

**MATHIS MIDDLE SCHOOL**  
**Campus Improvement Plan**  
**2016/2017**

*Mathis Middle School*  
*Campus Improvement Plan*  
*2016-2017*

# MATHIS MIDDLE SCHOOL

## **Mission**

*Mathis ISD engages learners to become critical thinkers, leaders and contributors in a diverse and competitive world.*

*Mathis Middle School's mission is to prepare and empower globally competent, college ready, 21st century learners.*

## **Vision**

*Mathis ISD strives to be a premier, rural school district recognized nationally as a leader among learning organizations.*

### Nondiscrimination Notice

MATHIS MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

# MATHIS MIDDLE SCHOOL Site Base

Name	Position
Alvarado, Christina	District Representative
Arias, Melanie	Mathis Middle School Assistant Principal
Gonzalez, Sofia	Teacher
Guerra, Juan	Teacher
Maxwell, Braydon	Teacher
Ramos, Charlene	Parent
Sanchez, Esmeralda	Counselor
Smith, Rebecca	Teacher
Tiemann, Randy	Campus Administrator

# Resources

Resource	Source	Amount
Title I	Federal	\$183,110
Title IIA Principal and Teacher Improvement	Federal	\$8,065
Local Fund	Local	\$1,234,107
Local Funds	State	\$212,918
Priorities Grant	State	\$96,130
State Compensatory	State	\$539,893

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 1.** Make English/Language Arts/ Reading, Writing a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase by 10% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System (TRS) Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Principal(s), Special Ed Teachers, Teacher(s)	August-June		Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for content area teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Instructional Coaches, Principal(s)	August-June	(S)Priorities Grant	Summative - Lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor ELA learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, Year at a Glance, State and district ELA scores on assessments; Data disaggregation; walk through forms
4. Disaggregated data using DMAC which will allow for teachers to plan instruction, interventions, and enrichment. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	August-June		Summative - DMAC report summaries, tutorial sign in sheets, agendas
5. Continue horizontal and vertical team meetings to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, PLC Coordinator(s), Principal(s)	August-June		Summative - Agendas, master schedule, sign in sheets
6. Reading Interventions, tutors, reading programs such as Reading Plus, will be utilized for students for all students--campus wide.(CSF: 1, 2) (Target Group: All) (NCLB: 1)	Contracted Services, Principal(s), Teacher(s)	August-June		Summative - Reading Plus levels, unit and benchmark test scores, program reports

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 2.** Make Math a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase from previous year for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2016-2017 school year. The number of students scoring at the Final Level II or above will increase scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Special Ed Teachers, Teacher(s)	August - June	(F)Title I	Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, job embedded professional development opportunities for all math teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All) (NCLB: 1,4)	Consultants, Instructional Coaches, Principal(s)	August - June	(F)Title I, (S)Priorities Grant	Summative - lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor mathematics learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Contracted Services, Principal(s), Teacher(s)	August - June	(F)Title I	Summative - State and district math scores and/or assessments; Data disaggregation
4. Data will be disaggregated using DMAC which will allow for teachers to plan prescriptive lessons for math labs, teach tables and computer intervention programs. Teachers will assign additional interventions before, during, and after school as determined necessary based on the data. (CSF: 1, 2) (Target Group: All) (NCLB: 1)	Intervention Teacher, Principal(s), Special Ed Teachers, Teacher(s)	Weekly, MP, Semester		Summative - DMAC report summaries, intervention sign in sheets, agendas
5. Continue horizontal and vertical teams in order to desaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All) (NCLB: 1)	Consultants, Principal(s), Teacher(s)	August-June		Summative - DMAC reports, agendas and sign in sheets

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 3.** Make Science a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase from previous year for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase with 10% students scoring at Level III Advanced.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework. Other curriculum/resources will be used as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Lesson plans, Unit assessments, District benchmark, and state assessments.
2. Provide ongoing, comprehensive professional development opportunities for all science teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund, (S)Priorities Grant	Summative - TTESS observations, Lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor science learning using common formative assessments, walk-throughs and evaluations. (CSF: 1, 2, 7) (Target Group: All)	Principal(s), Teacher(s)	August-June	(S)Local Funds	Summative - Lesson plans, Year at a Glance, State and district science scores on assessments; Data disaggregation; walk through forms, Teachscape observations
4. Disaggregate data using DMAC to plan labs, enrichment time and computer intervention programs. (CSF: 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - DMAC report summaries, tutorial sign in sheets, PLC agendas
5. Continue horizontal and vertical teams in order to disaggregate and analyze student data, plan engaging lessons, study student work, and plan interventions. (CSF 1, 2, 4, 7) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June;	(F)Title I, (S)Local Funds	Summative - PLC agendas and sign in sheets, master schedule



# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 4.** Make Social Studies a priority and provide necessary support for targeted populations. The percentage of all students passing the STAAR test at the Phase I Level II or above will increase to 70% for All students, Hispanic, Economically Disadvantaged, Special Ed, and LEP for the 2015-2016 school year. The number of students scoring at the Final Level II or above will increase to 15% with 10% of students scoring at Level III Advanced. (Safeguard Target: Economically Disadvantage Social Studies)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the Texas Resource System Year at a Glance and Instructional Focus Document as a lesson plan framework and other resources as a supplement to enrich the curriculum. (CSF: 1) (Target Group: All)	Principal(s), Teacher(s)	August-June; Weekly	(L)Local Fund	Summative - Lesson plans, six week calendars, Unit assessments, District benchmark, and state assessments.
2. Provide professional development opportunities for Social Studies teachers in exemplary instructional practices. (CSF: 1, 2, 7) (Target Group: All)	Principal(s)	August-June	(S)Local Funds	Summative - lesson plans, peer to peer observation forms, walk throughs and classroom observation.
3. Assess and monitor social studies learning using walk-throughs, evaluations, and common formative assessments. (CSF: 1, 2, 7) (Target Group: All)	Consultants, Principal(s)	August-June; Weekly	(S)Local Funds	Summative - Lesson plans, Year at a Glance, Data disaggregation; walk through forms,
4. Disaggregated data using DMAC which will allow for teachers to plan for instruction and interventions. (CSF: 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June; Weekly	(S)Local Funds, (S)Priorities Grant	Summative - DMAC report summaries, tutorial sign in sheets

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 5.** Develop and implement a plan to improve attendance, completion and dropout rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus PEIMS clerk, Community in Schools caseworker, administration, and truant officer will notify parents about student attendance records. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Registrar, Truant Officer	August-June		Summative - Phone records, attendance reports
2. Charges will be filed against parents and students who are not compliant with the state compulsory attendance law. (CSF: 1, 6) (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Principal(s), Registrar, Truant Officer	August-June		records
3. Organize incentives for students who have good attendance by attendance committee that will consist of administrators, PEIMS clerk, and CIS case manager. (CSF: 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Registrar, Teacher(s)	August-June	(L)Local Fund	Summative - agendas, sign in sheets, attendance records
4. The campus will utilize the Community in Schools caseworker to assist in support services for students and families. (CSF: 1, 5, 6) (Target Group: All, ECD, AtRisk)	CIS Caseworker, Principal(s)	August-June		Case load, sign ins

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 6.** Implement a systemic plan for district accountability and provide the necessary resources (i.e. DMAC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use pre assessments and unit assessments to gather data using DMAC to adjust instruction and/or intervention. (CSF 1, 2) (Target Group: All)	Principal(s), Teacher(s)	August-June;	(F)Title I, (S)State Compensatory	Summative - DMAC reports
2. Provide training for staff on how to utilize DMAC, analyze student data, and make data driven decisions. (CSF 2, 7) (Target Group: All)	District Administration, PLC Coordinator(s), Principal(s)	August-June		Summative - Agendas, DMAC usage reports

# MATHIS MIDDLE SCHOOL

**Goal 1.** Mathis Middle School will meet or exceed state and federal accountability standards.

**Objective 7.** MMS will implement activities described in the Priorities Grant for the 2016-2017 school year addressing the Critical Success Factors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will use data to identify and implement a research-based instructional program and work to vertically align according to state standards by participating in professional development. (CSF 1,2) (Target Group: All)	Consultants, District Administration, Principal(s), Teacher(s)	August- May		Summative - lesson plans, walk-throughs, assessments,
2. The campus will work to increase learning time including bell-to-bell instruction, more effective instructional strategies, higher levels of student engagement, flexible scheduling options. (CSF 1,3,7) (Title I SW: 1,2,10) (Target Group: All)	Consultants, Counselor(s), Principal(s)	August -June	(F)Title I, (L)Local Fund, (S)Priorities Grant	Summative - sign in sheets, walk-throughs, schedules, incentive, tutorial invites
3. Campus Leadership Team will provide adequate assistant support and opportunities to teachers that are in need of improvement. Teachers who continue to not meet expectations will be removed from their teaching assignments. (CSF 3,6,7) (Target Group: All)	Consultants, District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Superintendent(s), Teacher(s)	August-June		Summative - Evaluations, lesson plans
4. A Community in Schools caseworker will continue to engage the community with the school through a variety of activities. (CSF 1,5,6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s)	August-June	(S)Local Funds, (S)Priorities Grant	community event flyers, sign in, agendas, newsletters

# MATHIS MIDDLE SCHOOL

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 1.** Conduct a review/ assessment of all special programs (i.e. Special Education, English Language Learners, Migrant, Title 1) and create a plan to improve support to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and distribute student information with appropriate personnel: modifications for special education students, accommodations for 504 students, and LPAC information. (CSF: 1, 7) (Target Group: LEP, SPED, 504) (NCLB: 1,2)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Teacher signature pages, IEPs
2. Continue to provide support for Migrant, At-risk, Special Education, LEP, and Gifted and Talented student populations with supplemental services and resources provided by the district. Continue interventions to accelerate students to grade level Readiness and Supporting standards mastery. (CSF: 1) (Target Group: Migrant, LEP, SPED, GT, AtRisk)	Counselor(s), District Coordinator of School Improvement (DCSI), Principal(s), Professional Service Provider (PSP), Teacher(s)	August-June	(F)Title III Bilingual / ESL, (O)Special Ed Funding	Summative - Assessment data for identified students; sign in sheets for support services such as Content Mastery
3. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level reading and math. (CSF: 1) (Target Group: SPED)	Counselor(s), Director of Special Services, Principal(s), Special Ed Teachers	August-June	(O)Special Ed Funding	Summative - unit, benchmark and STAAR assessment scores; reports from intervention programs
4. Teachers will implement differentiated instructional strategies and incorporate English Language Proficiency Standards (ELPS) for Limited English Proficient (LEP) students. (CSF: 1) (Target Group: LEP)	Counselor(s), Director of Special Services, Principal(s), Teacher(s)	August-June		Summative - lesson plans, achievement data
5. Identify and support priority-for-services migrant students who need supplemental interventions including an on-campus migrant tutor. (CSF: 1) (Title I SW: 1,10) (Title I TA: 1,4) (Target Group: Migrant)	Counselor(s), Mentors, Principal(s), Teacher(s)	August-June	(F)Title 1 Migrant	Summative - Increased MP grades and assessment scores, migrant tutor sign in sheets and schedules
6. Continue to appropriately identify, assess and serve students with Dyslexia. (CSF: 1) (Target Group: Dys)	Counselor(s), Principal(s), Teacher(s)	August-June		Summative - Tutorial sign in sheets, referral and testing documentation

# MATHIS MIDDLE SCHOOL

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 2.** Close the achievement gap by using student data to provide an individual instructional plan for every student.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide horizontal and vertical planning time in order for teachers to analyze data and make data driven decisions to implement interventions, reteaching, prescriptive tutorials, small groups, assessments, and flexible scheduling. (CSF 1, 2, 4) (Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: All)	Consultants, Principal(s), Teacher(s)	August-June		Summative - sign ins, DMAC reports
2. Continue ongoing monitoring of instruction. (CSF 1, 7) (Target Group: All)	District Administration, Instructional Coaches, Principal(s), Teacher(s)	August-June		Summative - Lesson plans, walkthrough data, unit assessment/benchmark results
3. Train teachers in the RTI process in order to track student data in DMAC. This data will determine the Tier of intervention each student requires. (Title I SW: 1) (Target Group: All)	Director of Special Services, District Administration, PLC Coordinator(s), Principal(s), Teacher(s)	August-June		Summative - agenda, sign ins, student documentation

# MATHIS MIDDLE SCHOOL

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 3.** MMS will meet all state accountability including System Safeguards. The campus will address the areas of Special Education Math students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement accommodations, support and intervention to accelerate special education students not demonstrating mastery of grade level math standards. (CSF: 1, 2) (Target Group: SPED, 6th, 7th , 8th) (NCLB: 1)	Director of Special Services, Principal(s), Special Ed Teachers	September-June	(O)Special Ed Funding	Summative - lesson plans, intervention program summary reports
2. Ongoing monitoring of instruction and student engagement. (CSF 1, 7) (Target Group: SPED, 6th, 7th , 8th)	Director of Special Services, Principal(s), Teacher(s)	August-June		Summative - Teachscape walkthroughs and evaluations, student unit, benchmark and state assessment data

# MATHIS MIDDLE SCHOOL

**Goal 2.** Achievement gaps among all student groups will be eliminated.

**Objective 4.** MMS will meet all state accountability including System Safeguards. The campus will address the areas of all social studies students, including economically disadvantaged.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Content /taught to standard mastery. Using the released STAAR test, low scoring standards and the depth of knowledge required for each standard will be identified. These standards will be identified in the year at a glance and this data will drive classroom instruction and planning. (CSF 1, 2, 7) (Title I SW: 1,3) (Target Group: All, ECD)	Consultants, Instructional Coaches, Principal(s), Teacher(s)	September-June; Weekly, MP, Semester	(F)Title I	Summative - lesson plans, data templates
2. Ongoing monitoring of instruction to include rigor, resources, lesson delivery, instructional visuals, and accountability. Social Studies course will be taught with the depth and rigor necessary for STAAR test. (CSF 1, 2, 7) (Title I SW: 1) (Target Group: All, ECD)	Consultants, Principal(s), Teacher(s)	August-June	(L)Local Fund, (S)Priorities Grant	Summative - lesson plans, classroom observations, adherence to year at a glance



# MATHIS MIDDLE SCHOOL

**Goal 3.** All students will graduate ready for college, career and life in a globally competitive economy.

**Objective 1.** MMS will strive to develop readiness and awareness to all students with an early college-going culture that challenges and prepares them to be college bound. The curriculum includes general education and advanced academics, elective classes, extra and co-curricular activities for 100% of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Selected 7th grade students will participate in the Duke University Talent Search. (CSF 1, 6) (Target Group: 7th )	Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Documentation, Individualized student report
2. PSAT test will be administered to all 8th grade students.	Counselor(s), Principal(s), Teacher(s)		(L)Local Fund	Summative - PSAT reports

# MATHIS MIDDLE SCHOOL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 1.** Prepare children to be healthy, fit and ready to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fitnessgram will be used to assess all students once annually (Texas Fitness NOW grant) (CSF 6) (Target Group: All)	Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - State report, testing schedule, documentation

# MATHIS MIDDLE SCHOOL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 2.** Implement an anti-drug campaign.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide motivational activities to promote character development, anti-bullying, drug awareness, promotion of a safe and orderly learning environment. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - flyers for promotional activities, sign in sheets, schedules
2. The campus will utilize the Community in Schools representative to assist in character development and drug awareness for students and families including inviting outside speakers and agencies. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s)	August-June	(L)Local Fund	Formative - agendas, campus presentation schedules, small group session sign ins
3. Campus activities during Red Ribbon Week encouraging students to stay drug free. (CSF 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Principal(s), Teacher(s)	October	(L)Local Fund	Formative - flyers, week's agenda
4. Continue to utilize canine services to ensure a drug free campus. (CSF 6) (Target Group: All) (Target Group: All) (NCLB: 4)	District Administration, Principal(s)	August-June	(L)Local Fund	Formative - Logs
5. Provide full-time SRO to ensure campus safety. (NCLB: 4)				Formative - Sign-in sheets
6. Implement the use of security cameras to actively monitor campus grounds.	Campus Security Officers, Principal(s)			Formative - Logs

# MATHIS MIDDLE SCHOOL

**Goal 4.** The district ensures a safe, equitable, drug free and positive learning environment.

**Objective 3.** Provide an effective and equitable support system for student behavioral, character and social needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Refer students and families to additional counseling as needed including Connections, Site Based Health Center, and MHMR. (CSF 1, 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(F)Title I, (L)Local Fund	Formative - Referral for additional counseling; referral forms
2. Continue identifying homeless students and provide services as per NCLB provisions and assurances. (CSF 1, 5, 6) (Target Group: All, AtRisk) (NCLB: 4)	CIS Caseworker, Counselor(s), Director of At-Risk and SCE, Principal(s)	August-June	(F)Title IV Safe and Drug Free	Formative - counseling referrals, CIS case load

# MATHIS MIDDLE SCHOOL

**Goal 5.** Mathis Middle School will empower, increase, and promote the involvement of parents, students, and the community by providing a comprehensive system of support connecting home and school to ensure positive learning achievements.

**Objective 1.** Communicate with and engage parents, community, and business members to ensure there is a positive system of support for all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent volunteers will be recognized at campus functions including Parent Nights, Annual Volunteers' Banquet, and student activities. (CSF 5, 6) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - Agenda, sign in sheets
2. Increase community and business involvement in school initiatives. (CSF 5) (Target Group: All) (NCLB: 4)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June	(L)Local Fund	Summative - flyers, agendas, sign in sheets
3. Faculty and staff members will communicate with parents and community via newsletters, phone calls, conferences, open house nights, progress/report cards, parent summits. In addition, MMS teachers will begin using class websites in order to communicate resources, lessons, assignment due dates, etc. to guardians. (CSF 1, 5, 6) (Target Group: All)	CIS Caseworker, Counselor(s), Principal(s), Teacher(s)	August-June		Summative - newsletters, website visits