

**MATHIS EL
Campus Improvement Plan
2015/2016**

MATHIS EL Site Base

Name	Position
Appricio, Patsy	Cacost (Community)
Bevly, Heather	Teacher-Special Ed
Castro, Guadalupe	Kinder teacher
Dolin, Jesse	Campus Administrator
Eckhoff, Maggie	Assistant Principal
Galvan, Roxanne	Parent
Guttierrez, Melissa	Nurse/ Parent
Lea, Patti	2nd Grade teacher (GL chair)
Leal, Anna	CIS Caseworker/ Parent
Leija, Anita	1st Grade (GL Chair)
Mcdonald, Rebecca	Counselor
Mendez, Malissa	1st Grade
Meza, Edelmira	PreK teacher
Ramirez, Jennifer	Parent
Rubio, Ruth	Teacher
Torres, Brittany	2nd Grade teacher
Urdiales, Rosemary	Parent

MATHIS EL

Mission

Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.

The mission of Mathis Pre-K/Kindergarten Academy and Elementary School is to collaboratively support a positive, safe, diverse community by providing an engaging curriculum that fosters excellence and a love of learning.

Vision

Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.

The vision of Mathis Pre-K/Kindergarten Academy and Elementary School is to strive to provide a strong foundation creating life long learners.

Nondiscrimination Notice

MATHIS EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source	Amount
Title 1 Migrant	Federal	
Title I	Federal	
Title IIA Principal and Teacher Improvement	Federal	
Local Fund	Local	
Local Funds	State	
State Compensatory	State	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

- Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.
- Objective 2.** Make Math a priority and provide necessary support for targeted populations.
- Objective 3.** Make Science a priority and provide necessary support for targeted populations.
- Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations.
- Objective 5.** Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)
- Objective 6.** Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational Technology Standards for Students (NETS-S).
- Objective 7.** Develop and implement a plan to improve attendance, completion, and dropout rates.
- Objective 8.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Goal 2. Achievement gaps among all student groups will be eliminated.

- Objective 1.** Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.
- Objective 2.** Create and implement an early childhood intervention plan.
- Objective 3.** Promote successful transition between campuses.
- Objective 4.** Teachers implement RtI strategies with students in the classroom to prevent other settings such as DAEP and Special Education.
- Objective 5.** Close the achievement gap by using student data to provide differentiated instruction
- Objective 6.** Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target
- Objective 7.** Emphasize the importance of curriculum based unit assessment results. Improvement Required Target
- Objective 8.** Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

- Objective 1.** Maintain strong core academic programs with a focus on math and science.
- Objective 2.** Offer and expand opportunities for academic experiences.

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Objective 3. Create and implement a plan to improve the current Career and Technology program.

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 1. Prepare students to be healthy, fit, and ready to learn.

Objective 2. Implement an anti-drug campaign.

Objective 3. Provide a learning environment that is equitable for all students.

Objective 4. Provide an effective and equitable support system for student behavioral, character, and social needs.

Objective 5. Design solutions to provide safety and security for students, faculty, and staff.

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Goals

1. Mathis ISD will meet or exceed state and federal accountability standards.
2. Achievement gaps among all student groups will be eliminated.
3. All students will graduate ready for college, career and life in a globally competitive economy.
4. The district ensures a safe, equitable, drug free and positive learning environment.

Objectives

- 1.1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.
- 1.2. Make Math a priority and provide necessary support for targeted populations.
- 1.3. Make Science a priority and provide necessary support for targeted populations.
- 1.4. Make Social Studies a priority and provide necessary support for targeted populations.
- 1.5. Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)
- 1.6. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational Technology Standards for Students (NETS-S).
- 1.7. Develop and implement a plan to improve attendance, completion, and dropout rates.
- 1.8. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).
- 2.1. Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.
- 2.2. Create and implement an early childhood intervention plan.
- 2.3. Promote successful transition between campuses.
- 2.4. Teachers implement Rtl strategies with students in the classroom to prevent other settings such as DAEP and Special Education.
- 2.5. Close the achievement gap by using student data to provide differentiated instruction
- 2.6. Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target
- 2.7. Emphasize the importance of curriculum based unit assessment results. Improvement Required Target

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Objectives

- 2.8. Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target
- 3.1. Maintain strong core academic programs with a focus on math and science.
- 3.2. Offer and expand opportunities for academic experiences.
- 3.3. Create and implement a plan to improve the current Career and Technology program.
- 4.1. Prepare students to be healthy, fit, and ready to learn.
- 4.2. Implement an anti-drug campaign.
- 4.3. Provide a learning environment that is equitable for all students.
- 4.4. Provide an effective and equitable support system for student behavioral, character, and social needs.
- 4.5. Design solutions to provide safety and security for students, faculty, and staff.

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for teachers grades PK-2 In ELA/Reading and writing. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Contracted Services, Director of Special Services, Director of Testing, Counseling and GT	August-July		Summative - CBAs, Benchmarks and locally developed assessments. Sign in sheets and Agendas
2. Continue reading strategies and techniques using fiction and non fiction text and integration of PK Guidelines and TEKS K-2 into guided reading strategies. (Title I SW: 2,3) (Target Group: All, PRE K, K, 1st, 2nd)	Intervention Teacher, Principal(s), Teacher(s)	August-June		Summative - CBAs, locally developed assessments
3. Continue dyslexia services PK-2. Provide dyslexia training and testing kits for selected campus staff. (Title I SW: 10) (Target Group: All, Dys, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	August-June		Summative - CBAs & locally developed assessments, sign in sheets and agendas
4. Use Starfall Curriculum in PK. Incorporate Neuhaus phonics component in grades Kinder 1st and 2nd. Utilize Texas Curriculum Management Program Cooperative (TCMPC)K-2 grades to ensure curriculum alignment in all core subjects, textbooks, approved resources, incorporate daily 5 components (K-2nd) (Title I SW: 2,3) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Special Ed Teachers, Teacher(s)	August- June		Summative - CBAs, locally developed assessments, Lexia Learning and Istation data
5. Provide after school tutorials to target reading and phonics fundamental skills. (Title I SW: 2,3) (Target Group: All, K, 1st, 2nd)	Principal(s), Special Ed Teachers, Teacher(s)	October-June		Summative - CBAs, locally developed assessments, istation and lexia data
6. Provide assessments tools such as Istation, Lexia Reading, CBAs and Accelerated Reading(Star) and Reading Readiness assessments. (Title I SW: 1,2) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Special Ed Teachers, Teacher(s)	August-July		Summative - CBAs, Accelerated Reading(Star) istation and lexia reading data and usage
7. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency. (Title I SW: 10) (Target Group: LEP, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August- July		Summative - CBAs, locally developed assessments, TELPAS Writing samples and online testing.

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 1. Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Utilize Daily 5, Lexia Reading and Istation as a resource to reinforce the reading curriculum in grades PK-2. (Title I SW: 2,3,10) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August - June		Summative - Lexia, istation, CBA data
9. Provide incentives for students to encourage reading and comprehension achievement (AR store incentives) (Target Group: All, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June		Summative - AR Reading Goals

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Objective 2. Make Math a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2. Implement accommodations, support and interventions to accelerate special education for students not demonstrating mastery of grade level mathematics TEKS Go Math, Excel Math, IEPs, and tutorials. (Title I SW: 10) (Target Group: SPED, PRE K, K, 1st, 2nd)	Director of Special Services, Principal(s), Special Ed Teachers, Teacher(s)	August- July		Summative - Mastery of IEPs goals, assessment results.
3. Identify and support priority for services of migrant students who need supplemental interventions. (Title I SW: 9,10) (Target Group: Migrant, PRE K, K, 1st, 2nd)	District Migrant Coordinator, Intervention Teacher, Principal(s), Teacher(s)	October-July		Summative - Priority for services New Generation System (NGS), CBAs, locally developed assessments, # students in Rtl
4. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in mathematics. (Title I SW: 9,10) (Target Group: LEP, PRE K, K, 1st, 2nd)	Counselor(s), Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, locally developed assessments, and online testing
5. Administer benchmarks, formative/summative assessments using Go Math, Excel math, TCMPC & CBAs in Math. (Title I SW: 9) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Special Ed Teachers, Teacher(s)	August-July		Summative - Benchmarks, formative/summative assessments using selected end of year test,TCMPC & CBAs in Math.
6. Use Go Math Curriculum, Excel math,Texas Curriculum Management Program Cooperative (TCMPC) integration of TEKS to ensure aligned curriculum K-2 and provide staff development in Math. (Title I SW: 2,4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July		Summative - CBA's, Benchmarks

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Objective 3. Make Science a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TCMPC, Science fusion science textbook (K-2 to ensure aligned curriculum) as a lesson plan framework for Science. (Title I SW: 2,5) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal and Science Fair participants.
2. Facilitate the use of tools and strategies to provide hands-on, inquiry, high level learning and field investigation in-school science lab. (Title I SW: 2,3) (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBA's and benchmarks.
3. Facilitate the use of interactive journaling to record data, and incorporate meta-cognitive strategies into science curriculum. (Title I SW: 2) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-July		Summative - Tangible journals, CBAs & benchmarks.
4. Continue formative/summative assessments data to guide instruction in Science, integration of TEKS and provide a variety of staff development in science. (Title I SW: 4,8) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Formative/Summative assessments, CBA and local assessments in Science
5. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in Science. (Title I SW: 2,10) (Target Group: LEP, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, Benchmarks and online testing.

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 4. Make Social Studies a priority and provide necessary support for targeted populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize TCMPC and Social Studies textbook as a lesson plan framework for Social Studies. (Title I SW: 3) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, local assessments
2. Continue formative/summative assessments data to guide instruction in Social Studies. (Title I SW: 3) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, local assessments
3. Select effective research-based methods, material of Social Studies instruction, and provide staff development. (Title I SW: 3,4) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, local assessments. Agendas and sign in sheets
4. Promote the use of technology throughout the instruction, primarily videos, related links and integration to develop TEKS based projects. (Title I SW: 2,10) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s), Technology Staff	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, benchmarks, journal, local assessments
5. Implement the English Language Proficiency Standards (ELPS) to build academic language proficiency in Social Studies. (Title I SW: 10) (Target Group: LEP, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, journal, local assessments, TELPAS writing

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 5. Create and implement a professional learning plan that provides professional learning opportunities each year and using a variety of learning modalities (i.e. auditory, visual, kinesthetic)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Professional Learning Communities to improve academic conversations, increase student achievements and increase leadership effectiveness. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks, locally developed assessments Sign in sheets and agendas
2. Increase teacher quality by providing ongoing job embedded professional development on research-based best practices. (Title I SW: 2,4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July		Summative - Student achievement and academic growth in CBAs, benchmarks and locally developed assessments. Agendas and sign in sheets
3. Provide training through DMAC to support data driven instruction. (Title I SW: 2,3,4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s), Technology Staff	August-July		Summative - Usage reports, CBAs, benchmarks, locally developed assessments.
4. Provide teacher staff development to provide better quality of instruction in advance academics-GT. (Title I SW: 4,10) (Target Group: All, GT, PRE K, K, 1st, 2nd)	Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	August-July		Summative - CBAs, benchmarks & locally developed assessments. Sign in sheets and agendas
5. Provide Staff development in the area of inclusion strategies for special education students. (Title I SW: 4,10) (Target Group: All, SPED, PRE K, K, 1st, 2nd)	Brush Country Co-op Director, Core Subject Teachers, Principal(s), Special Ed Teachers, Teacher(s)			Summative - CBA's, Benchmarks, local assessments, Sign in sheets and agendas

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 6. Implement the Technology Applications Texas Essential Knowledge Skills (TEKS) according to the National Educational Technology Standards for Students (NETS-S).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Infuse technology (touch screen computers, Ipads, Mimios, elmos) into engaging teaching and learning experiences to foster authentic learning that will be relevant to students in the 21st century (Title I SW: 2,10) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Teacher(s), Technology Staff	August-July		Summative - Lesson plans, CBAs, benchmarks, and locally developed assessments.
2. Use various technologies to participate in and demonstrate relevance pertaining to global community. (Title I SW: 2,10) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s), Technology Staff	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Lesson plans, CBAs, benchmarks and locally developed assessments
3. Integrate technology into teaching and learning, plan for upgrades, and maintain the district information technology infrastructure. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Technology Staff	August-July		Summative - Technology plans

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 7. Develop and implement a plan to improve attendance, completion, and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recognize students with perfect attendance, honor roll and participation in extra curricular activities at award ceremonies/activities at the end of each grading period, each semester and end of year, to improve school climate. (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Registrar, Teacher(s)	August-July		Summative - Attendance Reports
2. Utilize the assistance from community in schools to assist campus on researching excessive absences that could lead to dropouts and strengthen parent-school partnerships. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Truant Officer	September-July		Summative - PEIMS/Truant Officer/Teacher-Principal and Community in call logs and school reports.
3. Promote the importance of attendance through staff development, parent information and student activities. Provide attendance incentives each grading period, each semester and end of year (Title I SW: 9) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Principal(s), Teacher(s), Truant Officer	August-June		Summative - School attendance reports

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Goal 1. Mathis ISD will meet or exceed state and federal accountability standards.

Objective 8. Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use assessment data to identify and monitor student strengths and weaknesses in all core subject areas. (Title I SW: 2,9) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-July		Summative - Locally developed assessments, CBAs, benchmarks
2. Provide training for all staff on how to utilize technology that supports data driven decision making for prescribed interventions and Rti purposes. (Title I SW: 4,10) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Principal(s), Technology Staff	August-July		Summative - Usage reports, assessment reports

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Conduct a review and evaluation of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide strategies for Rtl tiers for all students in need of educational or behavioral assistance. (Title I SW: 9) (Target Group: All, H, W, AA, ECD, Migrant, LEP, SPED, GT, M, F, AtRisk, Dys, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Principal(s), Special Ed Teachers, Teacher(s)	August-July	(F)Title I	Summative - Rtl DMAC, CBAs, locally developed assessments, benchmarks,
2. Provide assistance to Migrant students in the classroom by utilizing Migrant tutors including students designated as priority for services. (Title I SW: 9,10) (Target Group: All, Migrant, PRE K, K, 1st, 2nd)	Counselor(s), District Migrant Coordinator, Principal(s), Teacher(s)	August-July	(F)Title I	Summative - CBAs, locally developed assessments and benchmarks.
3. Provide Staff Development in the Rtl process for staff. (Title I SW: 4,9,10) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)			Summative - Agendas and sign in sheets
4. Provide Staff Development for accommodations/ modifications/ inclusion strategies for general education and special education teachers. (Title I SW: 4,9,10) (Target Group: All, SPED, PRE K, K, 1st, 2nd)	Brush Country Co-op Director, Principal(s), Special Ed Teachers, Teacher(s)	August-June		Summative - Benchmarks, CBA's and local assessments, sign in sheets and agendas

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 2. Create and implement an early childhood intervention plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Connect with area sources that provide early childhood educational services. Head Start transition visits in the Spring. Speech provides early screening. (Title I SW: 7) (Target Group: All, PRE K, K)	Consultants, Counselor(s), Principal(s), Teacher(s)	August-July		Summative - Parent/teacher surveys/services if students qualify. Sign in sheets and agendas
2. Provide an open house day for students entering Pre-K and Kinder for the first time. connect with with area sources to provide prospective first time students with an introduction to academia. (Title I SW: 7) (Target Group: All, PRE K, K)	CACOST, Counselor(s), Principal(s), Teacher(s)	August-July		Summative - Surveys of parents of qualifying students. Agendas and sign in sheets
3. Assess student progress in oral development and readiness skills throughout the school year. (Title I SW: 7) (Target Group: All, PRE K, K)	Counselor(s), Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, Lexia reading & locally developed assessments
4. Improve Collaboration with CACOST (Title I SW: 7) (Target Group: All, PRE K)	CACOST, Principal(s)	August-July		Summative - Locally developed assessments in PreK

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 3. Promote successful transition between campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer Head Start transition into Pre Kinder in the Spring. (Title I SW: 7) (Target Group: All, PRE K, K)	Principal(s), Teacher(s)	January-May	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - PEIMS data & registration data. Locally developed assessments
2. Offer transition for second into third grade in the Spring. (Target Group: All, 2nd, 3rd)	Counselor(s), Department Heads, Principal(s), Teacher(s)	January-June	(F)Title I, (L)Local Fund	Summative - PEIMS enrollment data, CBAs, locally developed & STAAR format

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 4. Teachers implement Rtl strategies with students in the classroom to prevent other settings such as DAEP and Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with ongoing training on Rtl- Academic & Behavior (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title 1 Migrant, (L)Local Fund, (S)State Compensatory	Summative - CBAs, Rtl documentation completeness, locally developed assessments- student progress. Meeting agendas and sign in sheets
2. Train teachers to submit and analyze student Rtl data on DMAC. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - DMAC data, agendas, sign-in
3. Train classroom teachers and counselor to administer LEAPS lessons. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - LEAPS Lessons, number of referrals

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 5. Close the achievement gap by using student data to provide differentiated instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve academic performance using data to drive instruction. (Title I SW: 2) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - CBAs, locally developed assessments, Istation, benchmarks, lexia
2. Create data room used to analyze data and make data driven decisions. (Target Group: PRE K, K, 1st, 2nd)	Counselor(s), Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Assessment results, qualitative and quantitative data
3. Create instructional focus assessment calendars. (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Counselor(s), Director of Testing, Counseling and GT, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Calendars
4. Provide staff development and planning days. (Title I SW: 4) (Target Group: PRE K, K, 1st, 2nd)	Consultants, District Administration, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Agendas, lesson plans, sign ins
5. Provide general materials for teaching and learning Pk-2. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s)			Summative - benchmarks, CBA's and local assessments

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 6. Provide opportunity for teachers to review lesson design and delivery. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review lesson components in district curriculum at weekly PLCs. (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Instructional Coaches, Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Lesson Plans, Walk-Throughs, PLC agendas and Sign-ins
2. Provide job-embedded professional development to increase knowledge of content targeting specific student expectations. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Sign-in sheets, observations and walk-throughs.
3. Re-evaluate the success of the interventions on going throughout the year. (Title I SW: 1) (Target Group: All, PRE K, K, 1st, 2nd)	Intervention Teacher, Principal(s), Teacher(s)	August- June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - DMAC data, Unit Assessment, Six Weeks Grades, Agendas and sign in sheets
4. Participate in staff development addressing best practices and model in the delivery of classroom instruction. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk Throughs, Lesson Plans, Sign in Sheets
5. Emphasize the importance of unit assessment results to drive instructions. (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Department Heads, Instructional Coaches, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Collection of feedback, DMAC reports, assessments and grades
6. Restructure teacher conference period to allow for horizontal planning at least one day a week. (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk throughs and lesson plans, schedules

MATHIS EL

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 7. Emphasize the importance of curriculum based unit assessment results. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lead relevant discussions, conversations and reflections about valid data. Use data to drive targeted interventions (Title I SW: 1,9) (Target Group: All, PRE K, K, 1st, 2nd)	Contracted Services, Counselor(s), Principal(s), Teacher(s)	August - June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Data Collection, DMAC Reports, Assessments and grades, Rtl folders
2. Continue to monitor targeted components in instructional design and delivery. (Target Group: PRE K, K, 1st, 2nd)	Consultants, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walkthroughs, observations
3. Utilize after school/accelerated instruction for students not mastering CBAs and or on a tier 2 or 3 (Title I SW: 9) (Target Group: All, PRE K, K, 1st, 2nd)	Department Heads, Principal(s), Teacher(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Grades, CBAs, and locally developed assessments
4. Emphasize on anchoring-identify and target TEKS, align approved district/state resources and adapt resource to maximize student engagement and learning. (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Department Heads, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - student assessment scores

MATHIS EL

Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 8. Provide opportunity for vertical alignment planning and assessment building. Improvement Required Target

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for vertical alignment (grade expectations) to create locally developed assessments(BOY,MOY & EOY Math/ELA and grade level sight words . (Title I SW: 10) (Target Group: PRE K, K, 1st, 2nd, 3rd)	Consultants, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)	October-December		Summative - Locally developed assessments (expectations)
2. Continue PLCs and meet vertically to collaborate, disaggregate data and plan (Title I SW: 2) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Department Heads, Intervention Teacher, Principal(s), Teacher(s)	October-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - PLCs Agendas and sign-ins

MATHIS EL

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 1. Maintain strong core academic programs with a focus on math and science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide PLC opportunities for vertical training between grade levels above and below each grade to ensure understanding of STAAR and EOC expectations and rigor. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	PLC Coordinator(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Benchmark assessment and district EOY assessments. Sign in sheets and agendas
2. Provide professional development activities to maintain highly qualified staff. (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Consultants, Counselor(s), District Administration, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Review of certifications, endorsements, and PDAS data
3. Assess and monitor core academic subjects through formative and summative assessments (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Benchmark assessments, unit assessments, and district assessments
4. Utilize after school tutorials for at-risk students and Rtl process with pull out intervention for at-risk students. (Title I SW: 2) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Formative assessments (BOY, benchmark assessments, and district assessments). Tutorial logs
5. Monitor science instruction with scheduled science lab times and integration of science and math. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data, benchmark assessments, unit assessments

MATHIS EL

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 2. Offer and expand opportunities for academic experiences.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effectively screen for GT students. (Title I SW: 10) (Target Group: All, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - GT status checks
2. Integrate college awareness into the daily activities and lessons, as well as, promote college awareness throughout the year including college and career week. (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data, and lesson plans
3. Provide student opportunities for academic experiences such as, Destination Imagination, UIL, Spelling Bee, and Science Fair. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)			Summative - # of participants in events

MATHIS EL

Goal 3. All students will graduate ready for college, career and life in a globally competitive economy.

Objective 3. Create and implement a plan to improve the current Career and Technology program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate college awareness and post-secondary education awareness into the regular curriculum as an ongoing process to guide students into post-secondary opportunities. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data, lesson plan checks, and agenda/sign-in checks
2. Integrate technology awareness through projects using technology programs (Microsoft Office, etc.) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Walk through data

MATHIS EL

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 1. Prepare students to be healthy, fit, and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain an emphasis on health through lessons and activities throughout the day. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Campus Nurse, CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Agendas, calendar, lesson plan activities
2. Provide to the staff, students, and parents newsletters, pamphlets, brochures and other means highlighting nutrition and health awareness. Hygiene and nutrition classes for parents and students. (Title I SW: 6,10) (Target Group: All, PRE K, K, 2nd)	Campus Nurse, CIS Caseworker, Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - newsletters, brochures, pamphlets, sign in sheets and agendas

MATHIS EL

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 2. Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule Red Ribbon week activities to promote drug awareness, as well as other activities such as project turn around throughout the year. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Progress monitor calendar of evnts

MATHIS EL

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 3. Provide a learning environment that is equitable for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district disciplinary plan and Rtl processes to ensure equity for all students. (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Discipline reports
2. Provide character building lessons through the counselor and Project Turnaround. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Coaching Staff, Contracted Services, Counselor(s), Teacher(s)	September -May		Summative - discipline referrals
3. Continue the use of the Raptor System that screens campus visitors before entering the school.	Principal(s)	August - June		Summative -
4. Continue the use of camera surveillance in our school to maintain a safe environment.	Principal(s), Safety Coordinator	August - June		Summative -
5. Engage students in positive behavior presentations through-out the year.	Contracted Services, Principal(s)	September-May		Summative - Events calendar and number of referrals
6. Implement the campus behavior student management plan using the recommended charts and clipboard (Title I SW: 9,10) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Teacher(s)	August-June		Summative - Number of discipline referrals
7. Encourage student incentives and rewards for positive behavior, including principal bee-behavior awards (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)			Summative - # Rtl behavior students, discipline referrals, bee-behavior students

MATHIS EL

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 4. Provide an effective and equitable support system for student behavioral, character, and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain equitable practice and procedures in forming and conducting SBDM meetings.	Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Sign-in sheets and agendas
2. Produce newsletters regularly, utilize school messenger as needed, notify newspaper representative for important events, and hold parent huddle meetings throughout the school year. (Title I SW: 6,10) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Principal(s)	August-June	(F)Title I, (S)State Compensatory	Summative - Parent surveys
3. Provide pamphlets, topics in newsletters, and brochures of any accessible health and human services available. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Campus Nurse, CIS Caseworker, Counselor(s), Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Agendas and sign-ins
4. Conduct Parent Huddle meetings and maintain website updates to inform parent(s)/guardian(s) in order to benefit student growth. (Title I SW: 6) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - End of year assessment data, sign in sheets and agendas
5. Utilize volunteer support with community businesses and parents to help support curriculum and expand opportunities to MISD students and families. (Title I SW: 6) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Principal(s)	August-June	(S)State Compensatory	Summative - End of the year assessments and parent surveys. Sign in sheets
6. Provide a bully prevention plan for all students. (Title I SW: 9,10) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Bullying reports
7. Provide ongoing Rtl process which includes pull out interventions using the LEAPS program to support students with behavioral, character, and social needs. (Title I SW: 9,10) (Target Group: All, PRE K, K, 1st, 2nd)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Counselor reports, referrals and Rtl folders
8. Review and implement the safety priority requirements using district, state, and federal plans. (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Safety Coordinator	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - End of year reports

MATHIS EL

Goal 4. The district ensures a safe, equitable, drug free and positive learning environment.

Objective 5. Design solutions to provide safety and security for students, faculty, and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide letters to parent(s)/guardian(s), website updates, all calls, and/or meetings or home visits to ensure reliable information is disseminated in a timely manner. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s), Technology Staff	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Parent surveys
2. Conduct criminal background and reference checks on each applicant, parent volunteer, and substitute in accordance to district policy	District Administration, Principal(s)	August-June		Summative - Verification of records process
3. Review and revise the campus emergency operations plan. (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Safety Coordinator	August-June		Summative - Checks and balances throughout the year
4. Review and implement the safety priority requirements using district, state, and federal plans.	Principal(s)	August-July		Summative - End of year reports
5. Maintain regular checks to identify and implement solutions to report ways to reduce energy costs and reduce waste to administration.	Principal(s)	August-June	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Energy bill savings
6. Report any existing facilities that do not meet district needs to ensure that all facilities will meet district needs.	Principal(s)	August-July	(F)Title I, (L)Local Fund, (S)State Compensatory	Summative - Annual Facilities Report
7. Annual Online staff training to keep abreast of new safety regulations (Title I SW: 4) (Target Group: All, PRE K, K, 1st, 2nd)	Principal(s), Safety Coordinator, Teacher(s)	August-June		Summative - Staff development completion certificates on file
8. Invite local community to present to the students in areas of safety, education and prevention eg "Fire Prevention Week" (Title I SW: 10) (Target Group: All, PRE K, K, 1st, 2nd)	Campus Nurse, CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Events calendar and sign in sheets