

MATHIS MIDDLE
Campus Improvement Plan
2015/2016

Mathis Middle School
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2015-2016

MATHIS MIDDLE

Mission

Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.

Mathis Middle School's mission is to prepare and empower globally competent, college ready, 21st century learners.

Vision

Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.

Nondiscrimination Notice

MATHIS MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MATHIS MIDDLE Site Base

Name	Position
Alvarado, Christina	District Representative
Arias, Melanie	Mathis Middle School Assistant Principal
Gonzalez, Sofia	Teacher
Guerra, Juan	Teacher
Maxwell, Braydon	Teacher
Ramos, Charlene	Parent
Sanchez, Esmeralda	Counselor
Smith, Rebecca	Teacher
Tiemann, Randy	Campus Administrator

Resources

Resource	Source	Amount
Title I	Federal	\$307,383.73
Title IIA Principal and Teacher Improvement	Federal	\$5,405
Local Fund	Local	\$1,545,806
Local Funds	State	\$664,022.55
Priorities Grant	State	\$174,637
State Compensatory	State	\$339,148

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase by 10% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System (TRS) Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Principal(s), Special Ed Teachers, Teacher(s)	August-June		Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for content area teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Instructional Coaches, PLC Coordinator(s), Principal(s)	August-June	(S)Priorities Grant	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor ELA learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, Year at a Glance, State and district ELA scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Disaggregated data using DMAC which will allow for teachers to plan instruction, interventions, and enrichment. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	August-June		Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue grade level and department PLCs to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, PLC Coordinator(s), Principal(s)	August-June		Summative - PLC agendas, master schedule, sign in sheets
6. Target writing by providing professional development for sixth and seventh grade teachers.(CSF 1, 7) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Lesson plans, STAAR writing and benchmark scores
7. Create enrichment classes within school day to provide students additional instruction in their areas of need. . (CSF 1, 2, 4) (Target Group: All) (NCLB: 1)	Contracted Services, Intervention Teacher, Principal(s), Teacher(s)	August-June	(S)Local Funds	Formative - increased scores in areas of need; program weekly reports

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Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase by 10% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Teachers will implement Engage Project Based Learning lessons, aligned to state standards, to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June	(S)Local Funds	Summative - Lesson Plans, class observations, unit assessment results
9. Reading Interventions, tutors, and/or reading programs, will be utilized for students that scored below the passing standard on STAAR reading. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Contracted Services, Principal(s), Teacher(s)	August-June		Summative - STAR Reading levels, unit and benchmark test scores, program reports
10. Build fluency and comprehension by utilizing the Reading Plus program through a campus wide program. (CSF 1, 2) (Title I SW: 1,2) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund	Summative - STAR assessment results, student progress logs
11. Training will be provided to increase reading in all academic areas. Campus will focus on reading strategies in all classrooms. (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	August-June		Summative - agendas, sign in from training, lesson plans, classroom observations

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 2. Make Math a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase from previous year for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Special Ed Teachers, Teacher(s)	August - June	(F)Title I	Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, job embedded professional development opportunities for all math teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1,4)	Consultants, Instructional Coaches, Principal(s)	August - June	(F)Title I, (S)Priorities Grant	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor mathematics learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I	Summative - State and district math scores and/or assessments; Data disaggregation
4. Data will be disaggregated using DMAC which will allow for teachers to plan prescriptive lessons for math labs, teach tables and computer intervention programs. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	Weekly, MP, Semester		Summative - DMAC report summaries, intervention sign in sheets, PLC agendas
5. Continue grade level and department professional learning communities in order to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		Summative - DMAC reports, PLC agendas and sign in sheets
6. Provide enrichment time for students unsuccessful on formative assessments. (CSF: 1, 2, 4) (Target Group: All)	Intervention Teacher, Principal(s), Teacher(s)	August-June; Daily	(S)Local Funds	Summative - increased success on CBAs

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 2. Make Math a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase from previous year for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will continue to implement Project Based Learning, aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June	(S)Local Funds	Summative - Lesson plans, classroom observations, student projects, unit assessment results
8. Maintain college readiness standards and determine impact on district math curriculum and instruction. (CSF 1, 2)	District Administration, Principal(s)	August - June	(F)Title I	Summative - Attendance logs, sign-in sheets, certificates. Number of students scoring Level III on 8th Grade STAAR

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 3. Make Science a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase from previous year for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase with 10% students scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all science teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund, (S)Priorities Grant	Summative - TTESS observations, Lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor science learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All)	Principal(s), Teacher(s)	August-June	(S)Local Funds	Summative - Lesson plans, Year at a Glance, State and district science scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Disaggregate data using DMAC to plan labs, enrichment time and computer intervention programs. (CSF: 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue grade level and department professional learning communities in order to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June;	(F)Title I, (S)Local Funds	Summative - DMAC reports, PLC agendas and sign in sheets, master schedule
6. Continue Project Based Learning projects aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (S)Local Funds	Summative - Lesson plans, classroom observations, unit assessment results, Engage trainer job embedded PD calendar

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 4. Make Social Studies a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 70% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase to 15% with 10% of students scoring at Level III Advanced. (Safeguard Target: Economically Disadvantage Social Studies)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework and other resources as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Principal(s), Teacher(s)	August-June; Weekly	(L)Local Fund	Summative - Lesson plans, six week calendars, Unit assessments, District benchmark, and state assessments.
2. Provide professional development opportunities for Social Studies teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All)	Principal(s)	August-June	(S)Local Funds	Summative - lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor social studies learning using walk-throughs, evaluations, and common formative assessments. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Principal(s)	August-June; Weekly	(S)Local Funds	Summative - Lesson plans, Year at a Glance, Data disaggregation; walk through forms,
4. Disaggregated data using DMAC which will allow for teachers to plan for instruction and interventions. (CSF: 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June; Weekly	(S)Local Funds, (S)Priorities Grant	Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 5. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance the learning through the use of interventions based on student need through Compass Odyssey, Think Through Math, IStation, and A-Plus. (CSF: 1, 2) (Target Group: All)	Principal(s), Teacher(s), Technology Staff	August-June	(S)Local Funds, (S)State Compensatory	Student usage reports for intervention programs; teacher lesson plans
2. Provide a variety of technology in lessons and products including Movie Maker, Power Point, Pod Casts, Web 2.0 tools and research. (CSF 1, 6) (Target Group: All)	Principal(s), Teacher(s), Technology Staff	August-June	(S)Local Funds	Lesson plans, student work, classroom observations
3. Technology Support personnel will assist staff with troubleshooting. (Target Group: All)	Technology Staff	August-June	(F)TTIPS Grant	Technology work orders
4. Complete Teacher, Administrator and Campus STAR Charts in the fall. Share Campus STAR Chart results with staff. (CSF 2, 7)	Principal(s), Teacher(s), Technology Staff	August-June		100% of teachers, administrators will complete STAR charts

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 6. Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level meetings with students will be held at semester to discuss the importance of attendance and to set attendance goals. (CSF 1,6) (Title I SW: 1) (Target Group: All)	CIS Caseworker, Counselor(s), PEIMS District Coordinator, Principal(s)	August-June;		Summative - Weekly and six weeks Attendance reports
2. Campus PEIMS clerk, Community in Schools caseworker, administration, and truant officer will notify parents about student attendance records. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Registrar, Truant Officer	August-June		Summative - Phone records, attendance reports
3. Charges will be filed against parents and students who are not compliant with the state compulsory attendance law. (CSF: 1, 6) (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Principal(s), Registrar, Truant Officer	August-June		records
4. Inform students and parents of academic and support programs available to students at-risk of dropping out of school. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), District Administration, Principal(s), Truant Officer	August-June	(L)Local Fund	attendance reports, lower dropout rate
5. An attendance committee will be developed to monitor attendance, counsel with students and families with attendance problems, and organize incentives for students who have good attendance. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Registrar, Teacher(s)	August-June	(L)Local Fund	Summative - agendas, sign in sheets, attendance records
6. The campus will utilize the Community in Schools caseworker to assist in support services for students and families. (CSF: 1, 5, 6) (Target Group: All, ECD, AtRisk)	CIS Caseworker, Principal(s)	August-June		Case load, sign ins

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 7. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use pre assessments and unit assessments to gather data using DMAC to adjust instruction and/or intervention. (CSF 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June;	(F)Title I, (S)State Compensatory	DMAC reports, STAAR Standard Mastery Template
2. Provide training for staff on how to utilize DMAC, analyze student data, and make data driven decisions. (CSF 2, 7) (Target Group: All)	District Administration, PLC Coordinator(s), Principal(s)	August-June		Summative - Agendas, DMAC usage reports

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 8. MMS will implement activities described in the Priorities Grant for the 2015-2016 school year addressing the Critical Success Factors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will use data to identify and implement a research-based instructional program and work to vertically align according to state standards by participating in professional development. (CSF 1,2) (Target Group: All)	Consultants, District Administration, Principal(s), Teacher(s)	August- May		Summative - lesson plans, walk-throughs, assessments,
2. The campus will work with the Texas Center for District and School Support as a ongoing, intensive technical assistance provider attending trainings, planning sessions, follow up meetings, soliciting assistance as needed, etc. (CSF 1,3,7) (Target Group: All)	Consultants, District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Teacher(s)	August - June		Summative - Compliance reports: 90 Day Strategy, QIR, EOY; PLC agendas
3. The campus will work to increase learning time including bell-to-bell instruction, more effective instructional strategies, higher levels of student engagement, flexible scheduling options. (CSF 1,3,7) (Title I SW: 1,2,10) (Target Group: All)	Consultants, Counselor(s), Principal(s)	August -June	(F)Title I, (L)Local Fund, (S)Priorities Grant	Summative - sign in sheets, walk throughs, schedules, incentive, tutorial invites
4. The campus will work to expand mechanisms in place to increase family and community engagement beyond the numerous existing community partnerships and opportunities already in place. An on campus parent liaison and Communities in Schools case manager will assist in this process. (CSF 5,6) (Target Group: All)	Consultants, Counselor(s), Principal(s)	November-July	(S)Priorities Grant	agendas, flyers, sign in sheets, newsletters, increase parent involvement
5. Campus Leadership Team will provide adequate assistant support and opportunities to teachers that are in need of improvement. Teachers who continue to not meet expectations will be removed from their teaching assignments. (CSF 3,6,7) (Target Group: All)	Consultants, District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Superintendent(s), Teacher(s)	August-June		PLC agendas, Teachscape Evaluations, lesson plans

MATHIS MIDDLE

Goal 1. Mathis Middle School will meet or exceed state and federal accountability standards.

Objective 8. MMS will implement activities described in the Priorities Grant for the 2015-2016 school year addressing the Critical Success Factors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. A Community in Schools caseworker will continue to engage the community with the school through a variety of activities. (CSF 1,5,6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s)	August-June	(S)Local Funds, (S)Priorities Grant	community event flyers, sign in, agendas, newsletters
7. Build and distribute critical timelines such as 90 Day strategies, QIR, and End of Year report so that all stakeholders are informed about progress on the grant and its initiatives. (CSF 2, 6)	Consultants, District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Teacher(s)	Quarterly	(S)Priorities Grant	Agendas
8. Administrative team will meet weekly to discuss issues and update on upcoming events. (CSF 3)	CIS Caseworker, Counselor(s), Department Heads, Principal(s)	August-June		Agendas
9. Plan and conduct equity oriented teaching and learning tours as peer to peer reflective classroom observations to build the professional learning community. (Title I SW: 1,2,4) (Target Group: All)	Consultants, Director of Curriculum, Instruction, & Assessment, Principal(s), Teacher(s)	August-June	(F)Title I	reflections, schedules

MATHIS MIDDLE

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and distribute student information with appropriate personnel: modifications for special education students, accommodations for 504 students, and LPAC information. (CSF: 1, 7) (Target Group: LEP, SPED, 504) (NCLB: 1,2)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Teacher signature pages, IEPs
2. Continue to provide support for Migrant, At-risk, Special Education, LEP, and Gifted and Talented student populations with supplemental services and resources provided by the district. Continue interventions to accelerate students to grade level Readiness and Supporting standards mastery. (CSF: 1) (Target Group: Migrant, LEP, SPED, GT, AtRisk)	Counselor(s), District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Teacher(s)	August-June	(F)Title III Bilingual / ESL, (O)Special Ed Funding	Summative - Assessment data for identified students; sign in sheets for support services such as Content Mastery
3. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level reading and math. (CSF: 1) (Target Group: SPED)	Counselor(s), Director of Special Services, Principal(s), Special Ed Teachers	August-June	(O)Special Ed Funding	Summative - unit, benchmark and STAAR assessment scores; reports from intervention programs
4. Teachers will implement differentiated instructional strategies and incorporate English Language Proficiency Standards (ELPS) for Limited English Proficient (LEP) students. (CSF: 1) (Target Group: LEP)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-June		Summative - lesson plans, achievement data
5. Identify and support priority-for-services migrant students who need supplemental interventions including an on-campus migrant tutor. (CSF: 1) (Title I SW: 1,10) (Title I TA: 1,4) (Target Group: Migrant)	Counselor(s), Mentors, Principal(s), Teacher(s)	August-June	(F)Title 1 Migrant	Summative - Increased MP grades and assessment scores, migrant tutor sign in sheets and schedules
6. Continue to appropriately identify, assess and serve students with Dyslexia. (CSF: 1) (Target Group: Dys)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Tutorial sign in sheets, referral and testing documentation

MATHIS MIDDLE

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 2. Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide PLC time in order for teachers to analyze data and make data driven decisions to implement interventions, reteaching, prescriptive tutorials, small groups, assessments, and flexible scheduling. (CSF 1, 2, 4) (Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June		Summative - plc agendas, sign ins, DMAC reports
2. Continue ongoing monitoring of instruction. (CSF 1, 7) (Target Group: All)	District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, walkthrough data, unit assessment/benchmark results
3. Train teachers in the RTI process in order to track student data in DMAC. This data will determine the Tier of intervention each student requires. (Title I SW: 1) (Target Group: All)	Director of Special Services, District Administration, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		Summative - agenda, sign ins, student documentation

MATHIS MIDDLE

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 3. MMS will meet all state accountability including System Safeguards. The campus will address the areas of Special Education Math students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The special education math teacher will teach the standards to mastery. The teacher will attend Revolutionizing Mathematics Instruction: Using Targeted, Focused Strategies for Struggling Students through ESC2. This training will address specifically designed instruction and differentiating grade level instruction. The teacher will be provided with specific strategies for the six week's content, and will attend each six weeks. (CSF 1, 7) (Target Group: SPED, 6th, 7th , 8th) (NCLB: 1)	Director of Special Services, Principal(s), Special Ed Teachers	October-April	(L)Local Fund, (O)Special Ed Funding	Workshop certificates
2. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level math standards through Waterford and Success Maker. (CSF: 1, 2) (Target Group: SPED, 6th, 7th , 8th) (NCLB: 1)	Director of Special Services, Principal(s), Special Ed Teachers	September-June	(O)Special Ed Funding	Summative - lesson plans, intervention program summary reports
3. Ongoing monitoring of instruction and student engagement. (CSF 1, 7) (Target Group: SPED, 6th, 7th , 8th)	Director of Special Services, Principal(s), Teacher(s)	August-June		Summative - Teachscape walkthroughs and evaluations, student unit, benchmark and state assessment data

MATHIS MIDDLE

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 4. MMS will meet all state accountability including System Safeguards. The campus will address the areas of all social studies students, including economically disadvantaged.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Content will be taught to standard mastery. Using the released 16-17 STAAR test, low scoring standards and the depth of knowledge required for each standard will be identified. These standards will be identified in the year at a glance and this data will drive classroom instruction and planning. (CSF 1, 2, 7) (Title I SW: 1,3) (Target Group: All, ECD)</p>	<p>Consultants, Instructional Coaches, Principal(s), Teacher(s)</p>	<p>September-June; Weekly, MP, Semester</p>	<p>(F)Title I</p>	<p>Summative - lesson plans, data templates</p>
<p>2. Ongoing monitoring of instruction to include rigor, resources, lesson delivery, instructional visuals, and accountability. Social Studies course will be taught with the depth and rigor necessary for STAAR test. (CSF 1, 2, 7) (Title I SW: 1) (Target Group: All, ECD)</p>	<p>Consultants, Principal(s), Teacher(s)</p>	<p>August-June</p>	<p>(L)Local Fund, (S)Priorities Grant</p>	<p>Summative - lesson plans, classroom observations, adherence to year at a glance</p>

MATHIS MIDDLE

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 1. MMS will strive to develop readiness and awareness to all students with an early college-going culture that challenges and prepares them to be college bound. The curriculum includes general education and advanced academics, elective classes, extra and co-curricular activities for 100% of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 8th grade students will be given the Explore assessment in an effort to expose/prepare students for college level entrance exams. (CSF 1, 6) (Target Group: 8th)	Counselor(s), Principal(s)	August-June	(L)Local Fund	Summative - documentation, Explore scores and student reports
2. Selected 7th grade students will participate in the Duke University Talent Search. (CSF 1, 6) (Target Group: 7th)	Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Documentation, Individualized student report
3. All middle school students will complete one fine arts course (foreign language, Art, Choir, and/or Band). (CSF 1, 6) (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Documentation, reports, student schedules, grades

MATHIS MIDDLE

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 1. Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fitnessgram will be used to assess all students once annually (Texas Fitness NOW grant) (CSF 6) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - State report, testing schedule, documentation

MATHIS MIDDLE

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 2. Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide motivational activities to promote character development, anti-bullying, drug awareness, promotion of a safe and orderly learning environment. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Director of Testing, Counseling and GT, Mentors, Principal(s), Teacher(s)	August-June	(L)Local Fund	Formative - flyers for promotional activities, sign in sheets, schedules
2. The campus will utilize the Community in Schools representative to assist in character development and drug awareness for students and families including inviting outside speakers and agencies. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s)	August-June	(L)Local Fund	Formative - agendas, campus presentation schedules, small group session sign ins
3. Campus activities during Red Ribbon Week encouraging students to stay drug free. (CSF 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Principal(s), Teacher(s)	October	(L)Local Fund	Formative - flyers, week's agenda
4. Continue to utilize canine services to ensure a drug free campus. (CSF 6) (Target Group: All) (Target Group: All) (NCLB: 4)	District Administration, Principal(s)	August-June	(L)Local Fund	Formative - Logs

MATHIS MIDDLE

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 3. Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mathis Middle School will provide students with character education to improve their self-esteem and increase student responsibility. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Formative - Seminar lesson plans, decrease in discipline referrals, PBIS implementation
2. Students will be involved in community service projects.(CSF 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	Fall, Spring	(L)Local Fund	Formative - service hour logs, reflections and photos
3. Campus will invite guest speakers in order to continue to instill self-confidence, self-esteem and self-awareness. (CSF 1, 6) (Target Group: All) (NCLB: 4)	Campus Security Officers, CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June		Formative - flyers, photos, schedules

MATHIS MIDDLE

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 4. Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Refer students and families to additional counseling as needed including Connections, Site Based Health Center, and MHMR. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund	Formative - Referral for additional counseling; referral forms
2. Continue identifying homeless students and provide services as per NCLB provisions and assurances. (CSF 1, 5, 6) (Target Group: All, AtRisk) (NCLB: 4)	CIS Caseworker, Counselor(s), Director of At-Risk and SCE, Principal(s)	August-June	(F)Title IV Safe and Drug Free	Formative - counseling referrals, CIS case load

MATHIS MIDDLE

Goal 5. Mathis Middle School will empower, increase, and promote the involvement of parents, students, and the community by providing a comprehensive system of support connecting home and school to ensure positive learning achievements.

Objective 1. Communicate with and engage parents, community, and business members to ensure there is a positive system of support for all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit and work with parents to help in school's parental involvement group, school activities (Pep Rallies, Thanksgiving Luncheon, Community Pep Rally, and Christmas Programs), incentive activities (AB Honor Roll, Perfect Attendance, Class Competitions, and UIL) and fundraising activities. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - increase parental involvement in the various activities as evident from sign in sheets
2. Parent volunteers will be recognized at campus functions including Parent Nights, Annual Volunteers' Banquet, and student activities. (CSF 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Agenda, sign in sheets
3. Increase community and business involvement in school initiatives. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - flyers, agendas, sign in sheets
4. Identify parents and pay fee for parental involvement conferences. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), District Administration, Principal(s)	August-June		Summative - parent summit/conference participation
5. Faculty and staff members will communicate with parents and community via newsletters, phone calls, conferences, open house nights, progress/report cards, parent summits. In addition, MMS teachers will begin using class websites in order to communicate resources, lessons, assignment due dates, etc. to guardians. (CSF 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June		Summative - newsletters, website visits
6. Recruit and send parents to the Annual State Parental Involvement Institute. (CSF 5)	CIS Caseworker, Counselor(s), Principal(s)	August-June	(L)Local Fund	Summative - Increased parental participation