



MATHIS INDEPENDENT SCHOOL DISTRICT

DISTRICT IMPROVEMENT PLAN

2013-2015

DATE REVIEWED :

DATE APPROVED:

MATHIS ISD

Mission

Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.

Vision

Maths ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.

Nondiscrimination Notice

MATHIS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Values

What We Focus On...

LEARNERS
RESPECT
EXCELLENCE
EQUITY
INTEGRITY
HEALTH
SAFETY

Mathis ISD will focus on the things we consider most important in our approach to learning. They are widely shared among our community members and district leaders.

As our district moves forward strategically in the next 3 to 5 years, these values will help guide our actions.

They are intended to permeate and be reflected in every aspect of school, home and community life.

Mathis ISD District Goals

1. Mathis ISD will meet or exceed state and federal accountability standards.
2. Achievement gaps among all student groups will be eliminated.
3. All students will graduate ready for college, career and life in a globally competitive economy.
4. The district ensures a safe, equitable, drug free and positive learning environment.

MATHIS ISD

Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide district wide Project-Based Learning staff development for teachers in grades kinder thru 12 addressing rigor and student engagement. (Title I SW: 4) (Target Group: All) (NCLB: 1,2)	Contracted Services, District Administration, Principal(s)	August - July	(F)Title I - \$48,201.00, (L)Local Fund - \$1,050.00	Summative - Student Projects, State Assessment; PBM Reports
2. Continue guided reading strategies and techniques introducing the different genres in PreK - 12. (Target Group: All) (NCLB: 1,2)	Principal(s), Special Ed Teachers, Teacher(s)	August - July		Benchmark; State assessment.
3. Provide dyslexia services for identified first through eighth grade students . (Target Group: Dys) (NCLB: 1,2)	Intervention Teacher, Principal(s), Teacher(s)	August - July	(L)Local Fund - \$500.00	Summative - Reading Levels; State assessment.
4. Continue focusing on the writing process in PreK - 12 by providing staff development. (Target Group: All) (NCLB: 1,2)	District Administration, Principal(s), Teacher(s)	August - June	(L)Local Fund - \$1,500.00	Summative - Benchmark tests; State assessment. Lesson plans, student writing
5. Provide Starfall reading program for K and 1 and continue to target reading level expectations for grade 2 in Accelerated Reader. (Target Group: All) (NCLB: 1,2)	District Administration, Principal(s)	August - July	(F)Title I - \$1,575.00, (L)Local Fund - \$8,695.00	Summative - STAR Reading Levels; Local and State Assessment. Starfall Reports and Stanford testing.
6. Provide ongoing professional development for teachers to address the use of effective instructional strategies within the Pre-AP, AP, GT and general classroom. (Title I SW: 4) (Target Group: All) (NCLB: 1,2)	Contracted Services, District Administration, Principal(s)	August - July	(F)Title I - \$5,856.00	Benchmark; State assessment. GT Endorsements/Certifications AP Certifications
7. Provide assessment tools, such as STAR One and Stanford to measure mastery of knowledge and skills in ELA/R and Writing. (Target Group: All) (NCLB: 1,2)	District Administration, Principal(s)	August - May	(F)Title I - \$8,851.00	STAR One test results; State Assessment.
8. Implement the English Language Proficiency standards (ELPS) to build academic language proficiency.	Counselor(s), Instructional Coaches, Principal(s)	August - June	(L)Local Fund - \$43,225.00, (S)Local Funds - \$19,335.00	TELPAS Scores; PBM Reports
9. Provide reading and writing training for teachers of English Language Learners. (SSA)	ESC Region II, Principal(s), Teacher(s)	January-March	(F)Title III Bilingual / ESL - \$2,384.00	

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Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Implement accommodations, support and intervention (Success Maker, Waterford)to accelerate special education students not demonstrating mastery of grade level Reading TEKS.	Director of Special Services, Principal(s), Special Ed Teachers, Teacher(s)	Sept.-June	(F)Title I - \$5,079.00	Test results, Program Reports
11. Provide training and materials for the full implementation of a reading program including phonics and building vocabulary for grades one through three.(Niehaus)	Core Subject Teachers, Department Heads, District Administration, Principal(s), Teacher(s)	Nov.-June	(F)Title I - \$38,642.00	BOY, MOY, and EOY reports
12. District will utilize Istation provided by state for grades 2-8.	Instructional Coaches, Principal(s), Teacher(s), Technology Staff	Nov.-June		Reports
13. Use the district curriculum, Year at a Glance, and Instructional Focus Document as a lesson plan framework.	District Administration, Principal(s), Teacher(s)	Aug.-June	(F)Title I - \$3,866.25	Summative - Lesson plans, District Benchmarks, Stanford and state assessments.
14. Utilize DMAC reports to monitor and adjust individual to class instruction for student mastery and interventions.	Contracted Services, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)		(L)Local Fund - \$11,341.00	DMAC reports; Intervention lists; Grades
15. Assess and monitor ELA learning using PDAS walkthroughs, Model Classroom Project checklists and common formative standards assessments.	Contracted Services, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)		(L)Local Fund - \$2,000.00	Walk-through forms with recommendations.

MATHIS ISD

Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 2. Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the district curriculum, Year at a Glance and Instructional Focus Document as a lesson plan framework.	Consultants, Contracted Services, District Administration, Principal(s), Teacher(s)	August - June	(F)Title I - \$3,866.25	Summative - Lesson Plans; District benchmark, Stanford and state assessments.
2. Assess and monitor mathematics learning using PDAS walkthroughs, Curriculum Project (John Samara) checklist and common formative standards assessments.	Consultants, District Administration, Principal(s), Teacher(s)	August - June		State and district math scores and/or assessments; Data disaggregation
3. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level mathematics. (Title I SW: 9)	Counselor(s), Department Heads, Director of Special Services, District Administration, Principal(s)	August - June	(F)Title I - \$5,078.00	District and state assessments, PDAS, walk-throughs, classroom observations.
4. Identify and support all migrant students who need supplemental interventions.	Counselor(s), District Migrant Coordinator, Federal Programs Director, Principal(s), Teacher(s)	August - June	(F)Title 1 Migrant - \$45,380.00	Priority-for-services New Generation System (NGS) Report; Interventions report.
5. Maintain college readiness standards and determine impact on district math curriculum and instruction.	District Administration, Principal(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Attendance logs; sign-in sheets; certificates.
6. Implement the English Language Proficiency standards (ELPS) to build academic language proficiency in mathematics. (Target Group: All) (NCLB: 1,2)	Principal(s)	August - May		TELPAS Report; PBM Reports; Training Sign-in
7. Administer benchmarks, formative and summative assessments using Star One, STAAR and EOC state assessments, and Stanford achievement tests to determine mastery of knowledge and skills in Math. (Target Group: All) (NCLB: 1,2)	District Administration, Instructional Coaches, Principal(s), Teacher(s)	August - June	(F)Title I - \$8,851.00	Benchmark results; State assessment results; Stanford results.
8. Provide district wide Project-Based Learning staff development for teachers in grades kinder thru 12 addressing rigor and student engagement.	Contracted Services, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August	(F)Title I - \$3,078.00, (L)Local Fund - \$125.00	Projects; Project evaluations

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 2. Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide professional development for new teachers to address the use of effective instructional strategies within the Pre-AP, AP, GT and general classroom.	Principal(s), Teacher(s)	June- August	(F)Title I - \$1,450.00	
10. District will utilize Think Through Math in grades 2-8 to improve math skills.	Instructional Coaches, Principal(s), Teacher(s)	September- June		Usage Reports;Assessment results;
11. Utilize DMAC reports to monitor and adjust individual and class instruction for student mastery and interventions.	Instructional Coaches, Principal(s), Teacher(s)	Aug.-June	(L)Local Fund - \$2,835.00	Benchmark reports Data Analysis reports

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 3. Make Science a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training for PreK - 12 science teachers in order to integrate literacy into science content with emphasis on scientific vocabulary, technical reading and critical thinking. (Target Group: All) (NCLB: 1,2)	Principal(s)	August - May	(L)Local Fund - \$4,655.00	Agenda and sign-in; Benchmark results; State assessment results. District developed assessment for non-tested grade level.
2. Provide training on the use of interactive journaling and metacognitive strategies into the science curriculum. (Target Group: All) (NCLB: 1,2)	Contracted Services, Instructional Coaches, Principal(s)	August - May	(F)Title I - \$1,200.00	Agenda and Sign-in; State assessment results.
3. Continue formative and summative unit assessments to guide and inform reteaching using DMAC for data analysis. (Target Group: All) (NCLB: 1,2)	Principal(s)	August - May	(F)Title I - \$2,835.00	Unit assessment results; Benchmark Results; State assessment results.
4. Continue staff development that provides strategies and tools to ensure hands on, inquiry based, high level learning for the science program. (Target Group: All) (NCLB: 1,2)	Contracted Services, Instructional Coaches, Principal(s), Teacher(s)	August - June	(L)Local Fund - \$1,600.00	Agenda and sign-in; State assessment scores.
5. Administer benchmarks, formative and summative assessments using Star One, STAAR and EOC state assessments to determine mastery of knowledge and skills in Science. (Target Group: All) (NCLB: 1,2)	Contracted Services, Instructional Coaches, Principal(s), Teacher(s)	August - May	(F)Title I - \$2,481	Assessment results
6. Use the district curriculum Year at a Glance and Instructional Focus Document as a lesson plan framework for Science. (Target Group: All) (NCLB: 1,2)	Instructional Coaches, Principal(s), Teacher(s)	August - May	(F)Title I - \$3,866.25	Summative - District benchmarks and assessments.
7. Meet the state recommended and/or required times of classroom/laboratory and field investigations as identified in the TEKS.	Contracted Services, Instructional Coaches, Principal(s), Teacher(s)	August -June		Lesson Plans;

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Objective 4. Make Social Studies a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the district curriculum Year at a Glance and Instructional Focus Document as a lesson plan framework for Social Studies. (Target Group: All) (NCLB: 1,2)	Contracted Services, Dean of Instruction, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August - July	(F)Title I - \$3,866.25	Summative - Lesson plans; State assessment scores.
2. Select effective research based methods and materials of social studies instruction and provide professional development. (Target Group: All) (NCLB: 1,2)	Contracted Services, Dean of Instruction, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August - June	(L)Local Fund - \$2,400.00	Agendas and sign-ins; Lesson plans; State Assessment results
3. Reinforce and promote the use of technology for research by utilizing primary sources, video streaming, and current issues to assist students in developing TEKS based projects. (Target Group: All) (NCLB: 1,2)	Contracted Services, Dean of Instruction, Department Heads, Principal(s), Teacher(s)	August - June	(F)Title I - \$6,390.00	Lesson Plans; Project presentations; State assessment scores
4. Continue staff development that provides strategies and tools to ensure hands on, inquiry based, high level learning for the social studies program. (Title I SW: 4) (Target Group: All)	Contracted Services, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August - June	(F)Title I - \$1,600	Agendas and sign-ins; Lesson Plans; Classroom walk-throughs; EOC Reports; Unit Assessment Reports
5. Administer benchmarks, formative and summative assessments using Star One, STAAR and EOC state assessments to determine mastery of knowledge and skills in Social Studies.	Contracted Services, Core Subject Teachers, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	September- June	(F)Title I - \$2,481.00	

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Objective 5. Create and implement a professional learning plan that provides professional learning opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue professional learning communities to improve academic conversations, increase student achievement and increase leadership effectiveness.	Dean of Instruction, Department Heads, PLC Coordinator(s), Principal(s), Teacher(s)	August - June		PLC Agenda Response Forms
2. Increase teacher quality by providing ongoing job embedded professional development on best practices.	Consultants, Instructional Coaches, Principal(s)	Aug - June		Classroom Walk-throughs; Training Agendas; Assessment results
3. Provide support in advanced academics (i.e. GT, AP, Dual Credit, CTE, Online courses, etc.)	Dean of Instruction, Director of Testing, Counseling and GT, Instructional Coaches, Principal(s)	Aug - June	(S)Local Funds - \$3,240.00	Student Data Staff Development sign-ins ESC 2 trainings

MATHIS ISD

Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 6. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Infuse technology into engaging teaching and learning experiences to foster authentic learning relevant to students in the 21st century.	Consultants, Principal(s), Technology Staff	August - June	(F)Title I - \$20,449.00	Lesson plans, PBL projects The Mathis Project Student surveys
2. Use various technologies (i.e. video conferencing, blogs, wikis, podcasts, and handheld devices (ipads, clickers, probes) to participate in and demonstrate relevance pertaining to global community.	Consultants, Principal(s), Technology Staff	August - June	(F)Title I - \$20,449.00	Lesson Plans
3. Provide expanded curricular offerings through distance learning and partnerships with other districts and universities.	Counselor(s), District Administration, Principal(s)	August - June	(L)Local Fund - \$16,094.00, (S)Local Funds - \$10,840.00	Student completion data and credits completed.
4. Coordinate technology applications and career and technical education courses to bring 21st century environments into the teaching setting. (Target Group: All)	Counselor(s), Principal(s)	August - June		Student and staff participation data. PBL Projects
5. Integrate technologies into teaching and learning, and plan for upgrades and maintenance to the district information technology infrastructure.	Technology Staff	August - July	(F)Title I - \$20,449	Technology Plan

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Objective 7. Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide innovative instructional programs and services to address needs of students with high absenteeism. (Compass Odyssey)	CIS Caseworker, Counselor(s), Principal(s), Truant Officer	August - June	(F)Title I - \$10,983.00, (L)Local Fund - \$250.00, (S)Local Funds - \$8,762.00	Attendance Reports
2. Continue to promote and recognize students with perfect attendance with award ceremonies at the end of each six weeks.	Counselor(s), Principal(s), Teacher(s)	August - June	(L)Local Fund - \$1,750.00	Attendance Reports
3. Use community liaison coordinator to assist campuses on researching excessive absences that could lead to dropouts.	CIS Caseworker, Counselor(s), Principal(s)	August - June	(F)Title I - \$81,132.00, (F)TTIPS Grant - \$30,000.00, (L)Local Fund - \$13,500	Peims Report
4. Provide alternative solutions to potential dropouts to help in recovering credits and preparing for state assessments.(Compass Odyssey)	Counselor(s), Principal(s)	August - June	(F)Title I - \$10,983.00, (L)Local Fund - \$250.00, (S)Local Funds - \$8,762.00	Graduation List Attendance Committee
5. Improve school climate by recognizing perfect attendance, honor roll and participation in extra curricular activities.	Counselor(s), Principal(s), Teacher(s)	August - June	(L)Local Fund - \$1,750.00	Attendance and grade reports. Recognition Calendar
6. Conduct attendance committee to discuss intervention and action plans to address truancy and improve attendance rates	CIS Caseworker, District Administration, PEIMS District Coordinator, Truant Officer	Aug.-June		PEIMS Reports Sign-ins Plan of Action

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Objective 8. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use assessment data to identify struggling students.	Principal(s)	August - June	(L)Local Fund - \$2,835.00	State assessment results.
2. Provide training for all district staff on how utilize technology that supports data driven decision making.	Consultants, Principal(s), Technology Staff	August - June	(L)Local Fund - \$1,600.00	Usage reports.
3. Continue weekly ongoing monitoring of instruction using approved appraised instruments (PDAS, Teachscape)	Consultants, Instructional Coaches, Principal(s)	August - June	(L)Local Fund - \$1,000.00	Number of appraisals; Walk throughs

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Objective 9. Create an environment that encourages innovative teaching strategies that promotes student engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote and ensure a culture of appreciation, support and understanding for all employees.	Business Manager, District Administration, Human Resources, Principal(s), Superintendent(s)	August - June	(L)Local Fund - \$4,750.00	
2. Promote healthy and safe working conditions for all employees.	Administrator of Business/Operations, Campus Nurse, Director of At-Risk and SCE, Director of Special Services, District Administration, Human Resources, Principal(s), Safety Coordinator, SRO Officer		(L)Local Fund - \$15,000.00	Safety Reports Discipline Reports
3. Develop a system for shared accountability for results in teaching and learning.	District Administration, Principal(s), Superintendent(s), Teacher(s)	August - July	(L)Local Fund - \$4,750.00	

MATHIS ISD

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide software and training for programs that meet response to intervention guidelines.	Director of Special Services, District Migrant Coordinator, Principal(s)	August - June	(F)Title I - \$2,000.00	Improved performance.
2. Review performance based monitoring reports to identify students in need of assistance.	Contracted Services, Department Heads, Director of Special Services, Director of Testing, Counseling and GT, District Administration, Federal Programs Director, Principal(s), Superintendent(s), Teacher(s)	August - June		Yearly PBM status.

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 2. Create and implement an early childhood intervention plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Connect with area sources that provide early childhood educational opportunities and services.	Director of Special Services, District Administration, Principal(s)	August - June		Parent and teacher surveys.
2. Create and implement an early childhood academy for students ages 4 and 5.	Principal(s)	August - June	(F)Title I - \$421,090.00, (S)State Compensatory - \$158,910.00	PEIMS data. (i.e. enrollment, TPRI and Stanford assessment results)
3. Provide early speech and language screening to identify children with speech delays.	Director of Special Services, Principal(s), Registrar	May - August		Students Enrolled
4. Continue early identification of students with possible developmental delay.	Counselor(s), Director of Special Services, Principal(s)	August - May		Testing results

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 3. Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide summer registration and student/parent orientations.	Counselor(s), Principal(s)	May - August		Student enrollment totals.
2. Provide counseling and guidance opportunities to parents and students for successful transitions to receiving campuses.	Counselor(s), Department Heads, Director of Special Services, Principal(s)	May-August		Class schedules.

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 4. Train teachers on how to work with students in the classroom to decrease discipline and special education referrals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with embedded training on the Response to Intervention process.	Consultants, Principal(s)	August - June		Student progress.
2. Provide teachers with job-embedded training on documenting Response to Intervention progress of students in DMAC.	Consultants, Principal(s)	August - June		Program reports.
3. Provide training for teachers on meeting the social and emotional needs of students.	Counselor(s), Principal(s), Teacher(s)	August - June		Number of student referrals.
4. Provide opportunities for student involvement in athletics, fine arts, and career and technology programs.	Counselor(s), Principal(s), Teacher(s)	August - May	(F)Title I - \$33,023.00, (L)Local Fund - \$621,793.00, (S)Local Funds - \$419,930.00	Schedules

MATHIS ISD

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 5. Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve academic performance using data driven instruction.	Principal(s), Teacher(s)	August - June		State assessment results.
2. Provide teachers time for curriculum alignment both horizontal and vertical.	Principal(s)	August - June		PLC documentation.
3. Continue ongoing utilization of Rtl process to meet needs of students.	Director of Special Services, Principal(s)	August - May		Walkthrough documentation and lesson plans.
4. Provide data disaggregation training for teachers.	Instructional Coaches, Principal(s)	August - June		State assessments.
5. Provide PLC time for teachers to make data driven decisions on creating small groups.	Principal(s)	August - June		Documentation of PLC agenda and sign ins.
6. Keep an ongoing communication between parents, students and teachers on decisions made based on data.	Principal(s)	August - June		
7. Allow operational flexibility in the start and end times of the school day.	Principal(s)	August - June		Summative - Student participation.
8. Create data rooms at each campus where principals will provide data disaggregation training for teachers on how to analyze and utilize data and make data driven decisions.	Principal(s), Teacher(s)	August - June		Summative - Staar Results
9. Increase learning time by allowing flexible scheduling.	Principal(s), Teacher(s)	August - June		Summative - Student progress.
10. Create instructionally focused calendar to allow time for assessments and benchmarks.	Principal(s)	August - June		Summative - Calendar appointments
11. Provide five extra days for professional development.	Principal(s)	August - May		Summative - Student progress.

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 6. Provide opportunities for teachers to create quality lesson design and delivery.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review lesson components and district curriculum at campus PLCs.	Contracted Services, Principal(s), Teacher(s)	August - June		Summative - PLC agenda, Lesson plans, Walk-Throughs and Unit Assessment Results
2. Provide job-embedded professional development targeting specific student expectations.	Contracted Services, Principal(s), Teacher(s)	August - June		Summative - Sign-ins, Observations, Walk-throughss,
3. Participate in staff development addressing best practices to be demonstrated in delivery of classroom instruction.	Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I - \$3,078.00	Summative - PLC agenda, Lesson plans, Walk-Throughs and Unit Assessment Results

MATHIS ISD

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 1. Maintain strong core academic programs with a focus on core academic subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for STAAR and EOC training that will focus on increased levels of rigor and readiness standards.	Contracted Services, Department Heads, Instructional Coaches, Principal(s)	August - June	(F)Title I - \$1,600.00	Summative - Improve performance in state assessments.
2. Provide ongoing professional development opportunities for teachers in exemplary instructional practices.	Department Heads, District Administration, Principal(s)	August - June	(F)Title I - \$1,600.00	Summative - PDAS
3. Assess and monitor core academic subjects through formative and summative assessments.	Principal(s), Teacher(s)	August - June		Summative - Local benchmark results; State assessment data.
4. Maintain appropriate accommodations, inclusion support and remediation activities to accelerate at risk students not demonstrating mastery.	Contracted Diagnosticians, Director of Special Services, Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August - June	(F)Title I - \$34,106.00, (S)Local Funds - \$5,584.00	Summative - Formative Assessments

MATHIS ISD

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 2. Determine advanced academic courses to be offered, create a coherent sequence of course offerings and expand opportunities for dual credit and advanced placement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training on Personal Graduation Plan and maintain yearly.	Counselor(s), Principal(s), Teacher(s)	August - June	(L)Local Fund - \$800.00	Summative - Personal Graduation Plans
2. Continue to provide ongoing Pre-AP and AP professional development as recommended by the Advanced Placement Board.	Counselor(s), Principal(s), Teacher(s)	August - July		Summative - Increase in AP scores.
3. Create pathways for Gifted and Talented, Career and Technology, and Advanced Placement (AP) students.	Counselor(s), CTE Director, Director of Testing, Counseling and GT, Instructional Coaches			Summative - Number of Students Participating
4. Ensure vertical alignment of courses and program expectations.	Counselor(s), CTE Director, Dean of Instruction, Director of Testing, Counseling and GT, District Administration	August-June		sign ins
5. Develop and implement a plan to increase college readiness.	Counselor(s), Director of Testing, Counseling and GT, District Administration, Principal(s), Teacher(s)	August - June		Summative - College Registrations
6. Expand student learning experiences through technology, international travel and partnerships, international service learning and internships	Dean of Instruction, District Administration, Principal(s), Technology Staff	August - July	(F)Title I - \$18,000.00, (L)Local Fund - \$500.00	Summative - Projects;Applicants

MATHIS ISD

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 3. Create and implement a plan to improve the current Career and Technology program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Follow TEA guidelines for Priority Of Services for students that are eligible and qualify.	Principal(s)	August - June	(F)IDEA B Formula Entitlement - \$33,361.00	Summative - Program of Study
2. Utilize 4-year plans for accurate coding of all CTE students grades 9-12. (Target Group: CTE, 9th, 10th, 11th, 12th)	Counselor(s), CTE Director, Principal(s)	August-June	(S)Local Funds - \$12,150	Summative - PEIMS reports

MATHIS ISD

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 1. Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Health Advisory Council will provide advice and make recommendations regarding health education curriculum or instruction related to all the components of established coordinated school health.	Campus Nurse, Counselor(s), District Administration, Food Service Director, Parent Liaison, Principal(s)	August - June		Recommendations from SHAC to Board
2. Nutrition Services will provide communication to district staff, students, and parents highlighting the importance of nutritional awareness	District Administration, Food Service Director, Parent Liaison	August - June	(L)Local Fund - \$500.00	Summative - Event Sign-in.
3. Continue Fitness Grant Assessment as required by State.	Principal(s)	March-May		State Report

MATHIS ISD

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 2. Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Every campus will plan Red Ribbon Week.	Principal(s)	August - June	(L)Local Fund - \$1,000.00	Summative - Student participation
2. Continue to utilize canine services to ensure drug free campuses.	Principal(s)	August - June	(L)Local Fund - \$15,000.00	Summative - Reports

MATHIS ISD

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 3. Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district discipline plan to ensure equity.	Counselor(s), District Administration, Principal(s)	August-June		Discipline forms
2. Promote open-enrollment in all organizations across the district. (Target Group: All)	Counselor(s), CTE Director, Principal(s), Teacher(s)	August -June		Student Participation

MATHIS ISD

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 4. Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase opportunities for parents to provide input on issues of importance through SBDM or DEIC.	Principal(s)	August - June	(L)Local Fund - \$500.00	Sign ins
2. Develop an effective communication system between parents and community. (i.e. Mathis ISD website, newspaper, flyers, School Messenger, etc.)	District PR Coordinator, Principal(s), Teacher(s)	August - June	(L)Local Fund - \$2,604.00	Parent surveys
3. Provide parents/guardians with information on accessible health and human services.	Campus Nurse, Counselor(s), Principal(s)	August - June		Agendas and sign-ins.
4. Encourage family involvement, sustained through technology and creative measures, to provide two-way communication for the benefit of student growth. (Title I SW: 6) (Target Group: All)	CIS Caseworker, Principal(s), Teacher(s), Technology Staff	August - June		Assessment Results
5. Recruit and educate staff and partners to develop, outstanding partnerships which are mutually beneficial to support curriculum and expand opportunities to MISD students and families.	District Administration, Principal(s)	August-June		
6. Implement a bullying prevention plan on all campuses.	Counselor(s), Principal(s), Teacher(s)	August - June		Plan
7. Provide programs such as character building and LEAPS for students with behavioral, character and social needs.	Counselor(s), Teacher(s)	August-June	(F)Title I - \$3,400.00	Lesson Plan; Behavior Plans

MATHIS ISD

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 5. Design solutions to provide safety and security for students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish procedures that enhance communication with internal and external public to ensure accurate information is disseminated in a timely manner and the safety of the students is never compromised.(School Resource Officers-SRO)	District Administration, Principal(s), Teacher(s), Technology Staff	August-July	(S)Local Funds - \$72,000.00	Sign in sheets; drills documentation
2. Conduct criminal background and reference checks on each applicant, parent volunteer and substitute.	Human Resources, Principal(s)	August - July	(L)Local Fund - \$1,750.00	reports
3. Review and revise the district emergency operations plan.	Administrator of Business/Operations, Principal(s)	August - June		Plan
4. Review and implement the safety priority requirements using district, federal and state plans.	Administrator of Business/Operations, Human Resources, Principal(s), Safety Coordinator	August - July	(F)Title 1 Migrant, (L)Local Fund, (S)State Compensatory	End-of-year Reports
5. Identify and implement solutions to reduce energy costs such as the Climate Control System devices at Intermediate and Middle School.	Administrator of Business/Operations, Business Manager, Principal(s), Superintendent(s)	August-July		Energy bill savings reports;
6. Repurpose existing facilities that do not meet district needs.	Administrator of Business/Operations, District Administration, Principal(s), Safety Coordinator, Superintendent(s)	May-August		Annual Facilities Report

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2013/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

MISD Site Base Committee

Name	Position
Besinaiz, Cynthia	Teacher
Blount, Michelle	Teacher
Bordayo, Maria	Parent
Cabrera, Miguel	Teacher
Colmenero, Melinda	Parent
Cornett, Debra	Teacher
Dominguez, Yolanda	Teacher
Fernandez, Peter	Teacher
Gaitan, Megan	Parent
Garza, Robert	Non Classroom
Gonzales, Irma	Teacher
Gonzalez, Polly	Parent
Huerta, Amanda	Teacher
Leal, Olga	Parent
Longoria, Elizabeth	Parent
Longoria, Selena	Teacher
Martinez, Guadalupe	Teacher
Medrano, Ernestina	Non Classroom
Navejas, Adrianna	Teachr
Ochoa, Rachel	Parent
Olivarez, Esmeralda	Parent
Pena, Alice	Teacher
Pena, Rosa	Community Member
Pittman, Patricia	Teacher
Rodriguez-Casas, Maria	Superintendent
Salinas, Eddie	Community Member
Tate, Gail	Non Classroom
Villarreal, Ciri	Community Member

MISD 13-14 Resources

Resource	Source	Amount
Carl D. Perkins Grant	Federal	\$33,023.60
IDEA Pre-School Entitlement	Federal	\$39,805.00
IDEA B Formula Entitlement	Federal	\$1,229,488.00
Title 1 Migrant	Federal	\$165,933.00
Title I	Federal	\$1,022,585.00
Title IIA Principal and Teacher Improvement	Federal	\$179,660.00
TTIPS Grant	Federal	\$610,491.00
Local Fund	Local	\$11,452,990.00
High School Allotment	State	\$87,127.00
Local Funds	State	\$131,426.00
State Compensatory	State	\$1,771,820.00