

# MATHIS MIDDLE

## **Campus Improvement Plan**

2013/2015

Date Reviewed:

Date Approved:

# MATHIS MIDDLE

## **Mission**

*Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.*

*Mathis Middle School's mission is to prepare and empower globally competent, college ready, 21st century learners.*

## **Vision**

*Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.*

### Nondiscrimination Notice

MATHIS MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# MATHIS MIDDLE Site Base

Name	Position
Alvarado Jr, Victor	Teacher
Casarez, Chris	District Representative
Dominguez, Yolanda	Teacher
Gibson, Bernadetter	Parent
Hinojosa, Norma	Teacher
Sanchez, Esmeralda	Counselor
Smith, Priscilla	Teacher
Westbrook, Cynthia	Campus Administrator

# Resources

Resource	Source	Amount
Title I	Federal	\$89,000.00
Title IIA Principal and Teacher Improvement	Federal	\$5,405.00
TTIPS Grant	Federal	\$610,491.00
Local Fund	Local	\$1,122,954.00
Local Funds	State	\$203,475.70
State Compensatory	State	\$441,687.00

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2013/2015 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 75% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 30% with 15% of students scoring at Level III Advanced

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the CScope Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Dean of Instruction, Instructional Coaches, Principal(s), Special Ed Teachers, Teacher(s)	August- June		Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all teachers in exemplary instructional practices including Model Classrooms Project, ENGAGE Project-Based Learning, and writing processes. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, Instructional Coaches, PLC Coordinator(s), Principal(s)	August-June	(F)TTIPS Grant	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor ELA learning using Teachscape walk-throughs and evaluations, Model Classrooms Project checklist and common formative assessments. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, Year at a Glance, State and district ELA scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Data will be disaggregated using DMAC which will allow for teachers to plan instruction, interventions, and tutorials. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue grade level and department PLCs in order to disaggregate and analyze student data, plan engaging lessons, study student work, job embedded professional development and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, PLC Coordinator(s), Principal(s)	August-June		Summative - PLC agendas, master schedule, sign in sheets

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Target writing by providing professional development by Cindy Coleman(Writing for the STAAR) for sixth and seventh grade teachers.(CSF 1, 7) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Teacher(s)	September-November	(L)Local Fund	Lesson plans, STAAR writing and benchmark scores
7. Extended tutoring and enrichment will be provided before and after school for all students who attend these opportunities. (CSF 1, 2, 4) (Target Group: All) (NCLB: 1)	Contracted Services, Dean of Instruction, Intervention Teacher, Mentors, Principal(s)	August-June	(F)TTIPS Grant	Summative - increased MP grades, tutorial and enrichment sign in sheets
8. Teachers will implement Engage Project Based Learning, aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	August-June	(F)TTIPS Grant	Lesson Plans, Engage trainer job embedded PD schedule, class observations, unit assessment results
9. Reading Interventions, via reading specialists, tutors, and/or reading programs, will be utilized for students that scored below the passing standard on STAAR reading. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Contracted Services, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - Reading levels, unit and benchmark test scores, program reports
10. Build fluency and comprehension by utilizing the Accelerated Reader program through a campus wide program. (CSF 1, 2) (Title I SW: 1,2) (Target Group: All) (NCLB: 1)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	November-June	(F)Title I, (L)Local Fund	STAR assessment results, student progress logs
11. Training will be provided to increase reading in all academic areas. Campus will focus on reading strategies in all classrooms. (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June		agendas, sign in from training, lesson plans, classroom observations

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**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 2.** Make Math a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 75% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 25% with 10% of students scoring at Level III Advanced. (Safeguard Target:Special Ed. Math)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the CScope Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, District Administration, Principal(s), Special Ed Teachers, Teacher(s)	August - June	(F)Title I	Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all teachers in exemplary instructional practices including Model Classrooms Project, ENGAGE Project-Based Learning, and Texas Instrument technology. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1,4)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Technology Staff	August - June	(F)Title I	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor mathematics learning using Teachscape walk-throughs and evaluations, Model Classrooms Project checklist and common formative assessments. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Contracted Services, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August - June	(F)Title I	Summative - State and district math scores and/or assessments; Data disaggregation
4. Data will be disaggregated using DMAC which will allow for teachers to plan prescriptive lessons for math labs, teach tables and computer intervention programs. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Dean of Instruction, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	Weekly, MP, Semester		Summative - DMAC report summaries, intervention sign in sheets, PLC agendas
5. Continue grade level and department professional learning communities in order to desaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, Dean of Instruction, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		Summative - DMAC reports, PLC agendas and sign in sheets



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**Objective 2.** Make Math a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 75% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 25% with 10% of students scoring at Level III Advanced. (Safeguard Target:Special Ed. Math)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Math labs will continue to be a safe learning environment for students requiring additional intervention in math. Math lab will incorporate teach tables, computer interventions including Think Through Math and Compass Odyssey, and hands-on activities. (CSF 1, 2) (Target Group: All, 7th , 8th) (NCLB: 1)	Dean of Instruction, Instructional Coaches, Intervention Teacher, Principal(s)	August-June	(F)TTIPS Grant - \$38,000	Summative - Lesson Plans, intervention program reports,walk through observations, STAAR results
7. Extended tutoring and enrichment will be provided before and after school for all students who attend these opportunities. (CSF: 1, 2, 4) (Target Group: All)	Dean of Instruction, Mentors, Principal(s), Teacher(s)	August-June; Daily	(F)TTIPS Grant	Summative - increased MP grades, tutorial and enrichment sign in sheets
8. Teachers will implement Engage Project Based Learning, aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Lesson plans, classroom observations, Engage trainer job embedded PD calendar, unit assessment results
9. Maintain college readiness standards and determine impact on district math curriculum and instruction. (CSF 1, 2)	District Administration, Principal(s)	August - June	(F)Title I	Summative - Attendance logs, sign-in sheets, certificates. Algebra I enrollment and EOC scores, number of students scoring Level III on 8th Grade STAAR

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 3.** Make Science a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 75% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 35% with 10% of students scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the CScope Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June; Weekly		Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all teachers in exemplary instructional practices including Model Classrooms Project, ENGAGE Project-Based Learning, and Vernier Lab technology. (CSF: 1, 2, 7) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor science learning using Teachscape walk-throughs and evaluations, Model Classrooms Project checklist and common formative assessments. (CSF: 1, 2, 7) (Target Group: All)	Dean of Instruction, District Administration, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, Year at a Glance, State and district science scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Data will be disaggregated using DMAC which will allow for teachers to plan labs, tutorials and computer intervention programs. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue grade level and department professional learning communities in order to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All)	Consultants, Dean of Instruction, PLC Coordinator(s), Principal(s), Teacher(s)	August-June; Weekly		Summative - DMAC reports, PLC agendas and sign in sheets, master schedule

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**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 3.** Make Science a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 75% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 35% with 10% of students scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Science teachers will continue to work with an ESC2 science specialist to develop labs and assessments, and incorporate effective, hands-on teaching strategies. (CSF 1, 7) (Target Group: All)	Dean of Instruction, ESC Region II, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Summative - instructional coach's observation data, classroom activities, science scores
7. Science classes will participate in at least one out of class learning experience in order to understand the use of science in the real world. (CSF 1, 6) (Target Group: All)	Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Summative - sign in sheets, lesson/activity plan
8. Extended tutoring and enrichment will be provided before and after school for all students who attend these opportunities. (CSF: 1, 2, 4) (Target Group: All)	Dean of Instruction, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Summative - activities, sign in sheets for morning enrichment and after school program
9. Teacher will create a pull-out, intervention, program for students who score between a 50-60 percentile on the benchmark. Computer based intervention programs, hands on activities, and test taking strategies will be implemented during this time. (CSF: 1, 2, 4) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	January-April	(F)TTIPS Grant	Summative - intervention lesson plans, computer program reports, sign in sheets
10. Teachers will implement Engage Project Based Learning, aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	August-June	(F)TTIPS Grant	Lesson plans, classroom observations, unit assessment results, Engage trainer job embedded PD calendar
11. Facilitate the use of Model Classrooms Project, project-based learning, interactive notebooks, iPads, and Vernier Lab equipment into the science curriculum. (CSF 1, 7) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	August-June		Summative - Lesson plans, walk through observations, Teachscape Observations

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 70% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 15% with 10% of students scoring at Level III Advanced. (Safeguard Target: Economically Disadvantage Social Studies)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the CScope Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June; Weekly		Summative - Lesson plans, six week calendars, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all teachers in exemplary instructional practices including Model Classrooms Project and ENGAGE Project-Based Learning. (CSF: 1, 2, 7) (Target Group: All)	Dean of Instruction, District Administration, Principal(s)	August-June	(F)TTIPS Grant	Summative - Teachscape, lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor social studies learning using Teachscape walk-throughs and evaluations, Model Classrooms Project checklist and common formative assessments. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s)	August-June; Weekly		Summative - Lesson plans, Year at a Glance, State and district ELA scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Data will be disaggregated using DMAC which will allow for teachers to plan instruction, interventions, and tutorials. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June; Weekly		Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue grade level and department PLCs in order to disaggregate and analyze student data, plan engaging lessons, study student work, job embedded professional development and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All)	Dean of Instruction, Instructional Coaches, PLC Coordinator(s), Principal(s), Teacher(s)	August-June; Weekly		Summative - PLC agendas, master schedule, sign in sheets

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 70% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2013-2014 school year. The number of students scoring at the Final Level II or above will increase to 15% with 10% of students scoring at Level III Advanced. (Safeguard Target: Economically Disadvantage Social Studies)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Teacher will create a pull-out, intervention, program for students who score between a 50-60 percentile on the benchmark. Computer based intervention programs, hands on activities, and test taking strategies will be implemented during this time. (CSF: 1, 2, 4) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	January-April	(F)TTIPS Grant	Summative - intervention lesson plans, computer program reports, sign in sheets
7. Extended tutoring and enrichment will be provided before and after school for all students who attend these opportunities. (CSF: 1, 2, 4) (Target Group: All)	Dean of Instruction, Mentors, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	Summative - activities, sign in sheets for morning enrichment and after school program
8. Teachers will implement Engage Project Based Learning, aligned to state standards, in order to engage students in real world situations and increase rigor and critical thinking. (CSF 1, 2, 7) (Target Group: All)	Consultants, Dean of Instruction, District Administration, Principal(s), Teacher(s), Technology Staff	August-June	(F)TTIPS Grant	Lesson plans, classroom observations, unit assessment results, Engage trainer's job embedded PD calendar

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide multiple opportunities for job embedded professional development through the use of math and science instructional coaches, external providers, and consultants. (CSF: 1, 4, 7) (Target Group: All) (NCLB: 1)	Dean of Instruction, ESC Region II, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant, (L)Local Fund	Formative - instructional coach's observation data, classroom activities, STAAR scores, instructional coaches' calendar
2. The campus will implement the TEA piloted teacher evaluation system, Teachscape, for teachers and principals for the 2013-2014 school year. There will be multiple observation and conferencing opportunities for the instructional team to evaluate teacher growth. (CSF: 1, 7) (Target Group: All)	Consultants, Dean of Instruction, Principal(s), Teacher(s)	October-May		Formative - walk through observations, Teachscape formal and informal evaluations, teacher reflections, artifacts
3. The campus will use Teaching and Learning Tours, or peer observations, to measure Model Classrooms Project and project based learning implementation. Student engagement and student led classrooms will be a focus of these learning tours. (CSF: 1, 4, 7) (Target Group: All)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Formative - TLT schedules, observation forms, campus wide TLT themes
4. Teachers will be provided continued professional development in interactive technology including Promethean boards, Ipads, calculators, and Vernier Labs as a means of moving instruction to student centered and higher student engagement. (CSF: 1, 4, 6, 7) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	August-June		Formative - PLC agendas, lesson plans showing technology implementation, classroom observations
5. The campus will increase the use and understanding of academic vocabulary by incorporating Model Classrooms Project strategies including cognitive verbs and word walls. (CSF: 1, 7) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June		Lesson plans, classroom observations

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**Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. The campus will be a member of the Model Classrooms Project South Texas Leadership Collaborative in order to assist campus leaders in becoming experts in the instructional strategies. The collaborative will meet one time a month. (CSF 1, 3, 7) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s)	August-June; monthly	(F)TTIPS Grant	PLC agendas, MCP strategy implementation
7. Professional development will be implemented to assist teachers with creating quality formative assessments and how to use formative assessments to drive instruction. (CSF: 1, 2, 7) (Target Group: All)	Dean of Instruction, District Administration, PLC Coordinator(s), Principal(s)	August-June		agendas, classroom observations, lesson plans
8. Provide increased opportunities for relevant online staff development utilizing PD360 and Model Classrooms Project video series. (CSF: 1, 4, 7) (Target Group: All)	Consultants, Dean of Instruction, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	PLC agendas, Teacher reflections and completion records
9. All teachers were trained on ENGAGE Project Based Learning instructional strategies. Teachers attended either a five day or a four day training. Teachers learned how to create lessons, align lessons with STAAR Standards, and facilitate the PBL process. The campus will continue instructional coaching of this model with the assistance of an ENGAGE trainer. On campus job-embedded professional development will occur throughout the year. (CSF 1, 7) (Target Group: All) (NCLB: 1)	Dean of Instruction, District Administration, Instructional Coaches, PLC Coordinator(s), Principal(s), Teacher(s), Technology Staff	June-June	(F)TTIPS Grant	Summative - classroom observations, Engage trainer on campus PD schedule

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**Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. All core area teachers will be trained in GT endorsement and/or Pre-Advanced Placement workshops. Teachers will provide differentiation for their GT/PreAP students. By incorporating these strategies, MMS will increase the number of students scoring at Level III Advanced on the STAAR assessment. (CSF 1, 7) (Target Group: GT)	Counselor(s), Dean of Instruction, Director of Testing, Counseling and GT, District Administration, Principal(s), Teacher(s)	August-June	(F)Title IIA Principal and Teacher Improvement	Summative - Lesson plans, workshop certificates and endorsements



# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will increase technology in teaching and learning. The goal for technology implementation will be to move instruction toward student centered rather than teacher centered instruction. Laptops will be distributed to each student in the middle school in grades 6-8, and classroom sets (total of 160) IPADS will be utilized,as a way to increase student engagement and technology proficiency.(CSF 1,7) (Target Group: All) (Target Group: All)	Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s), Technology Staff	October-June	(F)TTIPS Grant	Summative - PLC agendas for teacher PD, lesson plans, classroom observations, student usage reports
2. Allow students to access tutorials and interventions through Compass Odyssey, Education City (6th), Success Maker, Think Through Math, IStation, and A-Plus. (CSF: 1, 2) (Target Group: All)	Dean of Instruction, District Administration, Principal(s), Teacher(s), Technology Staff	August-June		Student usage reports for intervention programs, teacher lesson plans
3. Students will use a variety of technology in lessons and products including Movie Maker, Power Point,Pod Casts, Web 2.0 tools and research. (CSF 1, 6) (Target Group: All)	Principal(s), Teacher(s), Technology Staff	August-June		Lesson plans, student work, classroom observations
4. Technology Support personnel will assist staff with troubleshooting. (Target Group: All)	Technology Staff	August-June	(F)TTIPS Grant	Technology work orders
5. Complete Teacher, Administrator and Campus STAR Charts in the fall. Share Campus STAR Chart results with staff. (CSF 2, 7)	Principal(s), Teacher(s), Technology Staff	August-June		100% of teachers, administrators will complete STAR charts
6. Students will use the green screen equipment to plan, record, and send out daily campus announcements. (CSF: 6) (Target Group: All)	Principal(s), Technology Staff	November-June		Daily Announcements

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**Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational TEchnology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will use class websites to communicate weekly lessons, assignments, assessments and needed resources. Links will be available to students for extended learning and intervention. Students will access the sites through thier laptops. (CSF 1, 4, 5, 7) (Target Group: All)	Dean of Instruction, Principal(s), Teacher(s), Technology Staff	November-June		Summative - Monitoring of teacher sites, number of website visits

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 7.** Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level meetings with students will be held every 6 weeks during Seminar to discuss the importance of attendance and to set attendance goals. (CSF 1,6) (Title I SW: 1) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s)	August-June; MP		
2. Campus PEIMS clerk, Community in Schools caseworker, administration, and truant officer will notify parents about student attendance records. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Registrar, Truant Officer	August-June		Phone records, attendance reports
3. Charges will be filed against parents and students who are not compliant with the state compulsory attendance law. (CSF: 1, 6) (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Principal(s), Registrar, Truant Officer	August-June		records
4. Inform students and parents of academic and support programs available to students at-risk of dropping out of school. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), District Administration, Principal(s), Truant Officer	August-June	(L)Local Fund	attendance reports, lower dropout rate
5. An attendance committee will be developed to monitor attendance, counsel with students and families with attendance problems, and organize incentives for students who have good attendance. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Registrar, Teacher(s)	August-June	(L)Local Fund	agendas, sign in sheets, attendance records
6. MMS will continue to provide instructional services via homebound to keep students on an educational track. (CSF: 1, 5) (Target Group: All, SPED)	Counselor(s), Director of Testing, Counseling and GT, Principal(s), Special Ed Teachers	August-June	(O)Special Ed Funding	homebound attendance records, teacher records
7. The campus will utilize the Community in Schools caseworker to assist in support services for students and families. (CSF: 1, 5, 6) (Target Group: All, ECD, AtRisk)	CIS Caseworker, Principal(s)	August-June		Case load, sign ins

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 8.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use pre assessments and unit assessments to gather data using DMAC to adjust instruction and/or intervention. (CSF 1, 2) (Target Group: All)	Dean of Instruction, District Administration, Principal(s), Teacher(s)	August-June; MP		Summative - DMAC reports, STAAR Standard Mastery Template
2. Use DMAC software to analyze student data based on pre assessments, C-Scope unit tests and other teacher developed benchmarks aligned to instruction. Data will be collected, projected, and analyzed by PLC grade level teams and departments. This will occur on a continuous basis in order to meet the specific needs of students. Results will be analyzed to correlate to the C-scope framework and inform future instruction through tutorials, and other flexible scheduling. (CSF 1,2) (Target Group: All)	Dean of Instruction, PLC Coordinator(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	DMAC reports, PLC agendas, tutorial lists and plans
3. Provide training for staff on how to utilize DMAC, analyze student data, and make data driven decisions. (CSF 2, 7) (Target Group: All)	Dean of Instruction, District Administration, PLC Coordinator(s), Principal(s)	August-June		Summative - Agendas, DMAC usage reports

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 9.** MMS continues the Texas Title 1 Priority Schools Grant (2011-2014). The campus will meet or exceed the required 70% of the Annual Performance Goals (APGs). The campus will structure its model using the 7 Critical Success Factors as a guide to academic achievement (1.Improve academic performance 2.Increase the use of Quality Data to Instruction 3.Increase Leadership Effectiveness 4.Increased Learning Time 5.Increase Parent/Community Involvement 6.Improve School Climate 7.Increase Teacher Quality)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will use data to identify and implement a research-based instructional program and work to vertically align according to state standards by participating in professional development related to implementation of C-Scope framework. The campus will work to align additional resources/strategies such as Project-Based learning(PBLs), interdisciplinary training, GPS and others, including Model Classrooms Project. (CSF 1,2) (Target Group: All)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	Weekly, MP, Semester		lesson plans, walk throughs, assessments, GPS reflections, MCP video reflections
2. The campus will work with SIRC as a ongoing, intensive technical assistance provider attending trainings, planning sessions, follow up meetings, soliciting assistance as needed, etc. (CSF 1,3,7) (Target Group: All)	Consultants, Instructional Coaches, Principal(s), Superintendent(s), Teacher(s)	Bi Weekly	(F)TTIPS Grant	Compliance reports: 90 Day Strategy, QIR, EOY; PLC agendas
3. The campus will work to increase learning time through many means including bell-to-bell instruction, more effective instructional strategies, higher levels of student engagement, flexible scheduling options including integration with afterschool/summer program,including extended day and/or extended week, and academic attendance incentives (CSF 1,3,7) (Title I SW: 1,2,10) (Target Group: All)	Consultants, Counselor(s), Dean of Instruction, Instructional Coaches, PLC Coordinator(s), Principal(s)	Weekly, MP, Semester	(F)Title I, (F)TTIPS Grant, (L)Local Fund	sign in sheets, walk throughs, schedules, incentive, tutorial invites
4. The campus will work to expand mechanisms in place to increase family and community engagement beyond the numerous existing community partnerships and opportunities already in place. An on campus parent liaison and community in schools case manager will assist in this process. (CSF 5,6) (Target Group: All)	Consultants, Counselor(s), Dean of Instruction, Principal(s)	August-June	(F)TTIPS Grant	agendas, flyers, sign in sheets, newsletters, increase parent involvement

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Campus Leadership Team will provide adequate assistant support and opportunities to teachers that are in need of improvement. Teachers who continue to not meet expectations will be removed from their teaching assignments. (CSF 3,6,7) (Target Group: All)	Consultants, Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		PLC agendas, Teachscape Evaluations, lesson plans
6. The school will continue to utilize the Graduate Portfolio System (GPS) as part of the International Schools Network to create and score student work based on real world applications. In order to provide students with authentic learning, the campus will collaborate with regional and international schools. In addition, this innovative learning approach will be accomplished by providing student learning expeditions in support of ISSN's global, interdisciplinary curriculum. (CSF 1,7) (Title I SW: 2) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, PLC Coordinator(s), Principal(s), Teacher(s)	August-June	(F)TTIPS Grant	lesson plans, GPS task designs, student reflections and scored work
7. A Community in Schools caseworker will continue to engage the community with the school through a variety of activities including events held not only on the campus but throughout the community and publicizing of those events and social services available in the community. (CSF 1,5,6) (Target Group: All)	Counselor(s), Dean of Instruction, Principal(s), Superintendent(s)	August-June	(F)TTIPS Grant	community event flyers, sign in, agendas, newsletters
8. Build and distribute critical timelines such as 90 Day strategies, QIR, and End of Year report so that all stakeholders are informed about progress on the grant and its initiatives. (CSF 2, 6)	Consultants, Dean of Instruction, Principal(s), Teacher(s)	Quarterly		Agendas

# MATHIS MIDDLE

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Administrative team will meet weekly to discuss issues and update on upcoming events. (CSF 3)	Counselor(s), Dean of Instruction, Principal(s)	August-June		Agendas
10. Plan and conduct equity oriented teaching and learning tours as peer to peer reflective classroom observations to build the professional learning community. (Title I SW: 1,2,4) (Target Group: All)	Consultants, Dean of Instruction, Principal(s), Teacher(s)	August-June		reflections, schedules

# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 1.** Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and distribute student information with appropriate personnel: modifications for special education students, accommodations for 504 students, and LPAC information. (CSF: 1, 7) (Target Group: LEP, SPED, 504) (NCLB: 1,2)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		Summative - Teacher signature pages, IEPs
2. Continue to provide support for Migrant, At-risk, Special Education, LEP, and Gifted and Talented student populations with supplemental services and resources provided by the district. Continue interventions to accelerate students to grade level Readiness and Supporting standards mastery. (CSF: 1) (Target Group: Migrant, LEP, SPED, GT, AtRisk)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(F)Title III Bilingual / ESL, (O)Special Ed Funding	Summative - Assessment data for identified students; sign in sheets for support services such as Content Mastery
3. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level reading and math standards through Waterford and Success Maker. (CSF: 1) (Target Group: SPED)	Counselor(s), Dean of Instruction, Director of Special Services, Principal(s), Special Ed Teachers	August-June	(O)Special Ed Funding	Summative - unit, benchmark and STAAR assessment scores; reports from intervention programs
4. Teachers will implement differentiated instructional strategies and incorporate English Language Proficiency Standards (ELPS) for Limited English Proficient (LEP) students. (CSF: 1) (Target Group: LEP)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-June		Summative - lesson plans, achievement data
5. Identify and support priority-for-services migrant students who need supplemental interventions including an on-campus migrant tutor. (CSF: 1) (Title I SW: 1,10) (Title I TA: 1,4) (Target Group: Migrant)	Counselor(s), Dean of Instruction, District Migrant Coordinator, Mentors, Principal(s), Teacher(s)	August-June	(F)Title 1 Migrant	Increased MP grades and assessment scores, migrant tutor sign in sheets and schedules
6. Continue to appropriately identify, assess and serve students with Dyslexia. (CSF: 1) (Target Group: Dys)	Counselor(s), Dean of Instruction, Director of Special Services, Principal(s), Teacher(s)	August-June		Tutorial sign in sheets, referral and testing documentation



# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 2.** Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide summer registration and a 6th grade student orientation to assist the transition of 5th graders to 6th grade. (CSF 5, 6)	Counselor(s), Dean of Instruction, Principal(s), Registrar, Teacher(s)	August	(S)Local Funds	Registration numbers, orientation sign in sheets
2. Allow for 8th graders to complete freshmen year course selection in the Spring in order to transition more successfully to the high school. (CSF 6) (Target Group: 8th)	Counselor(s), Principal(s)	April-May		Number of course selections turned in
3. Develop and implement a network of parent support for school transitions from intermediate to middle school and middle to high school. (CSF 1, 5) (NCLB: 4)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	May-August		parent teams established at campus to mentor new parents

# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 3.** Train teachers how to work with kids in the classroom to keep kids out of DAEP and Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will implement Positive Behavior Intervention Systems (PBIS) in order to increase appropriate behaviors including responsibility, building norms, and student ownership. (CSF 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(F)TTIPS Grant, (L)Local Fund	Summative - PBIS site visit report, building norms
2. The campus PBIS team will meet regularly to analyze discipline and attendance data, adjust expectations, and review incentive program. (CSF 2, 6)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June; Bi-Weekly	(S)Local Funds	Summative - team agendas and sign ins
3. Provide teachers with RTI training. (CSF 7) (Target Group: All)	Director of At-Risk and SCE, Director of Special Services, Principal(s)	August-June		Summative - PLC agenda and sign in sheets

# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 4.** Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide PLC time in order for teachers to analyze data and make data driven decisions to implement interventions, reteaching, prescriptive tutorials, small groups, assessments, and flexible scheduling. (CSF 1, 2, 4) (Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		plc agendas, sign ins, DMAC reports
2. Continue ongoing monitoring of instruction. (CSF 1, 7) (Target Group: All)	Dean of Instruction, District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Lesson plans, walkthrough data, unit assessment/benchmark results
3. Provide one staff development/planning day per six weeks in order for teachers to use data to plan for instruction, create project based learning units and pre-assessments, and create six week instructional calendars. (CSF 1, 2) (Title I SW: 1) (Title I TA: 2)	Consultants, Dean of Instruction, Principal(s), Teacher(s)	MP		agenda, sign in sheets, instructional calendars, lesson plans
4. Train teachers in the RTI process in order to track student data in DMAC. This data will determine the Tier of intervention each student requires. (Title I SW: 1) (Target Group: All)	Dean of Instruction, Director of Special Services, District Administration, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		agenda, sign ins, student documentation

# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 5.** MMS will meet all state accountability including System Safeguards. The campus will address the areas of Special Education Math students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The special education math teacher will teach the standards to mastery. The teacher will attend Revolutionizing Mathematics Instruction: Using Targeted, Focused Strategies for Struggling Students through ESC2. This training will address specifically designed instruction and differentiating grade level instruction. The teacher will be provided with specific strategies for the six week's content, and will attend each six weeks. (CSF 1, 7) (Target Group: SPED, 6th, 7th, 8th) (NCLB: 1)</p>	<p>Director of Special Services, Principal(s), Special Ed Teachers</p>	<p>October-April</p>	<p>(L)Local Fund, (O)Special Ed Funding</p>	<p>Workshop certificates</p>
<p>2. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level math standards through Waterford and Success Maker. (CSF: 1, 2) (Target Group: SPED, 6th, 7th, 8th) (NCLB: 1)</p>	<p>Dean of Instruction, Director of Special Services, Principal(s), Special Ed Teachers</p>	<p>September-June</p>	<p>(O)Special Ed Funding</p>	<p>lesson plans, intervention program summary reports</p>
<p>3. Ongoing monitoring of instruction and student engagement. (CSF 1, 7) (Target Group: SPED, 6th, 7th, 8th)</p>	<p>Consultants, Dean of Instruction, Director of Special Services, Instructional Coaches, Principal(s), Teacher(s)</p>	<p>August-June</p>		<p>Teachscape walkthroughs and evaluations, student unit, benchmark and state assessment data</p>

# MATHIS MIDDLE

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 6.** MMS will meet all state accountability including System Safeguards. The campus will address the areas of all social studies students, including economically disadvantaged.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Content will be taught to standard mastery. Using the released 2012-2013 STAAR test, low scoring standards and the level of knowledge required for each standard will be identified. These standards will be identified in the year at a glance and this data will drive classroom instruction and planning. (CSF 1, 2, 7) (Title I SW: 1,3) (Target Group: All, ECD)</p>	<p>Consultants, Instructional Coaches, Principal(s), Teacher(s)</p>	<p>September-June; Weekly, MP, Semester</p>	<p>(F)Title I</p>	<p>lesson plans, data templates</p>
<p>2. Ongoing monitoring of instruction to include rigor, resources, lesson delivery, instructional visuals, and accountability. Social Studies course will be taught with the depth and rigor necessary for STAAR test. (CSF 1, 2, 7) (Title I SW: 1) (Target Group: All, ECD)</p>	<p>Consultants, Instructional Coaches, Principal(s), Teacher(s)</p>	<p>August-June</p>	<p>(L)Local Fund</p>	<p>lesson plans, classroom observations, adherence to year at a glance</p>

# MATHIS MIDDLE

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 1.** Maintain strong core academic programs with a focus on math and science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide college skill preparedness through Pre-AP and courses offered for high school credit. (CSF 1, 6) (Target Group: All, GT)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - class rosters, student grades
2. Provide Extended Year programs for students grades 6-8 who are identified as at risk in Mathematics and ELA. (CSF 1, 4) (Target Group: All)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	June 2014	(F)Title I, (S)Local Funds	Formative - Benchmark and unit assessments, summer school sign in sheets

# MATHIS MIDDLE

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 2.** MMS will strive to develop readiness and awareness to all students with an early college-going culture that challenges and prepares them to be college bound. The curriculum includes general education and advanced academics, elective classes, extra and co-curricular activities for 100% of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Plan and provide opportunities that will give students and parents a chance to participate in college visits. (CSF 1, 6) (Target Group: All)	Counselor(s), Principal(s)	Fall and Spring	(F)TTIPS Grant, (L)Local Fund	Increase number of students that attend college visits (sign ins)
2. Provide college awareness and preparedness through college knowledge and skills in Seminar, Pre-AP Classes, CSCOPE curriculum, AVID strategies and the Summer Bridge Program. (CSF 1, 6) (Target Group: All)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(L)Local Fund	documentation, reports, sign in sheets, agendas, lesson plans, student participation in Career Cruising
3. 8th grade students will be given the Explore assessment in an effort to expose/prepare students for college level entrance exams. (CSF 1, 6) (Target Group: 8th)	Counselor(s), Principal(s)	November	(L)Local Fund	documentation, Explore scores and student reports
4. Selected 7th grade students will participate in the Duke University Talent Search. (CSF 1, 6) (Target Group: 7th )	Counselor(s), Principal(s), Teacher(s)	January	(L)Local Fund	Formative - Documentation, Individualized student report
5. International Studies School Network (ISSN) will work closely with MMS in an effort to increase global competency and college awareness. (CSF 1, 3, 6, 7) (Target Group: All)	Consultants, Dean of Instruction, Instructional Coaches, Principal(s), Teacher(s)	August-June		Formative - PLC agendas, GPS lesson planning, seminar activities, teacher professional development
6. All middle school students will complete one fine arts course. (CSF 1, 6) (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Formative - Documentation, reports, student schedules, grades

# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 1.** Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fitnessgram will be used to assess all students once annually(Texas Fitness NOW grant) (CSF 6) (Target Group: All)	Principal(s), Teacher(s)	March-May	(L)Local Fund	Formative - State report, testing schedule, documentation



# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 2.** Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide motivational activities to promote character development, anti-bullying, drug awareness, promotion of a safe and orderly learning environment. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Director of Testing, Counseling and GT, Mentors, Principal(s), Teacher(s)	August-June		Formative - flyers for promotional activities, sign in sheets, schedules
2. The campus will utilize the Community in Schools representative to assist in character development and drug awareness for students and families including inviting outside speakers and agencies. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s)	August-June		Formative - agendas, campus presentation schedules, small group session sign ins
3. Campus activities during Red Ribbon Week encouraging students to stay drug free. (CSF 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Dean of Instruction, Principal(s), Teacher(s)	October		Formative - flyers, week's agenda
4. Continue to utilize canine services to ensure a drug free campus. (CSF 6) (Target Group: All) (Target Group: All) (NCLB: 4)	District Administration, Principal(s)	August-June	(F)Title IV Safe and Drug Free	Logs

# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 3.** Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mathis Middle School will provide students with character education to improve their self-esteem and increase student responsibility. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		Formative - Seminar lesson plans, decrease in discipline referrals, PBIS implementation
2. Continuing with school uniform to instill discipline and prevent disruption. (CSF 1, 6) (Target Group: All) (NCLB: 4)	Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		Formative - observation; out of dress code discipline referrals
3. Students will be involved in community service projects.(CSF 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	Fall, Spring		Formative - service hour logs, reflections and photos
4. Campus will invite guest speakers in order to continue to instill self-confidence, self-esteem and self-awareness. (CSF 1, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), SRO Officer, Teacher(s)	August-June		Formative - flyers, photos, schedules
5. Students will participate in a number of enrichment activities including Destination Imagination, Spelling Bee, and choir. (CSF 6) (Target Group: All)	Counselor(s), Dean of Instruction, Mentors, Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - sign in sheets, participation records

# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 4.** Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Refer students and families to additional counseling as needed including Connections, Site Based Health Center, and MHMR. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-June		Formative - Referral for additional counseling; referral forms
2. Provide motivational activities to promote character development, anti-bullying, drug awareness, promotion of a safe and orderly learning environment. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-June		Formative - Flyers for activities, Parent Summit, Open House
3. Provide information for parents on character building, self-esteem, and building behavior intervention strategies via flyers, website, and informational meetings. (CSF 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Director of Testing, Counseling and GT, Mentors, Principal(s), Teacher(s)	August-June		Formative - flyers for promotional activities, sign in sheets
4. Continue identifying homeless students and provide services as per NCLB provisions and assurances. (CSF 1, 5, 6) (Target Group: All, AtRisk) (NCLB: 4)	CIS Caseworker, Counselor(s), Director of At-Risk and SCE, Principal(s)	August-June		Formative - counseling referrals, CIS case load
5. The campus will utilize the Community in Schools representative to assist in character development and drug awareness for students and families including inviting outside speakers and agencies. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s)	August-June		Formative - agendas, campus presentation schedules, small group sign ins
6. Counselor will work with students experiencing persistent discipline concerns. Counselor will utilize LEAPS program and Character Counts. (CSF 1, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		Formative - LEAPS reports, counselor schedule, decrease in discipline referrals

# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 5.** Design solutions to provide safety and security for students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Mathis Middle School will implement positive intervention strategies, such as group and individual counseling, that address violence prevention. (CSF 1, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Mentors, PLC Coordinator(s), Principal(s), SRO Officer, Teacher(s)	August-June		class meeting schedules, guest speakers, agendas
2. Conducting fire/disaster drills once a month to increase familiarity with procedures. (CSF 6) (Target Group: All) (NCLB: 4)	Counselor(s), Dean of Instruction, Principal(s), SRO Officer, Teacher(s)	Monthly		Monthly logs
3. Conducting a crisis plan orientation and one mock crisis per year. (CSF 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Safety Coordinator, SRO Officer, Teacher(s)	Fall		crisis plan; log
4. School district safety coordinator will conduct safety walk throughs periodically and complete an end of year safety survey. (CSF 6) (NCLB: 4)	Principal(s), Safety Coordinator	August-June		survey results
5. Bus safety training for all staff and students will be conducted at least once a year. (CSF 6) (NCLB: 4)	Principal(s), Safety Coordinator	Yearly		sign in sheets
6. Conduct announced and/or unannounced Shelter in Place at MMS. (CSF 6) (Target Group: All) (NCLB: 4)	Counselor(s), Dean of Instruction, Principal(s), SRO Officer, Teacher(s)	August-June		Documentation
7. MMS will ensure that all campus personnel have been trained in Positive Behavior Intervention and Supports (PBIS) and necessary campus personnel have been in CPI restraint training. (CSF 1, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		Formative - Documentation, training certificates

# MATHIS MIDDLE

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 5.** Design solutions to provide safety and security for students, faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Begin using the Youth Risk Behavior Survey(CDC) to assess risky behaviors (including sexual behavior which is not measured with the Pride Survey) of our secondary students. Survey at least 90% of health/physical education students each semester. (CSF 6) (Target Group: All) (NCLB: 4)	Counselor(s), Principal(s), Teacher(s)	Fall, Spring	(L)Local Fund	Formative - Documentation, reports

# MATHIS MIDDLE

**Goal 5.** Mathis Middle School will empower, increase, and promote the involvement of parents, students, and the community by providing a comprehensive system of support connecting home and school to ensure positive learning achievements.

**Objective 1.** Communicate with and engage parents, community, and business members to ensure there is a positive system of support for all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit and work with parents to help in school's parental involvement group, school activities, incentive activities and fundraising activities. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(L)Local Fund	Formative - increase parental involvement in the various activities as evident from sign in sheets
2. Parent volunteers will be recognized at campus functions including Parent Nights, parades, and student activities. (CSF 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(L)Local Fund	Agenda, sign in sheets
3. Increase community and business involvement in school initiatives. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June	(L)Local Fund	flyers, agendas, sign in sheets
4. Identify parents and pay fee for parental involvement conferences. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), District Administration, Principal(s)	August-June		parent summit/conference participation
5. Faculty and staff members will communicate with parents and community via newsletters, phone calls, conferences, open house nights, progress/report cards, parent summits. In addition, MMS teachers will begin using class websites in order to communicate resources, lessons, assignment due dates, etc. to guardians. (CSF 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Dean of Instruction, Principal(s), Teacher(s)	August-June		newsletters, website visits
6. Recruit and send parents to the Annual State Parental Involvement Institute. (CSF 5)	CIS Caseworker, Counselor(s), Principal(s)	November 2013	(F)TTIPS Grant	Summative - Increased parental participation