

MATHIS H S

Campus Improvement Plan

2013/2015

Date Reviewed:

Date Approved:

MATHIS H S Site Base

Name	Position
Arismendi, Albert	Principal
Cunningham, Gary	Pirate Academy rep
Gibson, Karl	Parent
Gracia, Lidamar	ELA Teacher
Gutierrez, Michael	Social Studies Teacher
Holt, Gwen	Math Teacher
McCoy, Camille	Federal Programs Director
Medrano, Delia	Paraprofessional Staff
Morales, Linda	Assistant Principal
Ortiz, Laura	International Studies Rep
Pena, Rosa	Community Rep
Robertson, Valerie	9th Grade Principal
Scott, Walter	CATE Teacher
Varela, Richard	Fine Arts Teacher
Wallace, Theresa	Science Teacher

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Mission

Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.

Vision

Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.

Nondiscrimination Notice

MATHIS H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source	Amount
Carl D. Perkins Grant	Federal	\$33,023.60
Title 1 Migrant	Federal	\$49,578.33
Title I	Federal	\$259,362.00
Title IIA Principal and Teacher Improvement	Federal	\$122,898.00
Local Fund	Local	\$2,866,775.00
High School Allotment	State	\$87,127.00
Local Funds	State	\$652,313.00
State Compensatory	State	\$690,224.00

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2013/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. As required teachers who teach advanced courses will continue to be trained in instruction of Gifted and Talented, Pre AP, and Advanced Placement students. (Target Group: All, GT) (NCLB: 1,2)	Counselor(s), Director of Testing, Counseling and GT, Instructional Coaches, Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Student performance on state assessment and AP testing
3. ELA teachers will attend writing workshops/trainings to help increase students' performance on writing section of EOC (Target Group: All) (NCLB: 1,2)	Instructional Coaches, Principal(s), Teacher(s)	July 2013 - June 2014	(F)Title I, (S)Local Funds	State Assessment; PBMAS
4. Teachers will use the C-Scope curriculum Year at a Glance and Instructional Focus Document as a framework to the delivery of high quality, engaging instruction. (Target Group: All) (NCLB: 1,2)	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s)	August 2013 - June 2014	(F)Title I	Unit Assessments, Benchmarks, State Assessment
5. Utilize differentiated instruction (i.e. Kahn Academy, Plato) and inclusive practices to improve special education performance on state assessment. (Target Group: All, SPED) (NCLB: 1,2)	Department Heads, Principal(s), Special Ed Teachers	September 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title I, (S)Local Funds	Formative - State Assessment, PBMAS

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 2. Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Think Through Math for Algebra I and TAKS prep to provide intervention for students who have not passed Exit TAKS Math and Algebra I EOC. (Title I SW: 1,3,4) (Target Group: All)	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	October 2013 - June 2014.	(F)Title I, (S)Local Funds, (S)State Compensatory	State Assessment
2. Use the C-Scope curriculum Year at a Glance and Instructional Focus Document as a framework to the delivery of high quality instruction. (Title I SW: 1,3,4,6,10) (Target Group: All)	Instructional Coaches, Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Unit Assessments, Benchmarks, State Assessment
3. Partner with ESC 2 to provide instructional coaches on campus to be available to assist teachers with curriculum/instructional strategies, provide support in the creation of assessments & disaggregating data, and complete peer observation as a resource for timely feedback. (Title I SW: 3,4,8,9) (Target Group: All)	Consultants, Principal(s), Teacher(s)	monthly beginning November 2013 - April 2014	(F)Title I	Formative - State Assessment
4. Purchase additional calculators to support student learning and increase engagement of content and for use on state assessments. (Title I SW: 2,9,10) (Target Group: 9th)	Department Heads, Principal(s)	December 2013	(F)Title I	State Assessment
5. Utilize differentiated instruction (i.e. Kahn Academy, Plato) and inclusive practices to improve special education performance on state assessment.	Department Heads, Principal(s), Special Ed Teachers	October 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - State Assessment

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 3. Make Science a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional coaches on campus and from the ESC 2 will be available to assist teachers with curriculum/instructional strategies, provide support in the creation of assessments and disaggregating data, and complete peer observation as a resource for timely feedback.	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	November 2013 - May 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - State Assessment
2. Utilize Biology intervention class to remediate students who have not passed Biology EOC and Exit Science tests.	Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - State Assessment, PBMAS
3. Facilitate the use of interactive journaling and metacognitive strategies into the science curriculum.	Core Subject Teachers, Department Heads, Principal(s)	October 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Improved Writing and Biology scores on State Assessment
4. Use the C-Scope curriculum Year at a Glance and Instructional Focus Document as a framework to the delivery of high quality instruction.	Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Unit Assessments, Benchmark Assessments, State Assessment
5. Utilize differentiated instruction (i.e. Kahn Academy, Plato) and inclusive practices to improve special education performance on state assessment.	Department Heads, Principal(s), Special Ed Teachers	October 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - State Assessment

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 4. Make Social Studies a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the C-Scope curriculum Year at a Glance and Instructional Focus Document as a framework to the delivery of high quality instruction. (Target Group: All)	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Unit Assessment results, Benchmark results, State Assessment
2. Utilize differentiated instruction and inclusive practices to improve special education performance on state assessment. (Target Group: SPED, 9th, 10th, 11th)	Brush Country Co-op Director, Core Subject Teachers, Principal(s)	August 2013 - June 2014	(F)IDEA B Formula Entitlement, (S)Local Funds, (S)State Compensatory	Summative - State Assessment, PBMAS
3. Utilize differentiated instruction (i.e. Kahn Academy, Plato) and inclusive practices to improve special education performance on state assessment. (Target Group: All)	Department Heads, Principal(s), Special Ed Teachers	August 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - State Assessment

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 5. Create and implement a professional learning plan that provides professional learning opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase teacher quality by providing ongoing job embedded professional development on best practices. (Title I SW: 1,3,4,9)	Consultants, Instructional Coaches, Principal(s)	August 2013 - June 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)State Compensatory	Summative - Walkthru, observation data, improved student performance, PDAS
2. Continue professional learning communities to improve academic conversations, increase student achievement and increase leadership effectiveness. (Title I SW: 1,3,4,8)	Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)State Compensatory	Summative - Improved teacher effectiveness, Walkthru data, PDAS
3. Provide professional development opportunities in advanced academics (i.e. GT, AP, Dual Credit, CTE, Online courses, etc).	Director of Testing, Counseling and GT, Principal(s)	August 2013 - June 2014	(S)High School Allotment, (S)Local Funds	Summative - Scheduled training opportunities, Certifications

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 6. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational Technology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Infuse technology into engaging teaching and learning experiences to foster authentic learning that will be relevant to students on the 21st century. (Title I SW: 1,10) (Title I TA: 8) (Target Group: All)	Department Heads, Principal(s), Teacher(s), Technology Staff	August 2013 - June 2014	(F)21st Century/ ACE, (F)Technology Lending Grant, (F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walkthru data with results of technology use
2. Incorporate various technologies (i.e. video conferencing, blogs, wikis, poscasts, and handheld devices[iPads, clickers, probes]) to participate in and demonstrate relevance pertaining to global community. (Target Group: All)	Department Heads, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	August 2013 - June 2014	(F)21st Century/ ACE, (F)Technology Lending Grant, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Walkthru observation data
3. Continue providing staff development on all technology for teachers. (Title I SW: 4)	Principal(s), Technology Staff	September 2013 - June 2014	(F)Title I, (L)Local Fund	Summative - Trainings offered

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 7. Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to utilize the ALL program to increase credit earning opportunities. (Target Group: AtRisk)	Counselor(s), Principal(s)	August 2013 - June 2014	(F)Title I, (S)High School Allotment, (S)Local Funds, (S)State Compensatory	Summative - Transcripts
2. Use community liaison/attendance officer to assist campuses on researching excessive absences that could lead to dropouts. (Target Group: AtRisk)	Counselor(s), Principal(s), Registrar, Truant Officer	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Reduced truancy filings in court, increased average daily attendance rates
3. Improve school climate by recognizing perfect attendance, honor roll, and student of the week. (Target Group: All)	Counselor(s), Principal(s), Truant Officer	Beginning September 2013 and conducted every 6 wks	(S)Local Funds	Formative - Increased average daily attendance rates, increased academic recognitions/honors

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 8. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use assessment data to identify struggling students.	Principal(s)	August 2013 - June 2014	(F)Title I, (L)Local Fund	Formative -
2. Continue weekly ongoing monitoring of instruction using local and state developed appraisal instruments.	Consultants, Department Heads, Instructional Coaches, Principal(s)	August 2013 - June 2014	(L)Local Fund	Formative -

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide software training for programs that meet response to intervention guidelines.	Director of Special Services, District Migrant Coordinator, Principal(s)	August 2013 - June 2014	(F)Title 1 Migrant, (F)Title I, (F)Title III Bilingual / ESL, (L)Local Fund, (S)Local Funds	Summative - Software utilized; Close learning gaps
2. Review performance based monitoring reports to identify students in need of assistance.	Counselor(s), Federal Programs Director, Instructional Coaches, Principal(s), Teacher(s)	August 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title 1 Migrant, (F)Title I, (F)Title III Bilingual / ESL, (L)Local Fund, (S)Local Funds	Summative - State Assessment, PBMAS
3. Monitor the progress of students served by special education in the areas of reading, writing, science, and social studies in order to meet System Safeguard requirements. (Title I SW: 1,2,3,4,9,10) (Target Group: SPED, 9th, 10th, 11th, 12th, 504) (NCLB: 1,5)	Instructional Coaches, Principal(s), Special Ed Teachers, Teacher(s)	September 2013- June 2014	(F)IDEA B Formula Entitlement, (S)Local Funds, (S)State Compensatory	Summative - State Assessment results
4. Utilize the Migrant tutor to provide interventions and support/tutorials before, during, and after school in order for students to be academically successful. (Title I SW: 10) (Target Group: Migrant, 9th, 10th, 11th, 12th)	Counselor(s), Federal Programs Director, Intervention Teacher, Principal(s)	October 2013 - June 2014	(F)Title 1 Migrant	Summative - Progress Reports/Report Cards, State Assessment results

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 2. Create and implement an early childhood intervention plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 3. Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide summer registration and student/parent orientations, such as Pirate Academy. (Target Group: All)	Counselor(s), District PR Coordinator, Principal(s), Registrar	April 2014 - August 2014	(L)Local Fund	Summative - Student/Parent Participation
2. Provide counseling and guidance opportunities for successful transition to receiving campuses by coordinating folder exchange and student review of data. (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	April 2014 - July 2014	(S)Local Funds, (S)State Compensatory	Summative - Student schedules, Program needs/support identified, Master Schedule
3. Provide a small learning community for the 9th graders to be successful and minimize retention rates.	Core Subject Teachers, Counselor(s), Principal(s)	August 2013- June 2014	(L)Local Fund, (S)Local Funds, (S)State Compensatory	Summative - Passing rate from 9th-10th grade

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 4. Provide Rtl training for teachers on how to work with At-Risk students in the classroom before recommending DAEP and Special Education services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use ESC 2 consultants for PBIS training and intervention strategies in order to identify students needing monitoring and assistance.	Consultants, Counselor(s), Instructional Coaches, Intervention Teacher, Principal(s)	September 2013 - May 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - PEIMS Discipline reports, Summative of PBIS report from ESC 2
2. Continue the use of DMAC to document Rtl progress of students. (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	September 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Review of DMAC data, Rtl meeting outcomes
3. Use strategies such as differentiated instruction, small groups, and targeted tutorials in order to reach the unique learning needs of students. (Title I SW: 1,3,4,10) (Target Group: All)	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s)	September 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title 1 Migrant, (F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Unit Assessment, Benchmark, State Assessment
4. Provide PLC time for teachers to make data driven decisions on creating small groups. (Target Group: All)	Instructional Coaches, PLC Coordinator(s), Principal(s)	August 2013 - June 2014	(S)Local Funds, (S)State Compensatory	Summative - Documentation of PLC agenda and sign ins.

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 5. Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Departments will meet biweekly to disaggregate data to adjust instruction and intervention. (Target Group: All)	Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - State Assessment
2. Create a data room which will allow data disaggregation training for teachers and allow data driven decisions to be made.	Principal(s)	October 2013 - June 2014	(S)Local Funds, (S)State Compensatory	Summative - State Assessment
3. Provide five staff development days to allow for planning and professional development.	Consultants, Department Heads, ESC Region II, Principal(s)	August 2013 - June 2014	(F)IDEA B Formula Entitlement, (F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Improved teacher effectiveness, State Assessment results
4. Continue ongoing monitoring of instruction.	Consultants, Instructional Coaches, Principal(s)	August 2013 - June 2014	(S)Local Funds, (S)State Compensatory	Formative - Walkthru data, lesson plans
5. Keep an ongoing communication between parents, students, and teachers on decisions made based on data.	Counselor(s), Parent Liaison, Principal(s), Teacher(s)	August 2013 - June 2014	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Various formats of communication provided to parents, increase of parental involvement
6. To increase communications with parents and community members, purchase new sound system for the gym. This will aid in communication during games, performances, presentations and trainings.	Administrator of Business/Operations, Coaching Staff, Principal(s), Technology Staff			Formative - Students, staff, parents and community members will have increased communication abilities during games, performances, presentations and trainings.
7. To increase parental involvement and communications, a new presentation system will be purchased and permanently installed in the MHS cafeteria for performances, events, trainings, etc. To include: Projector, mount, projector screen and lighting.	Administrator of Business/Operations, Principal(s), Technology Staff			Formative - Quality of performances, events, trainings held in the cafeteria will be improved and create a positive and welcoming environment.

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 6. Clarify expectations to measure student academic progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train staff during PLCs, faculty and department meetings on DMAC and STAAR One.	Contracted Services, Department Heads, District Administration, Instructional Coaches, Principal(s)	August - October	(F)Title I, (L)Local Fund, (S)State Compensatory	
2. Schedule staff meeting to define non-negotiables such as unit and formative assessments.	Contracted Services, Department Heads, Principal(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Sign-ins Agendas and minutes Assessment Results

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 7. Provide training for teachers on the district's data system and test item generator system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. invite ESC 2 consultants to train teachers and administrators on the districts data system and test bank system.	Contracted Services, District Administration, Principal(s)	August - June		Sign-ins and agendas
2. Utilize DMAC to create student intervention groups for before and after school.	Principal(s), Teacher(s)	September - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Unit assessments reports Sign-in sheets

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Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 1. Maintain strong academic programs with a focus on core content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for STAAR and EOC training that will focus on increased levels of rigor and readiness standards.	Consultants, Department Heads, District Administration, Instructional Coaches, Principal(s)	August 2013 - June 2014		Improve student performance on state assessments.
2. Provide ongoing professional development opportunities for teachers in exemplary instructional practices.	Consultants, District Administration, Instructional Coaches, Principal(s)	August 2013 - June 2014		PDAS
3. Assess and monitor core subjects through formative and summative assessments.	Department Heads, Principal(s), Teacher(s)	August 2013 - June 2014		DMAC data on unit assessments. Results of state assessment.

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Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 2. Determine advanced academic courses to be offered, create a coherent sequence of course offerings and expand opportunities for dual credit and advanced placement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain yearly, a Personal Graduation Plan (PGP) for each student using DMAC.	Counselor(s), Principal(s), Teacher(s)	August 2013 - June 2014		PGPs in DMAC
2. Continue to provide ongoing Pre-AP and AP professional development as recommended by the Advanced Placement Board.	Counselor(s), Principal(s), Teacher(s)	August 2013 - June 2014		Increase in AP scores
3. Focus on a "college going" culture	Counselor(s), Principal(s)	August 2013 - June 2014		College fairs, number of college applications.
4. Purchase school press release back drop banner set up to high light students being accepted to college/universities. Students will take pictures with family and staff members for media use and to celebrate college opportunities. (Target Group: All)	Coaching Staff, Counselor(s), Department Heads, Principal(s), Superintendent(s)			Formative - Students will have pictures appear in the local media and on campus website to celebrate college signings, scholarships.

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Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 3. Create and implement a plan to improve the current Career and Technology program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement state established Programs of Study (POS) to provide effective guidance into post-secondary education and opportunities.	Counselor(s), Principal(s)	August 2013 - July 2014		
2. Provide CTE opportunities for students to receive employment certifications (i.e. welding, pipe fitting, health science)	District Administration, Principal(s)	July 2013 - June 2014	(F)Carl D. Perkins Grant	Course offerings.
3. Utilize 4 year plans for accurate coding of all CTE students grades 9-12. (Target Group: CTE, 9th, 10th, 11th, 12th)	Counselor(s), CTE Director, PEIMS District Coordinator, Principal(s), Registrar	August 2013 - June 2014		PEIMS reports

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Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 1. Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Health Advisory Council (SHAQ) will provide advice and make recommendations regarding health education curriculum or instruction related to all the components of established coordinated school health.	Principal(s)	August 2013 - June 2014		
2. Ensure that the Fitness Gram is conducted in a timely manner as required by state and federal guidelines.	Principal(s), Teacher(s)	August 2013-May 2014		

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Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 2. Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Activities will be conducted during Red Ribbon Week to promote being drug free. (Target Group: All)	Counselor(s), Principal(s)	during Red Ribbon Week	(F)Title IV Safe and Drug Free	Formative - Assist Student Council in creating activities to involve students in participating in activities of Red Ribbon Week
2. Continue to utilize canine services to ensure a drug free campus. (Target Group: All)	District Administration, Principal(s)	August 2013 - June 2014	(F)Title IV Safe and Drug Free	Summative - Reduction of findings by canine

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Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 3. Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize the campus and district discipline plan to ensure equity. (Target Group: All)	Principal(s)	August 2013 - July 2014		Formative - LEAPS reports, Discipline referrals, PBIS team
2. Promote open-enrollment in all organizations offered at MHS. (Target Group: All)	Counselor(s), CTE Director, Principal(s), Teacher(s)	August 2013 - June 2014		Summative - Student participation.
3. Campus PBIS team meets monthly to monitor progress in student behavior and needs. (Target Group: All)	Consultants, Principal(s)	September 2013 - June 2014		Summative - Behavioral referrals, ISS/OSS/DAEP placements

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Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 4. Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase opportunities for parents to provide input on issues of importance through SBDM or DEIC.	Principal(s)	August 2013 - June 2014		Summative - Sign in sheets
2. Develop an effective communication system between parents and community (i.e. Mathis ISD website, newspaper, flyers, etc).	District PR Coordinator, Principal(s), Teacher(s)	August 2013 - June 2014		Summative - Parent surveys
3. Encourage family involvement, sustained through technology and creative measures, to provide two-way communication for the benefit of student growth. (Title I SW: 6) (Target Group: All)	Principal(s), Teacher(s), Technology Staff	August 2013 - June 2014		Formative - Parent night, Open house, Events at MHS
4. Continue to implement a bully prevention program.	Counselor(s), Principal(s), Teacher(s)	August 2013 - June 2014		Formative - Number of investigations that identify bullying situations.
5. Provide programs such as character building and LEAPS for students with behavioral, character and social needs.	Counselor(s), Principal(s)	August 20113 - July 2014		Formative - PBIS team feedback, consultant feedback, behavior referrals
6. Provide learning opportunities for students about the importance of safe driving, positive use of social media utilizing announcements, and special assemblies. (Title I SW: 1,2) (Target Group: All, ECD, M, F, AtRisk, 9th, 10th, 11th, 12th) (NCLB: 4)	Counselor(s), Principal(s), Teacher(s), Technology Staff	August 2013 - June 2014		

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Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 5. Design solutions to provide safety and security for students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote activities that enhance communication with internal and external public to ensure accurate information is disseminated in timely manner.	Counselor(s), District Administration, District PR Coordinator, Principal(s)	August 2013 - June 2014		Formative - Use of the Skyward communication system and campus websites.
2. Review and revise the campus emergency operations plan.	Principal(s), Safety Coordinator	August 2013 - June 2014		Formative - All drills carried out as mandated
3. Identify and implement solutions to reduce energy cost.	Business Manager, Principal(s), Superintendent(s)	August 2013 - June 2014		Summative - Energy billings
4. Upgrade campus security surveillance system. (Target Group: All)	Administrator of Business/Operations, Business Manager, Principal(s), SRO Officer, Technology Staff	November 2013- June 2014		Formative - Monitor high traffic areas to deter illegal activity and provide increased security for students, staff, visitors and campus 24 hrs a day, every day.
5. Improve campus security lighting outside of school to increase visibility and safety and deter crime. (Target Group: All)	Administrator of Business/Operations, Principal(s), SRO Officer	November 2013- June 2014		Formative - Students, staff and visitors to campus for night time events will be able to have clear visibility when walking in attendance for campus events in the evenings.
6. Add outdoor PA speakers to the campus to provide increased security and communication to students, staff and visitors to campus. (Target Group: All)	Administrator of Business/Operations, Principal(s), SRO Officer, Technology Staff			Formative - Students, staff and visitors will be able to hear announcements, emergency communications when they are on campus but outside.