

Mathis ISD Parental Involvement Policy

Mathis ISD Mission Statement

Our Mission: Mathis ISD engages learners to become critical thinkers, leaders, and contributors in a diverse and competitive world.

Statement of Purpose

Mathis ISD will be empowered to maximize their learning, to remain inquisitive and contribute solutions to any concerns or issues that affect their academic careers in the 21st century. Mathis ISD students will be productive, proud, respectable, well-rounded, lifelong learners that will contribute positively to the global society.

Mathis ISD will provide a safe, trusting, and compassionate environment challenging students and teachers to actively engage in the learning process through high expectations and relevant, rigorous curriculum, meaningful discourse, and a creation of a positive learning community.

Families are the “first” teachers: therefore the environment they provide is essential to the growth and development of the whole child. In support of these families, the district, in partnership with the community, will provide a comprehensive, positive, and supportive learning system.

In response to Sec. 1118 (Parental Involvement) (a) (2) Written Policy of Public Law 103-382 (Title I), **Mathis ISD** hereby establishes the following district level parental involvement policy:

Mathis ISD will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, Mathis ISD will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

1. The LEA-Local Education Agency/School District will involve parents in the joint development of the district's plan (Section 1112) and the process of school review and improvement (Section 1116.)

Mathis ISD intends to include parents in all aspects of the district's Title I Program and Parental Involvement Policy. The goal is a school-home connection that will assist all students in the district to succeed. Parents and district personnel will meet to develop our district's Parental Involvement Policy. Parents will be invited to be part of the process. Special attention will be given to recruiting parents of children participating in the Title I Program.

2. Mathis ISD will provide the coordination, technical assistance, and other support necessary to assist participating school in planning and implementing effective parent involvement activities to improve student academic achievement.

Mathis ISD, District Program Directors and the Parent Community Liaison will provide support and training to principals and teachers to promote the parent involvement activities.

3. Mathis ISD will build the schools' and parents' capacity for strong parent involvement as described in section 1118(e). The following will be implemented to strengthen the relationship between home and school:
 - Mathis ISD will host each year a parent summit which will allow the parents to learn about the requirements of the school's Title I Program. This will be an annual summit to be held in the month of October or November.
 - Parent meetings and conferences will be held at different times during the day to accommodate the needs of the parents. Communication with parents will be in a format and language understandable by parents. Title I funds may be used to pay for any reasonable and necessary expenses such as child care, transportation, or home visit expenses, to enable parents to participate in school related meetings and training sessions.
 - A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (Benchmarks, local assessments, etc.), and proficiency levels students are expected to meet, will be provided to parents through a letter or conference.
 - Assistance to parents in understanding the state's academic content standard, known as the Texas Essential Knowledge and Skills and the state student achievement standards based on the State of Texas Assessment of

Academic Readiness (STAAR), will be communicated through school wide meetings and a letter from the principals, and the Mathis ISD website.

- A school-parent compact outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement. A signature is required by those in attendance to ensure everyone understands their responsibilities.
- A minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
- Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I Program, as well as the Parental Involvement Policy. A meeting will be scheduled in the spring.
- Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, email or in writing.
- Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters, newspaper, flyers, marquees and Mathis ISD website.
- Materials and specific training to help parents work with their children to improve achievement.

Mathis ISD will always welcome parents and community members to our schools. Mathis ISD will ask for suggestions to improve our schools and by working collaboratively, we can make all the students in our school successful learners.

4. Mathis ISD will, to the extent feasible and appropriate, coordinate and integrate Title I, Part A parental involvement programs and activities with Head Start, and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children by campus meetings.
5. Mathis ISD with the involvement of parents, conducts an annual evaluation of the content and effectiveness of the District Title I Parental Involvement Policy with regard to:
 - Improving the academic quality of the Title I, Part A schools

- Identifying barriers to greater participation by parents in activities of Title I, Part A authorized by section 1118, giving particular attention to parents who are economically disadvantage, disable, have limited English Proficiency, have limited literacy, or of any racial or ethnic minority background

District personnel and parents will evaluate the parental involvement activities and the Parental Involvement Policy. Mathis ISD will take recommendations in designing strategies for more effective parental involvement, and revising if necessary.

6. Mathis ISD will involve parents in the activities of the Title I, Part A schools. Timely communication and an inviting and family-friendly atmosphere will enhance parent involvement I the activities of the Title I, Part A participating schools. Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools may use communication strategies such as personal contact, newsletter, notes sent home with students, and email to invite parents to participate in the school's activities. Whenever possible, childcare and language interpreters will be provided. Parents and community members are always welcome at our schools. By working collaboratively and making recommendations to improve our schools, we can make all the students in our schools successful learners.

The District wide Parent Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by the District Parent Advisory Council meeting on April 27, 2016.



Mr. Benny Hernandez, Superintendent of School



Date