

# MATHIS INT

## **Campus Improvement Plan**

2013/2015

Date Reviewed:

Date Approved:

# MATHIS INT

## **Mission**

*Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.*

## **Vision**

*Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.*

### Nondiscrimination Notice

MATHIS INT does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# MATHIS INT Site Base

Name	Position
Alfaro, Yvonne	Teacher
Garcia, David	Assistant Principal
Leal, Brenda	Counselor
Longoria, Sellina	Teacher
McCoy, Camille	District Administrator
Orosco, Gina	Teacher
Salazar, Erica	Campus Administrator
Sanchez, Diana	Teacher

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2013/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# MATHIS INT

**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide small group interventions for students who need interventions and extensions to decrease gaps and increase levels of achievement.	Counselor(s), Department Heads, Instructional Coaches, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title 1 Migrant, (F)Title I, (F)Title III Bilingual / ESL, (O)Special Ed Funding, (S)Local Funds - \$2,480, (S)State Compensatory	Summative - State Assessment
2. Utilize effective instructional activities that provide an engaging learning environment that meets the needs of all students. Examples: Think-Pair-Share, Higher level questioning, anchor charts, kinesthetic activities, high level questioning, foldables.	Core Subject Teachers, Instructional Coaches, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$4,000, (S)State Compensatory	Summative - State Assessment
3. Build fluency by utilizing fluency checks and the Accelerated Reader program.	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title 1 Migrant, (F)Title I, (L)Local Fund - \$3,400, (S)State Compensatory	Summative - State Assessments
4. Increase exposure to state formatted testing questions by developing a teacher made, campus-based, strategy folder and utilizing Mentoring Minds and Measure Up STAAR practice consumables.	Principal(s), Special Ed Teachers, Teacher(s)	October-June	(F)Title I, (L)Local Fund - \$4,000, (S)State Compensatory	Summative - State Assessments
5. Target writing by providing professional development by Cindy Coleman(Writing for the STAAR) for third and fourth grade teachers.	Consultants, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	September and November	(F)Title I, (L)Local Fund - \$2,000, (S)State Compensatory	Summative - State Assessments

# MATHIS INT

**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 2.** Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the district curriculum Year at a Glance, Instructional Focus Document, and the optional provided lessons.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessments
2. Assess and monitor mathematics learning using PDAS walkthroughs, Curriculum Project, benchmarks, campus based assessments, and DMAC data.	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessments scores and PDAS evaluations
3. Participate in professional development that focuses on math standards, differentiated and engaging instruction.	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-July	(F)Title I, (L)Local Fund, (O)Special Ed Funding, (S)Local Funds - \$3,700, (S)State Compensatory	Summative - State Assessment
4. Utilized formative/summative assessments through Mentoring Minds, Measure Up, Countdown to the STAAR, STAR One, benchmarks, and campus based assessments to provide interventions for all students and target populations such as gifted and talented, migrant, bilingual, at-risk, economically disadvantage, SPED, and LEP.	Counselor(s), Director of At-Risk and SCE, Director of Special Services, Director of Testing, Counseling and GT, District Migrant Coordinator, Federal Programs Director, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title 1 Migrant, (F)Title I, (L)Local Fund, (O)Special Ed Funding, (S)Local Funds - \$9,000, (S)State Compensatory	Summative - State Assessment
5. Provide teaching strategies that incorporate music, movement, and repetition.	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessments

# MATHIS INT

**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 3.** Make Science a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use district curriculum year at a glance, IFD, and optional provided lessons.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessment
2. Utilize a variety of teaching strategies to make science engaging such as foldables, interactive notebook/journaling, and meeting the required percentages of classroom/laboratory and field investigations.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State assessment
3. Participate in professional development that targets field investigations and hands-on instruction for science.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$1,500	Summative - State Assessments
4. Provide opportunities to apply field investigation techniques through field based experiences and field trips.	Counselor(s), Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Formative - Student work reflecting the application of science TEKS in the field
5. Administer benchmarks, formative and summative assessments using Star One, Mentoring Minds and Measure Up for 5th grade, campus based assessments, and locally developed benchmarks.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$3,300	Summative - State Assessment

# MATHIS INT

**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the district curriculum, year at a glance, and IFD.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - Campus Based Assessments
2. Provide opportunities for students to experience social studies through Project Based Learning and field trips to historical sites.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$3,000	Summative - Campus Based Assessments
3. Integrate technology to increase engagement, awareness, and connections to increase student achievement.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$5,800	Summative - Campus based assessments



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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Participate in professional learning community book studies.	Counselor(s), Department Heads, Principal(s), Special Ed Teachers, Teacher(s)	November-June	(F)Title I, (L)Local Fund	Summative - Book study notes and walk-throughs
2. Provide opportunities for job embedded training such as observing peers/instructional leaders, peer observations, mentoring programs, and PLCs.	Contracted Services, Department Heads, Director of Testing, Counseling and GT, Instructional Coaches, Mentors, PLC Coordinator(s), Principal(s), Teacher(s)	August to June	(F)Title I	Formative - Observation notes
3. Provide support in advanced academics such as GT.	Director of Testing, Counseling and GT, Principal(s)	August-June	(F)Title I	Formative - Observations
4. Provide opportunities for teachers to attend professional development in targeted areas and differentiated instruction to increase students achievement.	Consultants, Contracted Services, Director of Testing, Counseling and GT, Instructional Coaches, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$625	Summative - Observations
5. Provide training to understand how technology supports data driven decision making for Accelerated Reader, DMAC, and Think Through Math.	Consultants, Contracted Services, Instructional Coaches, Principal(s), Superintendent(s)	August-June	(F)Title I	Summative - Usage reports and PLC notes that reflect discussions of data

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Microsoft Office for Project Based Learning products and core subject area products.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Formative - Product evaluations, lesson plans
2. Incorporate technology resources such as video clips through You Tube, Discovery Education, Brain Pop, video conferencing, and the internet. As well as technological equipment such as Light Box interactive boards, document cameras, and computers.	Instructional Coaches, Intervention Teacher, Principal(s), Teacher(s)	August-June	(F)Title I	Summative - State Assessment
3. Utilize programs such as iStation, Think Through Math, Accelerated Reader, Success Maker, etc. to provide intervention and extra support to close gaps in student learning.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Formative - Student improvement reports

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**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 7.** Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recognize students with perfect attendance for the week and six weeks with incentives and awards.	Counselor(s), Principal(s), Registrar	August-June	(F)Title I	Summative - Attendance reports and records
2. Monitor attendance and tardies through the attendance office and schedule intervention meetings and/or court appearances concerning excessive absences.	Counselor(s), Principal(s), Registrar, Truant Officer	August-June	(F)Title I, (L)Local Fund - \$1,500	Summative - Contact logs
3. Provide an engaging and intentional educational experience that encourages student attendance.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessment

# MATHIS INT

**Goal 1.** Mathis ISD will meet or exceed state and federal accountability standards.

**Objective 8.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use campus based assessments every six weeks to gather data using DMAC to adjust instruction and/or intervention.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessments
2. Create and use benchmarks to project passing percentages and intervene with all students and targeted student populations to close gaps and improve students achievement.	Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I	Summative - State Assessment
3. Provide training for staff on how to utilize DMAC, analyze data, and make data driven decision making.	Consultants, Contracted Services, Counselor(s), Director of Special Services, Director of Testing, Counseling and GT, District Administration, Instructional Coaches, Principal(s)	August-June	(F)Title I	Summative - State Assessments

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 1.** Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use DMAC data to monitor special population groups to review/assess if and how are their academic needs are being met, so we can make needed adjustments to ensure student success.	Department Heads, Director of At-Risk and SCE, Director of Special Services, Director of Testing, Counseling and GT, Instructional Coaches, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$6,000, (S)State Compensatory	Summative - State Assessments.

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 2.** Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide summer registration and student orientation for students going from second grade to third grade.	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	April- June	(F)Title I, (L)Local Fund - \$300, (S)State Compensatory	Summative - student feedback sheets; Sign-ins
2. Continue having Meet the Teacher Night for parents and students to meet their new teachers.	Campus Nurse, CIS Caseworker, Counselor(s), Principal(s), Special Ed Teachers, Teacher(s)	August	(L)Local Fund - \$300, (S)State Compensatory	Summative - Sign-ins, Parent surveys

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 3.** Train teachers on how to work with students in the classroom to avoid DAEP and Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with RTI training.	Counselor(s), Director of Special Services, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$300, (S)State Compensatory	Summative - Sign-in sheets
2. Provide opportunities for professional development in engage students in learning to minimize opportunities for discipline issues to occur.	Director of At-Risk and SCE, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$5,000, (S)State Compensatory	Summative - Certificates
3. Provide opportunities for student involvement to promote positive behavior experiences.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$200, (S)State Compensatory	Summative - Sign-in sheets

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 4.** Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve academic performance using data driven instruction.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$500, (S)State Compensatory	Summative - State assessment
2. Provide PLC time so teachers can analyze data and make data driven decisions to implement intervention, reteaching, prescriptive tutorials, small groups, formative assessments, and/or flexible scheduling opportunities.	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$500, (S)State Compensatory	Summative - State Assessment
3. Continue ongoing monitoring of instruction.	Contracted Services, Instructional Coaches, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$800, (S)State Compensatory	Summative - PDAS, Walk-through observations, and State Assessments
4. Create and utilize data room to display student growth and the movement of the majority of the student population towards student mastery of the state assessment.	Principal(s), Teacher(s)	November-July	(F)Title I, (L)Local Fund - \$300, (S)State Compensatory	Summative - State Assessment and tracking forms
5. Identify and use consistent academic vocabulary that will be used on the state assessment.	Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$200, (S)State Compensatory	Summative - walk-throughs



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**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 5.** Increase content knowledge of subjects taught to increase rigor and relevance. (Improvement Required Target)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide monthly professional development targeting the TEKS. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Consultants, Contracted Services, Principal(s)	August - June	(F)Title I, (S)Local Funds - \$300, (S)State Compensatory	Summative - Sign-ins, CBAs, Lesson Plans
2. Provide mentoring program for first year teachers to include meetings and modeling. (Target Group: All, ECD) (NCLB: 3)	Consultants, Mentors, Principal(s)	August-June	(F)Title I, (L)Local Fund - \$150, (S)State Compensatory	Summative - Quarterly reports, sign-in logs, observations, walk-throughs
3. Document a minimum of 21 walk-throughs per six weeks.	Contracted Services, Dean of Instruction, Instructional Coaches, Principal(s)		(F)Title I, (L)Local Fund - \$150, (S)State Compensatory	Summative - walk-through forms; teacher feed back; CBAs and Benchmarks

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 6.** Provide assessment opportunities utilizing state test formatted questions. (Improvement Required Target)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement weekly supplement activities (i.e. Mentoring Minds, Measure Up, Count Down to the STAAR Math) inclusive of lessons and assessment in all grade level tested content areas. (Title I SW: 3) (Target Group: H, ECD, SPED) (NCLB: 1)	Principal(s), Teacher(s)	August - April	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Assessment Reports; CBA;
2. Review and analyze DMAC reports to implement intervention and guide instruction. (Title I SW: 3) (Target Group: All)	Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund - \$300, (S)State Compensatory	Summative - DMAC Reports
3. Provide extra learning time for targeted students. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs; DMAC Reports

# MATHIS INT

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 7.** Increase parental involvement in the area of academics. (Improvement Required Target)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule parent conferences to inform parents of child's academic progress. (Title I SW: 6) (Target Group: All)		October, December, February	(F)Title I, (L)Local Fund - \$250, (S)State Compensatory	Summative - Sign-in sheets; Parent Survey
2. Provide parents with math tips at District Parent Summit through teacher and/or principal-led sessions. (Title I SW: 6) (Target Group: All)	District Administration, Principal(s), Teacher(s)	November		Summative - Parent Survey; sign-in sheets
3. Provide Parent Literacy Night activity to address reading skills. (Title I SW: 6) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	November	(F)Title I, (L)Local Fund - \$250, (S)State Compensatory	Summative - Increased Student Performace

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**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 1.** Maintain strong core academic programs with a focus on core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing professional development opportunities for teachers in STAAR and exemplary instructional practices.	Contracted Services, Director of Testing, Counseling and GT, Instructional Coaches, Principal(s)	August-July	(F)Title I	Summative - State Based Assessment and PDAS
2. Utilize DMAC to make adjustments in academic programs and provide remediation activities to accelerate any and all students/population groups to not demonstrating mastery.	Core Subject Teachers, Counselor(s), Department Heads, Director of At-Risk and SCE, Director of Special Services, Director of Testing, Counseling and GT, Instructional Coaches, Intervention Teacher, Principal(s)	August-July	(F)Title I, (L)Local Fund - \$500, (S)State Compensatory	Summative - State based assessment

# MATHIS INT

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 2.** Determine advanced academic courses to be offered, create a coherent sequence of course offerings and expand opportunities for dual credit and advanced placement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for advance experiences such as Destination Imagination, UIL, and Project Based Learning.	Principal(s), Superintendent(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund - \$1,800	Summative - Event results and products
2. Create personal graduation growth plans	Counselor(s), Principal(s), Teacher(s)	May-June		Summative - DMAC PGP
3. Continue providing GT services.	Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-June	(F)Title I	Summative - State Assessments

# MATHIS INT

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 3.** Create and implement a plan to improve the current Career and Technology program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for students to engage in campus college visits, school career day, and classroom speakers.	Counselor(s), Principal(s), Teacher(s)	September-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Student feedback

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**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 1.** Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Send campus representatives to participate in School Health Advisory Council.	Principal(s)	August-June		Formative - Sign-in sheets
2. Provide physical education that surpasses the the state minimum requirement.	Principal(s), Teacher(s)	August-June		Formative -
3. Monitor students nutrition during lunch to ensure students are following nutritional guidelines for our lunch program.	Principal(s), Teacher(s)	August-June		Formative -

# MATHIS INT

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 2.** Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Plan Red Ribbon Week activities.	Counselor(s)	October	(F)Title I	Formative -



# MATHIS INT

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 3.** Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district discipline plan to ensure equity.	Counselor(s), Principal(s), Superintendent(s), Teacher(s)	August-June		Formative - Referrals
2. Develop unified campus behavior expectations and tracking through behavior boards and transition expectations.	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - State Assessments

# MATHIS INT

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 4.** Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and implement campus-wide behavior chart and expectations in the classroom which is reflected on a campus-based parent communication form that goes home every Monday in a designated folder.	Principal(s), Teacher(s)	August-June		Formative - Six weeks behavior charts
2. Recognize exemplary behavior in success through Spirit Sticks and awards for staff and students.	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund	Summative - Observations
3. Participate in Project Turnaround character classes.	Counselor(s)	September-December		Formative - Observations

# MATHIS INT

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 5.** Design solutions to provide safety and security for students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct criminal background checks, reference checks on applicants, volunteers, and substitutes.	Human Resources, Parent Liaison, Principal(s)	August-July	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Reference sheets and background check forms and documentation of clearance
2. Review, practice, and implement district safety plan.	Campus Nurse, Counselor(s), District Administration, District PR Coordinator, Principal(s), Safety Coordinator, SRO Officer, Superintendent(s), Teacher(s)	August-July	(F)Title I, (S)State Compensatory	Summative - Evaluations and observations of practice drills
3. Create campus based student line expectation (Pirateer Line: Straight, Silent, Successful, and Smile) to create a safe environment during transitions and emergencies.	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Observations
4. Develop pick-up procedures that provide a safer pick-up area and dismissal.	Counselor(s), Intervention Teacher, Principal(s), Registrar, Teacher(s)	August-June		Formative - Observation

# Resources

Resource	Source	Amount
Title I	Federal	\$227,299.00
Title IIA Principal and Teacher Improvement	Federal	\$21,374.00
Local Fund	Local	\$1,518,135.00
Local Funds	State	\$216,068.00
State Compensatory	State	\$375,901.00