.3. Make Science a priority and provide necessary support for targeted populations.
- 1.4. Make Social Studies a priority and provide necessary support for targeted populations.
- 1.5. Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)
- 1.6. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).
- 1.7. Develop and implement a plan to improve attendance, completion, and dropout rates.
- 1.8. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).
- 2.1. Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.
- 2.2. Create and implement an early childhood intervention plan.
- 2.3. Promote successful transition between campuses.
- 2.4. Teachers implement RtI strategies with students in the classroom to prevent other settings such as DAEP and Special Education.
- 2.5. Close the achievement gap by using student data to provide an individual instructional plan for every student.
- 2.6. Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target
- 2.7. Emphasize the importance of curriculum based unit assessment results. Improvement Required Target



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## Objectives

- 2.8. Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target
- 3.1. Maintain strong core academic programs with a focus on math and science.
- 3.2. Offer and expand opportunities for academic experiences.
- 3.3. Create and implement a plan to improve the current Career and Technology program.
- 4.1. Prepare students to be healthy, fit, and ready to learn.
- 4.2. Implement an anti-drug campaign.
- 4.3. Provide a learning environment that is equitable for all students.
- 4.4. Provide an effective and equitable support system for student behavioral, character, and social needs.
- 4.5. Design solutions to provide safety and security for students, faculty, and staff.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for teachers grades PK-2 In EIA/Reading and writing.	Consultants, Contracted Services, Director of Special Services, Director of Testing, Counseling and GT	August-July	(L)Local Fund - \$875.67	Summative - CBAs, Benchmarks and locally developed assessments.
2. Continue reading strategies and techniques using fiction and non fiction text,and integration of TEKS K-2, Starfall Pk. (Target Group: PRE K, K, 1st, 2nd)	Intervention Teacher, Principal(s), Teacher(s)	August-June	(F)Title I - \$1,574.00, (L)Local Fund - \$8,695.00	Summative - CBAs, locally developed assessments
3. Continue dyslexia services Pk-2. (Target Group: Dys, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Intervention Teacher, Principal(s), Teacher(s)	August-June	(L)Local Fund - \$500.00	Summative - CBAs & locally developed assessments
4. Use Star-fall Curriculum Pk-K including first grade phonics-online component only. Incorporate Neuhaus phonics program in grades 1 and 2. Utilize Texas Curriculum Management Program Cooperative (TCMPC)1-2 grades textbooks, approved resources and Project-based Learning. (Target Group: PRE K, K, 1st)	Principal(s), Special Ed Teachers, Teacher(s)	August- June	(F)Title I - \$1,250.28, (L)Local Fund - \$947.24	Summative - CBAs, locally developed/Star-fall assessments and Star-fall online usage.
5. Provide after school tutorials to target reading and phonics fundamental skills. (Target Group: PRE K, K, 1st, 2nd)	Principal(s), Special Ed Teachers, Teacher(s)	October-June		Summative - CBAs, locally developed assessments
6. Maintain college awareness/readiness by touring the colleges or universities while on field trips. (Target Group: PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June	(L)Local Fund - \$1,191.45	Summative - CBAs, locally developed assessments
7. Provide assessments tools such as TPRI, Star-fall, CBAs, Accelerated Reading(Star) and Stanford. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Principal(s), Special Ed Teachers, Teacher(s)	August-July	(F)Title I - \$12,730.64, (L)Local Fund - \$996.00, (S)State Compensatory - \$1,933.75	Summative - TPRI, Star-fall, CBAs, Accelerated Reading(Star) and Stanford student achievement.
8. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency. (Target Group: All, LEP, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August- July		Summative - CBAs, locally developed assessments, TELPAS Writing samples and online testing for 2nd grade.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Utilize Learning A-Z as a resource to reinforce the reading curriculum in grades PK and K.	Principal(s), Teacher(s)		(F)Title I - \$905.57	

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 2.** Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Implement accommodations, support and interventions to accelerate special education for students not demonstrating mastery of grade level mathematics and reading TEKS using Waterford, Starfall checklist, IEPs, RTI and tutorials. (Target Group: SPED, PRE K, K, 1st, 2nd)	Director of Special Services, Principal(s), Special Ed Teachers, Teacher(s)	August- July		Summative - Waterford reports, mastery of IEPs goals, assessment results.
3. Identify and support priority for services of migrant students who need supplemental interventions. (Target Group: Migrant, PRE K, K, 1st, 2nd)	District Migrant Coordinator, Intervention Teacher, Principal(s), Teacher(s)	October-July		Summative - Priority for services New Generation System (NGS), CBAs, locally developed assessments
4. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in mathematics. (Target Group: All, LEP, PRE K, K, 1st, 2nd)	Counselor(s), Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, locally developed assessments, TELPAS Writing samples and online testing for 2nd grade.
5. Administer Starfall benchmarks, formative/summative assessments using Stanford,TCMPC & CBAs in Math. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Special Ed Teachers, Teacher(s)	August-July		Summative - Starfall benchmarks, formative/summative assessments using Stanford,TCMPC & CBAs in Math.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 3.** Make Science a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TCMPC, Starfall, and science textbook as a lesson plan framework for Science. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-July	(F)Federal Programs Director - \$3,866.25	Summative - CBAs, benchmarks, journal and Science Fair participants.
2. Facilitate the use of tools and strategies to provide hands-on, inquiry, high level learning and field investigation in-school science lab. Include live specimens from Living Materials. (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs and Star-Fall benchmarks.
3. Facilitate the use of interactive journaling to record data, and incorporate meta-cognitive strategies into science curriculum. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-July		Summative - Tangible journals, CBAs & benchmarks.
4. Continue formative/summative assessments data to guide instruction in Science, integration of TEKS and provide staff development. (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Formative/Summative assessments, CBAs, Star-Fall assessments in Math
5. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in Science. (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, Star-Fall Benchmarks and TELPAS Writing collection and online testing for 2nd grade.
6. Use Starfall Math Curriculum, Texas Curriculum Management Program Cooperative (TCMPC) integration of TEKS and provide staff development in Math. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July		Summative -

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TCMPC, Starfall, and Social Studies textbook as a lesson plan framework for Social Studies. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, Star-Fall assessments
2. Continue formative/summative assessments data to guide instruction in Social Studies. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, Star-Fall assessments
3. Select effective research-based methods, material of Social Studies instruction, and provide staff development. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, Star-Fall assessments
4. Promote the use of technology throughout the instruction, primarily videos, related links and integration to develop TEKS based projects. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s), Technology Staff	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, benchmarks, journal, Star-Fall assessments
5. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in Social Studies. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, Star-Fall assessments

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Professional Learning Communities to improve academic conversations, increase student achievements and increase leadership effectiveness. (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, locally developed assessments.
2. Increase teacher quality by providing ongoing job embedded professional development on research-based best practices. (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Student achievement and academic growth in CBAs, benchmarks and locally developed assessments.
3. Provide technology training through DMAC/Skyward modules/videos to support data driven instruction. (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s), Technology Staff	August-July	(L)Local Fund - \$2,268.20	Summative - Usage reports, CBAs, benchmarks, locally developed assessments.
4. Provide teacher staff development to provide better quality of instruction in advance academics-GT. (Target Group: All, GT)	Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-July	(F)Title I - \$810.50	Summative - CBAs, benchmarks & locally developed assessments.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Infuse technology into engaging teaching and learning experiences to foster authentic learning that will be relevant to students in the 21st century (Target Group: All, PRE K, K, 12th, 1st)	Consultants, Teacher(s), Technology Staff	August-July		Summative - Lesson plans, CBAs, benchmarks, and locally developed assessments.
2. Use various technologies to participate in and demonstrate relevance pertaining to global community. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s), Technology Staff	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Lesson plans, CBAs, benchmarks and locally developed assessments
3. Integrate technologies into teaching, learning, plan for upgrades, and maintain the district information technology infrastructure. (Target Group: All)	Technology Staff	August-July	(F)Title I - \$20,448.60	Summative - Technology plans



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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 7.** Develop and implement a plan to improve attendance, completion, and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to promote and recognize students with perfect attendance with award ceremonies/activities at the end of each six weeks, as well as, improve school climate by recognizing perfect attendance, honor roll and participation in extracurricular activities. (Target Group: All, SPED, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-July	(L)Local Fund - \$1,875.00	Summative - Attendance Reports
2. Utilize the assistance from community in schools to assist campus on researching excessive absences that could lead to dropouts and strengthen parent-school partnerships. (Target Group: PRE K, K, 1st, 2nd)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Truant Officer	September-July		Summative - PEIMS/Truant Officer/Teacher-Principal and Community in call logs and school reports.

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 8.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use assessment data to identify struggling students. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-July		Summative - Locally developed assessments, CBAs, benchmarks
2. Provide training for all staff on how to utilize technology that supports data driven decision making. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Director of Special Services, Principal(s), Technology Staff	August-July		Summative - Usage reports, assessment reports

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 1.** Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide strategies for Response to Intervention tiers for all students in need of educational or behavioral assistance. (Target Group: All, H, W, AA, ECD, Migrant, LEP, SPED, GT, M, F, AtRisk, Dys, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-July	(F)Title I, (L)Local Fund - \$28,000.00	Summative - RTI DMAC, CBAs, locally developed assessments, benchmarks,
2. Provide assistance to Migrant students in the classroom by utilizing migrant tutors including students designated as priority for services. (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), District Migrant Coordinator, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund - \$8,232.00	Summative - CBAs, locally developed assessments and benchmarks.

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 2.** Create and implement an early childhood intervention plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Connect with area sources that provide early childhood educational services. Head Start and Kinder transition visits in the Spring. Speech provides early screening. (Target Group: PRE K, K)	Consultants, Counselor(s), Principal(s), Teacher(s)	August-July		Summative - Parent/teacher surveys/services if students qualify
2. Create and implement an early childhood academy for students ages 4 and 5. (Target Group: PRE K)	Principal(s), Superintendent(s), Teacher(s)	August-July		Summative - PEIMS records & enrollment, Star-Fall assessments, TPRI, locally developed assessments
3. Assess student progress in oral development and readiness skills throughout the school year. (Target Group: PRE K, K)	Counselor(s), Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, Star-Fall & locally developed assessments, TPRI

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 3.** Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer Head Start transition into Kinder in the Spring. (Target Group: PRE K, K)	Principal(s), Teacher(s)	January-May	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - PEIMS data & registration data. Locally developed & Stanford assessments
2. Offer transition for second into third grade in the Spring. (Target Group: 2nd, 3rd)	Counselor(s), Department Heads, Principal(s), Teacher(s)	January-June	(F)Title I, (L)Local Fund	Summative - PEIMS enrollment data, CBAs, locally developed & STAAR format, Stanford testing
3. Provide vertical staff development in core subjects. ei-Writing Workshop (Target Group: PRE K, K, 1st, 2nd, 3rd)	Consultants, Core Subject Teachers, Counselor(s), Department Heads, Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund - \$500.00, (S)State Compensatory	Summative - Locally developed assessment through vertical alignment

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 4.** Teachers implement Rtl strategies with students in the classroom to prevent other settings such as DAEP and Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with ongoing training on Response to Intervention- Academic & Behavior (Target Group: PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title 1 Migrant, (L)Local Fund, (S)State Compensatory	Summative - CBAs, TPRI, Star-Fall, locally developed assessments-student progress
2. Train teachers to submit student Rtl data on DMAC. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - DMAC data, agendas, sign-in
3. Train classroom teachers, ISS teacher and counselor to administer LEAPS lessons. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - LEAPS Lessons, decrease in referrals

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 5.** Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve academic performance using data to drive instruction. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, locally developed assessments, TPRI, benchmarks
2. Create data room used to analyze data and make data driven decisions. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Department Heads, Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Assessment results, qualitative and quantitative data
3. Create instructional focus assessment calendars. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Calendars
4. Provide staff development/planning days. (Target Group: PRE K, K, 1st, 2nd)	Consultants, District Administration, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Agendas, lesson plans, sign ins
5. Provide general materials for teaching and learning Pk-2.			(L)Local Fund - \$19,250	

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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 6.** Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review lesson components in district curriculum at weekly PLCs.	Contracted Services, Instructional Coaches, Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Lesson Plans, Walk-Throughs, PLC agendas and Sign-ins
2. Provide job-embedded professional development to increase knowledge of content targeting specific student expectations. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Sign-in sheets, observations and walk-throughs.
3. Re-evaluate the success of the interventions every six weeks.	Intervention Teacher, Principal(s), Teacher(s)	Augsut- June	(F)Title I, (L)Local Fund, (S)State Compensatory	Formative - DMAC data, Unit Assessment, Six Weeks Grades
4. Participate in staff development addressing best practices and model in delivery of classroom instruction.	Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Formative - Walk Throughs, Lesson Plans, Sign in Sheets
5. Emphasize the importance of unit assessment results to drive instructions. (Target Group: PRE K, K, 1st, 2nd)	Contracted Services, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Collection of feedback, DMAC reports, assessments & grades
6. Restructure teacher conference period to allow for horizontal planning one day a week. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	October-December	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walkthroughs an lesson plans



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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 7.** Emphasize the importance of curriculum based unit assessment results. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lead relevant discussions, conversations and reflections about valid data.	Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Formative - Collection of data, DMAC Reports and Assessments and grades.
2. Continue to monitor targeted components in instructional design and delivery. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walkthroughs, observations
3. Utilize after school/accelerated instruction for students not mastering CBAs. (Target Group: PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Grades, CBAs, and locally developed assessments
4. Emphasize on anchoring-identify and target TEKS, align approved district/state resources and adapt resource to maximize student engagement and learning. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Department Heads, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	increase student assessment scores

# MATHIS EL

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 8.** Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for vertical alignment (grade expectations) to create locally developed assessments(MOY & EOY Math/ELA. (Target Group: PRE K, K, 1st, 2nd, 3rd)	Consultants, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)	October-December	(L)Local Fund - \$625.00	Summative - Locally developed assessments (expectations)
2. Continue PLCs and meet vertically to collaborate, disaggregate data and plan for summer interventions. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Department Heads, Intervention Teacher, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - PLCs Agendas and sign-ins

# MATHIS EL

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 1.** Maintain strong core academic programs with a focus on math and science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide PLC opportunities for vertical training between grade levels above and below each grade to ensure understanding of STAAR and EOC expectations and rigor.	PLC Coordinator(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Benchmark assessment and district end of the year assessments
2. Provide professional development activities to maintain highly qualified staff.	Consultants, Counselor(s), District Administration, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Review of certifications, endorsements, and PDAS data
3. Assess and monitor core academic subjects through formative and summative assessments	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Benchmark assessments, unit assessments, and district assessments
4. Utilize after school tutorials for at-risk students and Rtl process with pull out intervention for at-risk students.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Formative assessments (BOY, benchmark assessments, and district assessments)
5. Monitor science instruction with scheduled science lab times and integration of science and math.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data, benchmark assessments, unit assessments

# MATHIS EL

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 2.** Offer and expand opportunities for academic experiences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effectively screen for GT students.	Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund - \$1,555.00	Summative - GT status checks
2. Integrate college awareness into the daily activities and lessons, as well as, promote college awareness throughout the year.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data, and lesson plans
3. Provide opportunities for for academic experiences, such as, Destination Imagination (Rising Stars), UIL, Spelling Bee, Science Fair, and PBL.			(L)Local Fund - \$748.18	

# MATHIS EL

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 3.** Create and implement a plan to improve the current Career and Technology program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate college awareness and post-secondary education awareness into the regular curriculum as an ongoing process to guide students into post-secondary opportunities.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Formative - Walk through data, lesson plan checks, and agenda/sign-in checks
2. Integrate technology awareness through projects using technology programs (Microsoft Office, etc.)	Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data

# MATHIS EL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 1.** Prepare students to be healthy, fit, and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain an emphasis on health through lessons and activities throughout the day.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data and student surveys
2. Provide to the staff, students, and parents newsletters, pamphlets, and brochures highlighting nutrition awareness.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Verification/approval of all outbound communications through newsletters, brochures, and pamphlets

# MATHIS EL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 2.** Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule Red Ribbon week activities to promote drug awareness.	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund - \$250.00	Summative - Progress monitor and observation
2. Utilize SRO's on campus for scheduled walk through.	Principal(s)	August-June	(S)State Compensatory - \$9,000.00	Summative - Sign-in sheets

# MATHIS EL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 3.** Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district disciplinary plan and Rtl processes to ensure equity for all students.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Discipline reports



# MATHIS EL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 4.** Provide an effective and equitable support system for student behavioral, character, and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain equitable practice and procedures in forming and conducting SBDM meetings.	Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Sign-in sheets
2. Produce newsletters regularly, utilize school messenger as needed, notify newspaper representative for important events, and hold parent huddle meetings throughout the school year.	CIS Caseworker, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$651, (S)State Compensatory	Summative - Parent surveys
3. Provide pamphlets, topics in newsletters, and brochures of any accessible health and human services available.	Brush Country Co-op Director, Campus Nurse, Counselor(s), Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Agendas and sign-ins
4. Conduct parent huddle meetings, CHAMPIONS meetings, and maintain website updates to inform parent(s)/guardian(s) in order to benefit student growth.	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - End of year assessment data
5. Utilize volunteer support with community businesses and parents to help support curriculum and expand opportunities to MISD students and families.	CIS Caseworker, Principal(s)	August-June	(F)Title I - \$6,500.00, (L)Local Fund - \$18,790.75, (S)State Compensatory	Summative - End of the year assessments and parent surveys
6. Provide a bully prevention plan for all students.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Bullying reports
7. Provide ongoing Rtl process which includes pull out interventions using the LEAPS program to support students with behavioral, character, and social needs.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I - \$850.00	Summative - DMAC reports
8. Review and implement the safety priority requirements using district, state, and federal plans.	Principal(s), Safety Coordinator	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - End of year reports

# MATHIS EL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 5.** Design solutions to provide safety and security for students, faculty, and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide letters to parent(s)/guardian(s), website updates, all calls, and/or meetings or home visits to ensure reliable information is disseminated in a timely manner.	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Parent surveys
2. Conduct criminal background and reference checks on each applicant, parent volunteer, and substitute in accordance to district policy	District Administration, Principal(s)	August-June	(L)Local Fund - \$436.00	Summative - Verification of records process
3. Review and revise the campus emergency operations plan.	Principal(s), Safety Coordinator	August-June	(L)Local Fund - \$200.00	Summative - Checks and balances throughout the year
4. Review and implement the safety priority requirements using district, state, and federal plans.	Principal(s)	August-July	(L)Local Fund - \$194.00	Summative - End of year reports
5. Maintain regular checks to identify and implement solutions to report ways to reduce energy costs and reduce waste to administration.	Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Energy bill savings
6. Report any existing facilities that do not meet district needs to maintain all facilities will meet district needs.	Principal(s)	May-August	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Annual Facilities Report